

2022 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards
at fftaspire.org

Holy Trinity CofE Primary School, Sunningdale

LA Windsor & Maidenhead DfE 8683322 Produced November 2022 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2022 school performance indicators.

What it tells you

What are the strengths, areas for improvement and under-performing groups of pupils

How does attainment and pupil progress compare to the national average this academic year?

How are you performing in different subjects?

How might the context of your school affect performance?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner

National
Governors'
Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

KS2 Attainment 2022 · Actual results

59 pupils

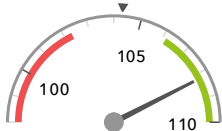
Average Scaled Score (Re, Ma)

% Expected standard+ (Re, Wr, Ma)

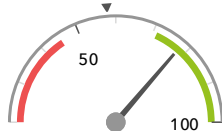
DFE

108.2+

78%+



Significantly above the national average (104.3) ◀



Significantly above the national average (58%) ◀

KS2 Progress 2022 · Value Added

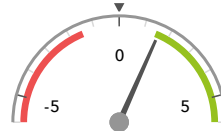
54 matched pupils

Average Scaled Score (Re, Ma)

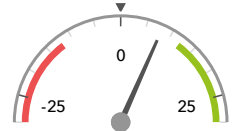
% Expected standard+ (Re, Wr, Ma)

+1.6+

+8%



Significantly above the national average (0) ◀



In line with the national average (0%) ◀

KS2 higher and lower performing pupil groups 2022

Minimum group size: 5

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (5) Middle attainers (16) Spring Term (18)	
KS2 reading achievement pupil progress	FSM (ever) (8) FSM (in last 6 years) (8) Middle attainers (16)+	
KS2 writing achievement pupil progress	FSM (6) Female (31) Middle attainers (16)	SEN Support (8) Male (23)- FSM (ever) (8)
KS2 mathematics achievement pupil progress	Lower attainers (5) Male (23)+ Spring Term (18)	FSM (ever) (8) FSM (in last 6 years) (8) Autumn Term (18)
KS2 grammar, punctuation & spelling achievement pupil progress	FSM (6) FSM (ever) (8) FSM (in last 6 years) (8)	SEN Support (8) Lower attainers (5)

Census information

KS2's latest academic year uses the Spring 2022 DfE census – [learn more](#) · [See recent Aspire updates](#)

Attainment & progress

KS2 Attainment 2022

59 pupils

Average Scaled Score (Re, Ma)

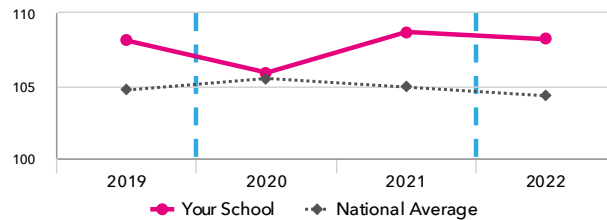
108.2+

FFT Rank



Significantly above the national average (104.3)

Attainment Over Time



KS2 Progress 2022

54 matched pupils

Average Scaled Score (Re, Ma)

+1.6+

FFT Rank



Significantly above the national average (0)

% Expected standard+ (Re, Wr, Ma) DFE

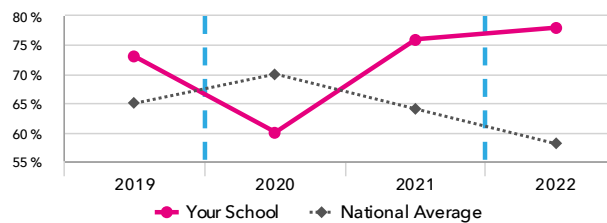
78%+

FFT Rank



Significantly above the national average (58%)

Attainment Over Time



% Expected standard+ (Re, Wr, Ma)

+8%

FFT Rank



In line with the national average (0%)

