

2019 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards
at fftaspire.org

Holy Trinity CofE Primary School, Sunningdale

LA Windsor & Maidenhead DfE 8683322 Produced January 2020 Version 2

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DfE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average over the last three years?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner

National
Governors'
Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

KS2 Attainment 2019 · Actual results

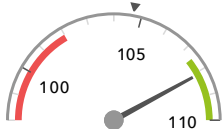
30 pupils

Average Scaled Score (Re, Ma)

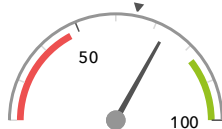
% Expected standard+ (Re, Wr, Ma)

108.1 +

73%



Significantly above the national average (104.7) ◀



In line with the national average (65%) ◀

KS2 Progress 2019 · Value Added

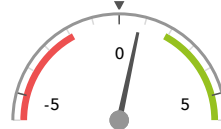
30 matched pupils

Average Scaled Score (Re, Ma)

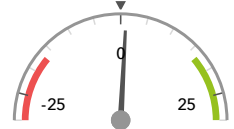
% Expected standard+ (Re, Wr, Ma)

+0.8 ↓

+1%



In line with the national average (0) ◀



In line with the national average (0%) ◀

KS2 higher and lower performing pupil groups 2019

Minimum group size: 5

	Higher performing	Lower performing
Overall achievement pupil progress	Autumn Term (12) No SEN (22) ↓ Higher attainers (13)	SEN Support (6) Summer Term (7)
KS2 reading achievement pupil progress	Female (12) Higher attainers (13) Autumn Term (12)	Summer Term (7) SEN Support (6) Male (18)
KS2 writing achievement pupil progress		SEN Support (6) ⚡ Autumn Term (12) ⚡ Male (18) ⚡
KS2 mathematics achievement pupil progress	Autumn Term (12) No SEN (22) Middle attainers (16) ↓	SEN Support (6) Female (12) ↓ Summer Term (7)
KS2 grammar, punctuation & spelling achievement pupil progress	Middle attainers (16) ↓ Autumn Term (12) Higher attainers (13)	SEN Support (6) Summer Term (7)

KS2's latest academic year uses the Spring 2019 DfE census. Earlier years use that year's Spring census – [learn more](#) · [See recent Aspire updates](#)

Attainment & progress

KS2 Attainment 2019

30 pupils

Average Scaled Score (Re, Ma)

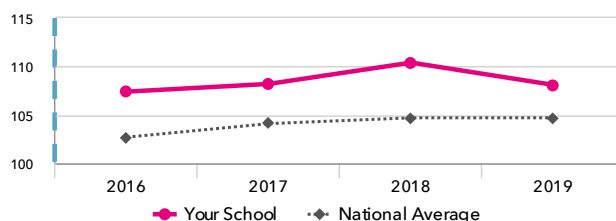
108.1 +

FFT Rank



Significantly above the national average (104.7)

Attainment Over Time



% Expected standard+ (Re, Wr, Ma)

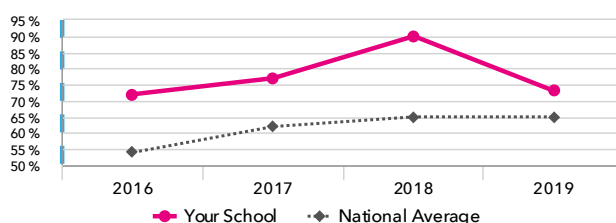
73%

FFT Rank



In line with the national average (65%)

Attainment Over Time



KS2 Progress 2019

30 matched pupils

Average Scaled Score (Re, Ma)

+0.8 ↓

FFT Rank



In line with the national average (0)

% Expected standard+ (Re, Wr, Ma)

