

Holy Trinity Church of England (VA) Primary School



Believe. Achieve. Inspire.

Sex and Relationship Education Policy

SCHOOL AIMS

At Holy Trinity Church of England Primary School our aim is to;

- enable every individual regardless of ability to achieve their full potential in a safe environment
- develop spiritual, confident, independent learners
- grow lifelong learners who make a positive contribution to society
- show mutual respect and tolerance for social, spiritual and cultural diversity
- create a culture of vigilance to safeguard all children

Principles

This policy has been developed to ensure that Staff and Parents/Carers are clear about the statutory requirements concerning Sex and Relationship Education (SRE). Through implementation of this policy the school will meet its legal and statutory requirements as outlined in the (DfEE 0116/2000) Sex and Relationship Education Guidance and the Education Act 1996 Section 404. This policy is also complementary to our Teaching & Learning, Behaviour and Child Protection Policies.

Aims

Taking into account the age, maturity and needs of the pupils SRE will:

- Help and support pupils through their moral and social development so that they learn to respect themselves and others.
- Ensure pupils have knowledge so that they understand and therefore, are able to take responsibility for consequences of their actions.
- Enable children to make and keep safe relationships, and to understand the value of positive relationships.
- Provide pupils with the language and confidence to experience meaningful discussions about relationships and feelings.
- Prepare pupils for the emotional and physical changes ahead of them.
- Contribute to pupil's emotional health and well-being and, in particular to children's ability to protect them and to understand their rights as human beings.
- To provide information on agencies that can provide support on health related issues.
- To develop skills that will enable them to make informed choices both now and in the future.

Curriculum Content and Planning

At primary level SRE should contribute to the foundation of PSHE by ensuring that all children:

- Develop confidence in talking, listening and thinking about feelings and relationships
- Are able to name the main parts of the body and describe how their bodies function

- Can protect themselves, and ask for help and support
- Are prepared for the changes, physical and emotional, that will take place as they grow

At Holy Trinity CE Primary School we believe that parents and carers are the key people in teaching their children about sex, relationships and growing up. We will consult parents/carers on the content of our SRE programme.

Pupils are taught SRE as part of the statutory National Curriculum for Science outlined below:

Key Stage 1

- That animals, including humans, move, feed, grow, use their sense and reproduce
- To recognise and compare the main external parts of the bodies of humans and other animals
- That humans and other animals can produce offspring and that these offspring grow into adults
- To recognise similarities and differences between themselves and other pupils and to treat others with sensitivity

Key Stage 2

- That the life-processes common to humans and other animals include nutrition, movement, growth and reproduction
- The main stages of the human life cycle

Creative Curriculum and Cross Curricular Links

Sex and Relationship Education is to be taught within a moral framework, respecting the cultural diversity of our school community and that of the wider community. Children will learn about moral values through all aspects of school life and all curriculum areas, not just Sex and Relationship Education.

Teaching and Learning Strategies

The teaching of SRE at Holy Trinity CE Primary School is an important aspect of pupil's education and is concerned with informing children honestly and appropriately so that they make safe choices later in life. SRE includes planned opportunities to support the development of their self-confidence and relationships, enabling pupils to participate happily in the wider community. It promotes an understanding of the range of family groups and other people who contribute to providing children with the care, love and support they need to grow.

Assessment

All SRE delivered at Holy Trinity CE Primary School is relevant to the age and ability of the pupils and provides opportunities to explore values and attitudes. SRE is planned and assessed as part of the PSHCE and Science Curriculum.

Monitoring

The Humanities Team are responsible for monitoring the effectiveness of the planned and delivered curriculum for SRE under PSHCE and Science. Regular book scrutiny and discussions with children takes place to ensure that all children are making good to outstanding progress in SRE. The Humanities Team support colleagues in their teaching by giving them information about current developments in the subject, and by providing a strategic lead and direction for the subject in the school.

Resources

The Humanities Team are responsible for auditing and monitoring resources throughout the school to ensure that there are sufficient age-appropriate and ability-appropriate resources for effective teaching and learning.

Equal Opportunities

Effective education in this area will take place in a safe environment where pupils can discuss the subject sensitively and ask appropriate questions. Children will be given an opportunity to ask any individual questions through a question box anonymously if they wish. Teachers will be able to give balanced and factual information. This will be at a level appropriate to the whole class.

Every Child Matters

Confidentiality and child protection procedures:

Wherever appropriate teachers should encourage all pupils to discuss their concerns with an appropriate adult. The negotiation of 'Ground Rules' in SRE sessions is important for this reason. Teachers should make it clear to pupils the level of confidentiality that they can offer.

Teachers need to be aware that effective SRE - which brings an understanding of what is, and what is not acceptable in a relationship, can lead to disclosure of a child protection issue. Pupils need to be reassured that their best interests will be maintained. This could lead to child protection action. Staff will follow procedures and guidelines detailed in our Safeguarding and Child Protection Policy.

It will be made clear to pupils that confidentiality is important, however staff cannot guarantee confidentiality if they believe a child to be at risk. In this case the teacher refers the matter to the Headteacher/Designated Safeguarding Lead at the school.

Responsibilities of pupils:

Pupils come from a variety of backgrounds and are entitled to learn in a safe and supportive environment. Some pupils use terms associated with sexuality as a way to harass other pupils. This is unacceptable and will be dealt with as any other form of bullying through the school's Behaviour and Discipline Policy.

Parental Withdrawal from teaching and learning of SRE

Significant aspects of sex and relationship education remain part of the National Curriculum for Science. These must be taught to **all** pupils and parents/carers cannot withdraw pupils from such lessons. However, if a parent is considering withdrawing their child from all other parts of sex and relationship education, they should discuss this with the class teacher in the first instance and put this in writing.

Evaluation and Review

The Humanities Team leader is responsible for giving the Head Teacher an annual summary report, evaluating strengths and weaknesses in the subject, and indicating areas for further improvement.

This policy is a working document and will be reviewed every two years. The Humanities Leader will report to the Headteacher, Chair of Governors and staff on standards, achievements and make recommendations for future priorities.

Approved by.....on behalf of the School Governing Board

Signature:.....

Date:.....