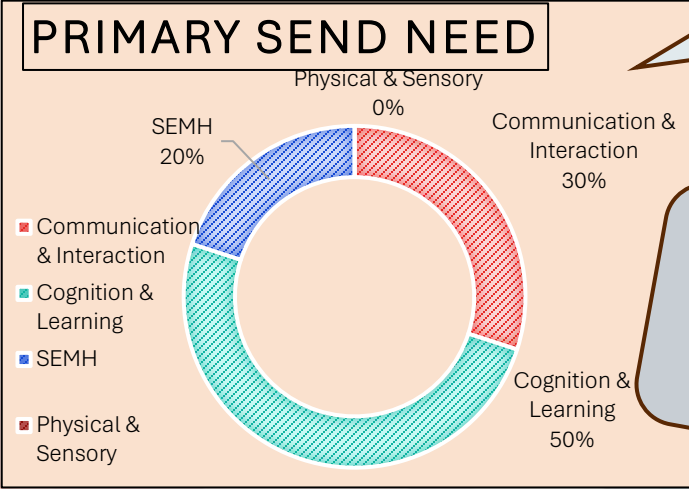


SEND figures (September 2025)	% of Pupils at Holy Trinity CE Primary (September 2025)	% National 2023-24 (Primary)
SEN Support (SEN K)	10.1%	14.1%
EHCP	2.4%	3%
Overall % SEND Pupils	12.6%	17.1%

15% of SEND pupils also eligible for FSM

SEND: 42.3% girls; 57.7% boys

SEND breakdown into Year Groups			
Year	SEN K register	EHCP	Total
Reception	1	0	1
Year 1	1	0	1
Year 2	0	2	2
Year 3	2	0	2
Year 4	4	1	5
Year 5	8	1	9
Year 6	5	1	6
Total	21	5	26



This shows the PRIMARY SEND needs, but more than 40% of our SEND pupils have difficulties in other area too

SEND IN A NUTSHELL

- Progress results from:
- Staff know pupils well and make reasonable adjustments to support learning
 - Regular reviews to monitor progress
 - ELSA support for pupils with a range of social & emotional difficulties
 - TA deployment takes account of skills & experience
 - Effective communication with parents ensures they are listened to
 - SEND pupils are encouraged to apply for roles within the school
 - Excellent links with external professionals for further support

84% attendance for SEND pupils (95.7% whole school)

External Support and / or referrals	No of pupils in school
Speech and Language (SALT team)	5
OT	3
Shine Team support (Autism)	6
Educational Psychologist (current or previous)	7

SEND pupils making expected progress - Summer 2025		
Reading	Writing	Maths
68%	61%	74%

CAMHS and / or private	Diagnoses across school	Referral / awaiting assessment
ASC	6	6
ADHD	5	6