+1%

FFT Rank



In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2017	2018	2019	2017	2018	2019
Number of Pupils / % Matched	30	30	30	93%	93%	100%
% Expected standard+ (Re, Wr, Ma)	77%	90% +	73%	+3%	+12%	+1%
% Higher standard (Re, Wr, Ma)	13%	20%	10%	+4%	+4%	-2%
Average Scaled Score (Re, GPS, Ma)	108.1 +	111.2 +↑	108.6 +↓	+1.9 +	+4.1 +↑	+1.0 ↓
Average Scaled Score (Re, Ma)	108.2 +	110.4 +	108.1 +	+2.2 +	+3.5 +	+0.8 ↓
% Expected standard+ Reading	97% +	97% +	83%	+15% +	+10%	+3%
% Higher standard Reading	50% +	53% +	33%	+18%	+14%	+2%
Scaled Score Reading	110.0 +	110.3 +	108.5 +	+3.4 +	+2.9 +	+0.6
% Expected standard+ Writing	83%	90%	77%	-2%	+0%	-8%
% Higher standard Writing	17%	27%	13%	-5%	-2%	-11%
Scaled Score Writing	102.2	104.5	101.0	-0.6	-0.1	-2.5 -
% Expected standard+ Maths	87%	100% +	90%	-1%	+14% +	+5%
% Higher standard Maths	33%	60% +↑	37%	+6%	+28% +	+6%
Scaled Score Maths	106.7	110.5 +↑	108.1 +	+0.9	+4.1 +↑	+1.0 ↓
% Expected standard+ Grammar, Punctuation & Spelling	87%	100% +	90%	+1%	+12%	+5%
% Higher standard Grammar, Punctuation & Spelling	50% +	77% +↑	47% ↓	+12%	+30% +	+4% ↓
Scaled Score Grammar, Punctuation & Spelling	109.6 +	113.5 +↑	110.1 +↓	+2.4 +	+5.0 +	+1.4 ↓
% Expected standard+ Science	90%	90%	83%	-	-	-

Pupil groups

KS2 Pupil groups performance 2019

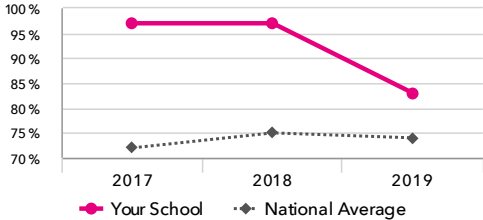
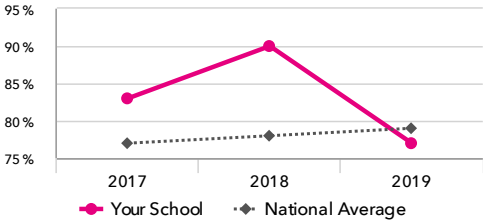
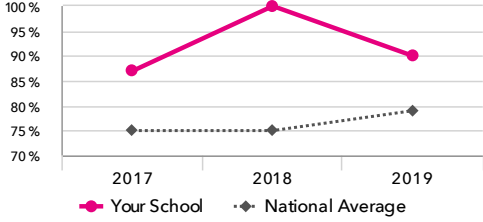
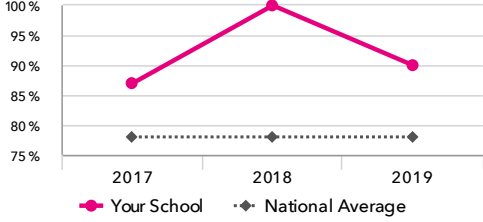
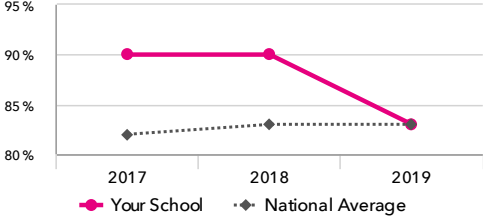
			Actual results			Pupil progress			High-to-low chart	
Pupils			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Pupil progress in Average Scaled Score (Re, Ma) visually from high to low	
Summary	All Pupils	30	108.1 +	73%	10%	+0.8 ↓	+1%	-2%		
Gender	Male	18	107.9	67%	6%	+0.6	+1%	-3%		
	Female	12	108.4	83%	17%	+1.1	+1%	+1%		
DfE Prior Attainment	Higher attainers	13	111.8	92%	15%	+1.8	-2%	-9%		
	Middle attainers	16	105.2	63%	6%	+1.2 ↓	+4%	+4%		
	Lower attainers	1	-	0%	0%	-	-8%	-0%		
Pupil Premium	FSM (in last 6 years)	1	102.5	0%	0%	-3.2	-76%	-2%		
	Not FSM (in last 6 years)	29	108.3 ↓	76%	10%	+0.9 ↓	+4%	-2%		
FSM	FSM	1	102.5	0%	0%	-3.2	-76%	-2%		
	Not FSM	29	108.3 + ↓	76%	10%	+0.9 ↓	+4%	-2%		
FSM Ever	FSM (ever)	1	102.5	0%	0%	-3.2	-76%	-2%		
	Not FSM (ever)	29	108.3 ↓	76%	10%	+0.9 ↓	+4%	-2%		
Term of Birth	Autumn Term	12	107.7	67%	0%	+2.0	-2%	-11%		
	Spring Term	11	108.3	73%	18%	+0.4 ↓	-5%	+2%		
	Summer Term	7	108.7	86%	14%	-0.7	+16%	+8%		
SEN Group	SEN Support	6	103.4	0%	0%	-1.4	-35%	-1%		
	EHC Plan	2	100.8	50%	0%	-4.9	+11%	-1%		
	No SEN	22	109.9 +	95% +	14%	+1.9	+10%	-2%		
EAL	First language not English	1	108.5	100%	0%	-0.5	+7%	-13%		
	First language English	29	108.1 +	72%	10%	+0.9 ↓	+1%	-1%		
Mobility	Joined before Y5	30	108.1 +	73%	10%	+0.8 ↓	+1%	-2%		
Ethnicity	White	25	107.6 + ↓	72%	8%	+0.8 ↓	+1%	-1%		
	Black Caribbean	1	114.0	100%	0%	+1.8	+1%	-50%		
	Pakistani	1	98.0	0%	0%	-9.6	-12%	-0%		
	Other Asian	2	114.8	100%	50%	+4.7	+8%	+23%		
	Any Other	1	112.5	100%	0%	+2.1	+6%	-17%		