KS2 performance summary

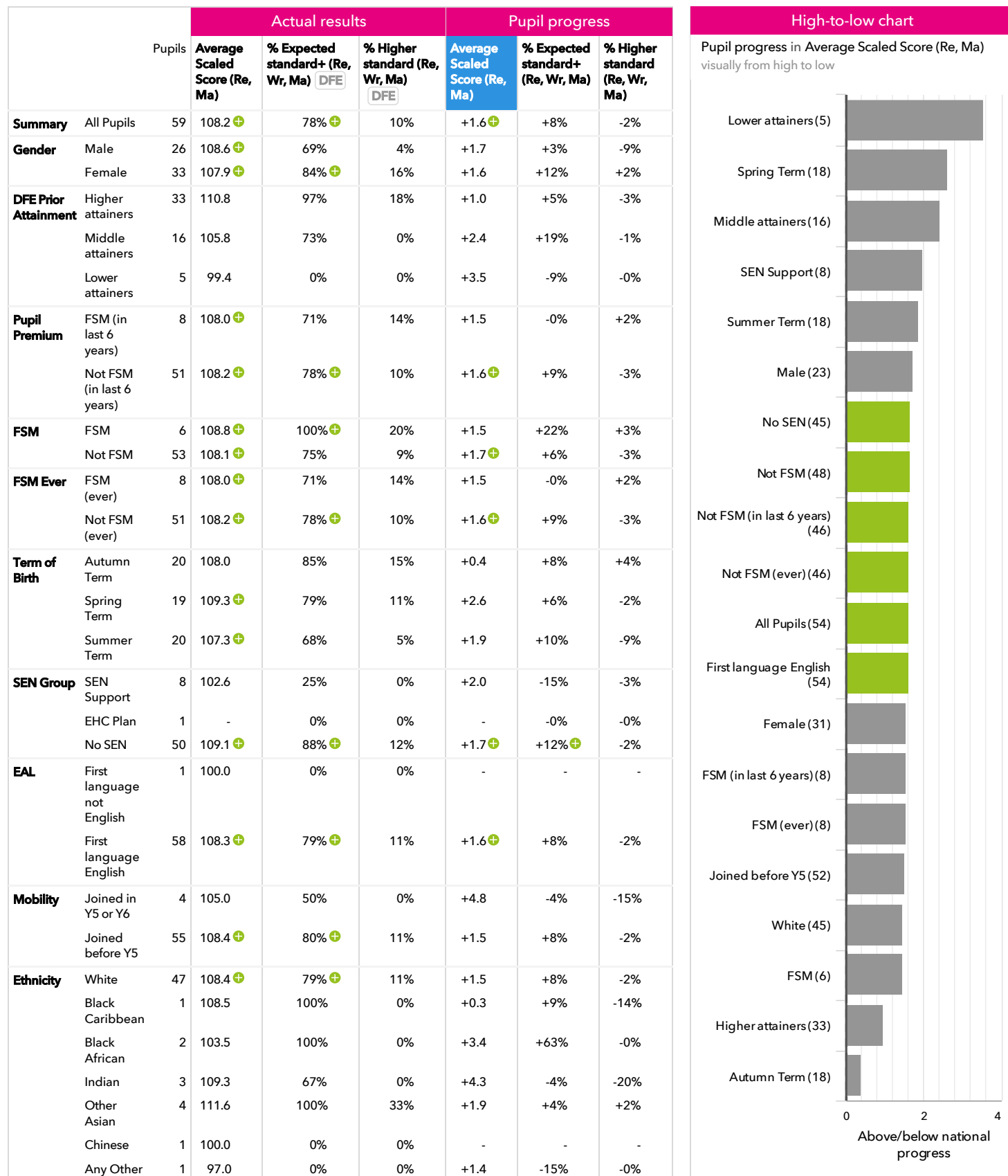
	Actual results			Pupil progress		
	2020	2021	2022	2020	2021	2022
Number of Pupils / % Matched	30	29	59	83%	93%	92%
% Expected standard+ (Re, Wr, Ma)	60%	76%	78%+	-22% -	+5% ↑	+8%
% Higher standard (Re, Wr, Ma)	13%	14%	10%	-7%	-7%	-2%
Average Scaled Score (Re, GPS, Ma)	107.1	109.1+	108.5+	-0.8	+1.8 ↑	+1.7+
Average Scaled Score (Re, Ma)	105.9	108.7+	108.2+	-1.6	+1.5 ↑	+1.6+
% Expected standard+ Reading	77%	97%+	90%+	-14%	+10%	+7%
% Higher standard Reading	23%	41%	51%+	-18%	-2%	+11%
Scaled Score Reading	104.6 ↓	108.5+ ↑	109.1+	-3.1 ↓	+1.0 ↑	+2.0+
% Expected standard+ Writing	63%	79%	81%+	-23% -	+1%	+1%
% Higher standard Writing	13%	14%	10%	-14%	-15%	-13% -
Scaled Score Writing	104.0	105.3	101.1	-3.6 -	-1.6	-0.9
% Expected standard+ Maths	87%	93%+	92%+	-1%	+10%	+9%
% Higher standard Maths	33%	48%+	39%+	-5%	+12%	+7%
Scaled Score Maths	107.1	108.9+	107.4+	-0.2	+2.0	+1.2
% Expected standard+ Grammar, Punctuation & Spelling	87%	86%	90%+	-1%	+2%	+6%
% Higher standard Grammar, Punctuation & Spelling	40%	52%+	54%+	-6%	+15%	+13%
Scaled Score Grammar, Punctuation & Spelling	109.6	110.1+	110.4+	+0.0	+1.9	+2.3+
% Expected standard+ Science	-	-	86%	-	-	-

