

Holy Trinity Church of England (VA) Primary School



Believe • Achieve • Inspire •

Designated Teacher for Looked After (LAC) and Previously Looked After Children (PLAC) Annual Report to Governors November 2022

SCHOOL AIMS

At Holy Trinity Church of England Primary School our aim is to be an inspirational place of learning where:

- we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
- staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
- the school provides facilities that enables an **optimum learning environment**.
- the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.
- we create a culture of vigilance to safeguard all children

'I know that there is nothing better for people than to be happy and to do good while they live.'
Ecclesiastes 3:12

Name of School	Holy Trinity CE Primary School
Name of Designated Teacher (DT) and role e.g. SENCo etc	Fiona Fargher (SENCo)
Name of Nominated Looked After Child Governor	Dolapo Ogunbawo
Report for the academic year	2022-2023
Date Full Governing Board (FGB) Meeting	15/11/22

To protect confidentiality, this report does not name individual children. The report should enable the GB to make judgements about the Designated Teacher role.

Details of this information are confidential – names and specific circumstances cannot be discussed.

This page must be completed by the Designated Teacher and attached to the minutes of the meeting for the Governing Board.

If there are currently 1+ pupils who are LAC/pLAC on the school roll, please continue to pages 3-5.

If there are currently NO pupils who are LAC/pLAC on the school roll, please sign and date below - **in this circumstance only this page should be attached to the minutes:**

I confirm there are currently no pupils who are LAC/pLAC on the school roll.

Signed:

Date:

WHOLE SCHOOL ISSUES:

Role in School	Date of Training attended	Name of course	Provider
Designated Teacher & SENCo	30/09/2020 20/5/2021 20/10/2022	New Designated Teachers: An Introduction to AfC Virtual School Designated Teacher Forum Attachment aware and trauma informed behaviour policies	RBWM – Achieving for Children (AfC) RBWM – Achieving for Children (AfC) RBWM – Achieving for Children (AfC)
Nominated Governor for pupils who are LAC/pLAC	tbd		
Other Staff e.g. whole staff attachment training, learning support assistants, SENCO, etc			
	tbd		

Training provided by Designated Teacher to colleagues about the education and well-being of LAC/pLAC

Focus of Training	Date of Training	Colleagues trained * (or info shared)
Attachment aware and trauma informed behaviour policies	Resources from training attended by DT shared with class teacher	One of the class teachers was sent information on this session as some of the strategies may be useful.

Policy and other documents relating to the education of LAC/pLAC:

Policies and/or procedures for Safeguarding	Date approved by GB	Next review date
Looked After and Previously Looked After Children Policy 2021	November 2021	November 2024
Safeguarding and Child Protection Policy 2022	November 2022	November 2023
Other relevant procedures/policies:		
SEND Policy 2022	November 2022	November 2023
Behaviour and Discipline Policy 2020	November 2020	November 2023
Data Protection (GDPR Compliant) Policy	July 2022	July 2024
Equality Policy	January 2022	January 2026

Is a record maintained to evidence that all relevant staff/volunteers have access to the above policy, including one to one tutors? **YES/NO**

Who is responsible for maintaining that record?Headteacher.....

Looked After Children Additional Information:

Definition of a 'Looked After Child' – *a child looked after by a local authority, either under a court order or through a voluntary arrangement made with the child's parents (section 20).*

How many pupils on roll are defined as Looked After Children (LAC) or Previously Looked After Child (PLAC)?	2
How many of the pupils have the school's LA as their Corporate Parent?	0
How many pupils on roll have a different LA as corporate parent? Please note the local authorities.	0
How many Personal Education Plans (PEPs) are fully up to date and formally reviewed termly?	N/A
Has the Designated Teacher quality assured all PEPs and reviewed the targets on at least a half termly basis?	N/A
How has the Pupil Premium Plus funding been used to support the LAC/pLAC in school? For both pupils: TA support for learning in class in small groups and interventions with class teacher for reading and writing. Adult support for monitoring of behaviour and provision of reassurance as needed. Regular meetings with parents on both an informal and formal basis. For one pupil: Attended specialist teaching provided by Sarah Clarke on a weekly basis 2022. Informal assessment completed and individualised literacy programme in place. Formal dyslexia assessment for 2022-23 agreed. ELSA support and also friendship / social group support 2022. Maths being taught in group of 3 pupils on differentiated curriculum. For one pupil: Additional liaison with previous setting to maintain links and ensure positive attachments. Purchase of resources including ear defenders and chew aids for the classroom. He receives 1:1 adult when sitting on the carpet to support behaviour and listening. He also receives 10 minutes of speech and language input three times each week.	

How many pupils who are LAC are on track for meeting Age Related Expectations in Reading?	0
How many pupils who are LAC are on track for meeting Age Related Expectations in Writing?	0
How many pupils who are LAC are on track for meeting Age Related Expectations in Maths?	1
How many pupils who are LAC are making progress against Reading PEP targets?	N/A
How many pupils who are LAC are making progress against Writing PEP targets?	N/A
How many pupils who are LAC are making progress against Maths PEP targets?	N/A
What is the % of attendance for pupils who are LAC?	95.7% and 68.6%
How many pupils who are LAC have an attendance figure below 90%?	1 * although fracture so authorised absence
How many pupils who are LAC have been subject to a Fixed Term Exclusion (FTX)?	0

How many occasions?	N/A
How many days?	N/A
What are the causes of the FTX and what measures have been put in place to prevent such occurrences? N/A	
How many pupils who are LAC are on the SEN register?	
SEN support?	1
EHCP?	0
Interventions which are being used to support the educational attainment and achievement of Looked After Children?	
- Sarah Clarke Literacy Programme - Sarah Clarke literacy/ dyslexia assessment - Maths small group teaching 1:1 reading regularly - Differentiated tasks as needed - Weekly phonics and spelling sessions - ELSA support and social group sessions - Speech and language sessions	
Partner agencies who have been supportive of your work with LAC e.g., social worker, Virtual School etc	
Virtual School advice	

Signed: F. FARGHER..... **Dated:** 9th November 2022.....