Census information

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Pupil groups

KS2 Pupil groups performance 2022

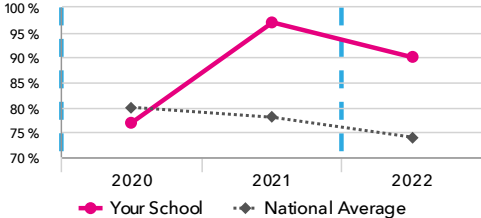
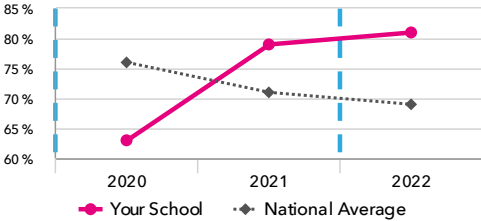
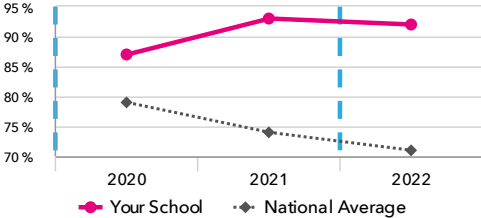
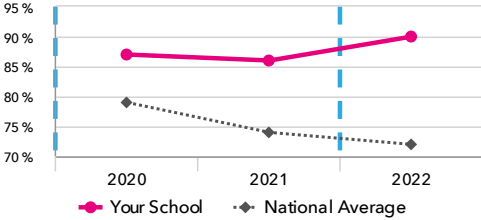
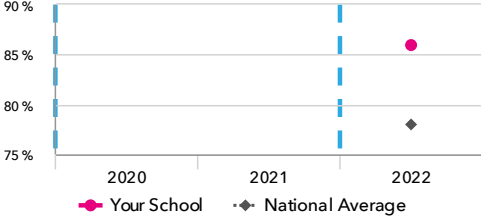


Census information

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Subjects

KS2 subject performance 2022

	Actual results			Pupil progress			Actual results over time	
	2020	2021	2022	2020	2021	2022		
Number of Pupils / % Matched	30	29	59	83%	93%	92%		
Reading								
% Expected standard+	77%	97% +	90% +	-14%	+10%	+7%	% Expected standard+ Reading	
% Higher standard	23%	41%	51% +	-18%	-2%	+11%		
Scaled Score	105 ↓	108 + ↑	109 +	-3.1 ↓	+1.0 ↑	+2.0 +		
Writing								
% Expected standard+	63%	79%	81% +	-23% ↓	+1%	+1%	% Expected standard+ Writing	
% Higher standard	13%	14%	10%	-14%	-15%	-13% ↓		
Scaled Score	104	105	101	-3.6 ↓	-1.6	-0.9		
Maths								
% Expected standard+	87%	93% +	92% +	-1%	+10%	+9%	% Expected standard+ Maths	
% Higher standard	33%	48% +	39% +	-5%	+12%	+7%		
Scaled Score	107	109 +	107 +	-0.2	+2.0	+1.2		
Grammar, Punctuation & Spelling								
% Expected standard+	87%	86%	90% +	-1%	+2%	+6%	% Expected standard+ Grammar, Punctuation & Spelling	
% Higher standard	40%	52% +	54% +	-6%	+15%	+13%		
Scaled Score	110	110 +	110 +	+0.0	+1.9	+2.3 +		
Science								
% Expected standard+	-	-	86%	-	-	-	% Expected standard+ Science	
								

Census information

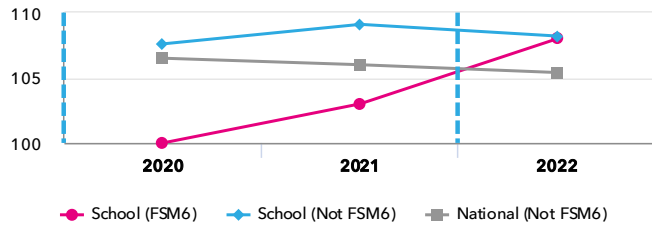
KS2's latest academic year uses the Spring 2022 DfE census – [learn more](#) · [See recent Aspire updates](#)

FFT School Dashboard 2022: Holy Trinity CofE Primary School, Sunningdale. DfE No. 8683322. Produced 09/11/2022

Disadvantaged pupils

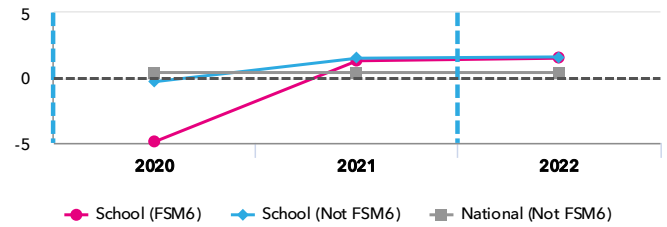
KS2 attainment for disadvantaged pupils 2022

Average Scaled Score (Re, Ma)



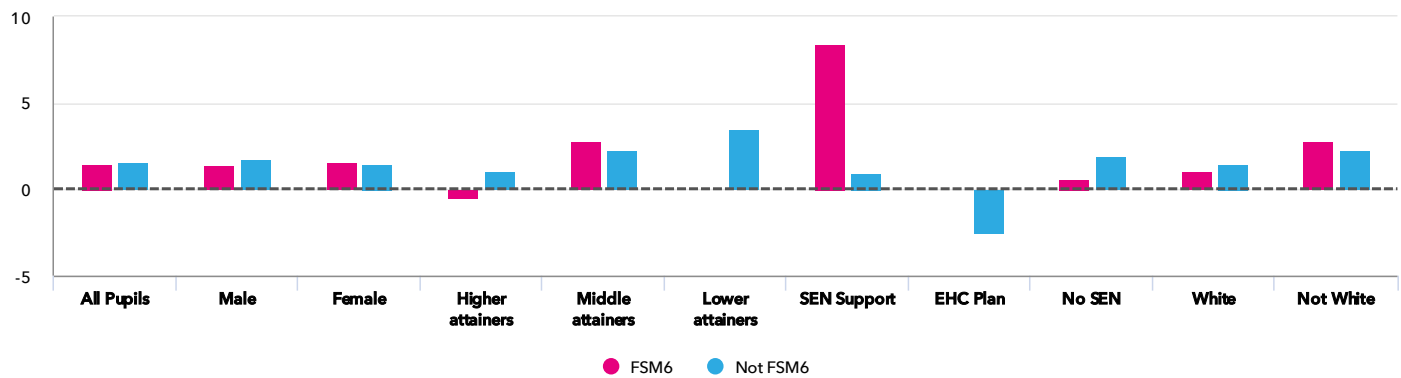
KS2 progress for disadvantaged pupils 2022

Average Scaled Score (Re, Ma)



Progress gap

Average Scaled Score (Re, Ma)



Attainment & progress

Pupils				Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	8	51	108 ⬆	108.2 ⬆	-0.2	1.5	1.6 ⬆	-0.1
Gender	Male	3	23	109.7	108.4	1.3	1.4	1.8	-0.4
	Female	5	28	107	108	-1	1.6	1.5	0.1
DFE Prior Attainment	Higher attainers	3	30	110.8	110.9	-0.1	-0.5	1.1	-1.6
	Middle attainers	5	11	106.3	105.5	0.8	2.8	2.3	0.5
	Lower attainers	-	5	-	99.4	-	-	3.5	-
SEN Group	SEN Support	1	7	111	101.4	9.6	8.4	1	7.4
	EHC Plan	-	1	-	-	-	-	-2.5	-
	No SEN	7	43	107.6	109.3	-1.7	0.6	1.9	-1.3
Ethnic Group	White	6	41	108.8	108.4	0.4	1.1	1.5	-0.4
	Not White	2	10	105.5	107.6	-2.1	2.8	2.3	0.5

Census information

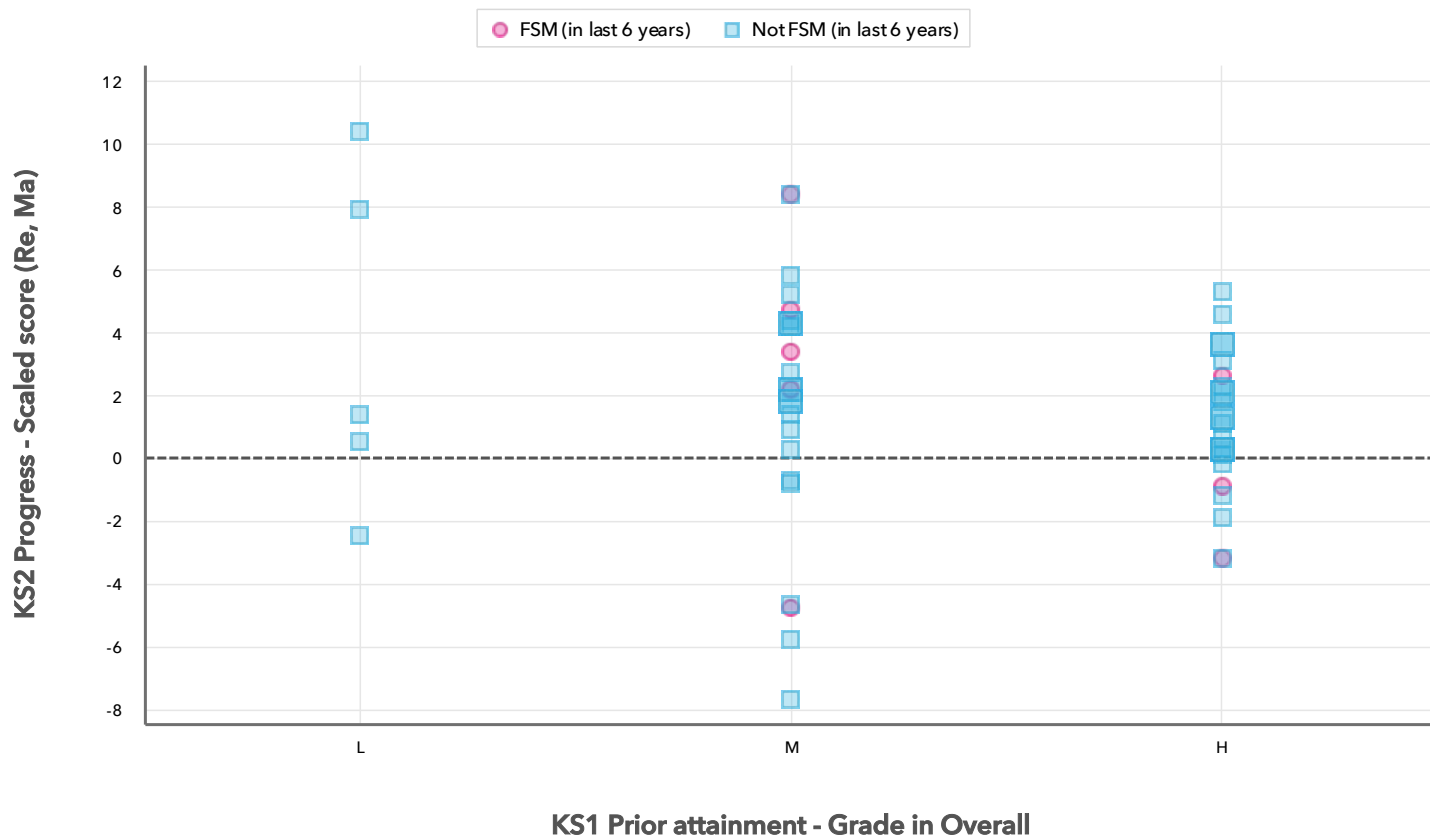
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Scatterplot

KS2 Pupil scatterplot 2022

59 pupils highlighted by

Pupil Premium ▼



Census information

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Context

Context · Year 6

		Pupils	Comparative profile 2021 / 2022		Absence during Key Stage 2		Persistent absence during Key Stage 2	
		School	School	National	School	National	School	National
Summary	All Pupils	59	100%	100%	-	-	-	-
Gender	Male	26	44%	51%	-	-	-	-
	Female	33	56%	49%	-	-	-	-
DFE Prior Attainment	Higher attainers	33	56%	30%	-	-	-	-
	Middle attainers	16	27%	45%	-	-	-	-
	Lower attainers	5	8%	20%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	8	14%	29%	-	-	-	-
	Not FSM (in last 6 years)	51	86%	71%	-	-	-	-
FSM	FSM	6	10%	25%	-	-	-	-
	Not FSM	53	90%	75%	-	-	-	-
FSM Ever	FSM (ever)	8	14%	30%	-	-	-	-
	Not FSM (ever)	51	86%	70%	-	-	-	-
Term of Birth	Autumn Term	20	34%	34%	-	-	-	-
	Spring Term	19	32%	32%	-	-	-	-
	Summer Term	20	34%	34%	-	-	-	-
SEN Group	SEN Support	8	14%	15%	-	-	-	-
	EHC Plan	1	2%	5%	-	-	-	-
	No SEN	50	85%	80%	-	-	-	-
EAL	First language not English	1	2%	21%	-	-	-	-
	First language English	58	98%	79%	-	-	-	-
Mobility	Joined in Y5 or Y6	4	7%	7%	-	-	-	-
	Joined before Y5	55	93%	93%	-	-	-	-
Ethnicity	White	47	80%	73%	-	-	-	-
	Black Caribbean	1	2%	3%	-	-	-	-
	Black African	2	3%	6%	-	-	-	-
	Indian	3	5%	3%	-	-	-	-
	Other Asian	4	7%	3%	-	-	-	-
	Chinese	1	2%	1%	-	-	-	-
	Any Other	1	2%	5%	-	-	-	-

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