Above/below national progress

KS2's latest academic year uses the Spring 2019 DfE census. Earlier years use that year's Spring census – [learn more](#) · [See recent Aspire updates](#)

Subjects

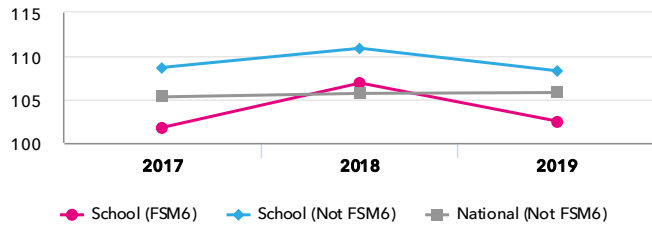
KS2 subject performance 2019

	Actual results			Pupil progress			Actual results over time	
	2017	2018	2019	2017	2018	2019		
Number of Pupils / % Matched	30	30	30	93%	93%	100%		
Reading								
% Expected standard+	97% +	97% +	83%	+15% +	+10%	+3%	% Expected standard+ Reading	
% Higher standard	50% +	53% +	33%	+18%	+14%	+2%		
Scaled Score	110 +	110 +	109 +	+3.4 +	+2.9 +	+0.6		
Writing								
% Expected standard+	83%	90%	77%	-2%	+0%	-8%	% Expected standard+ Writing	
% Higher standard	17%	27%	13%	-5%	-2%	-11%		
Scaled Score	102	104	101	-0.6	-0.1	-2.5 -		
Maths								
% Expected standard+	87%	100% +	90%	-1%	+14% +	+5%	% Expected standard+ Maths	
% Higher standard	33%	60% + ↑	37%	+6%	+28% +	+6%		
Scaled Score	107	110 + ↑	108 +	+0.9	+4.1 + ↑	+1.0 ↓		
Grammar, Punctuation & Spelling								
% Expected standard+	87%	100% +	90%	+1%	+12%	+5%	% Expected standard+ Grammar, Punctuation & Spelling	
% Higher standard	50% +	77% + ↑	47% ↓	+12%	+30% +	+4% ↓		
Scaled Score	110 +	113 + ↑	110 + ↓	+2.4 +	+5.0 +	+1.4 ↓		
Science								
% Expected standard+	90%	90%	83%	-	-	-	% Expected standard+ Science	
								

Disadvantaged pupils

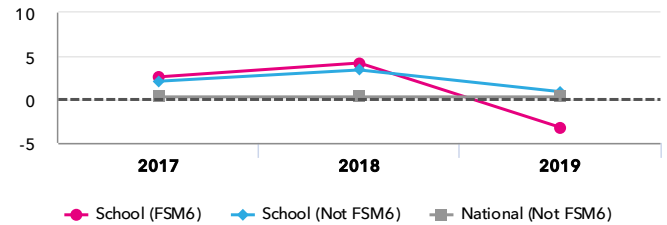
KS2 attainment for disadvantaged pupils 2019

Average Scaled Score (Re, Ma)



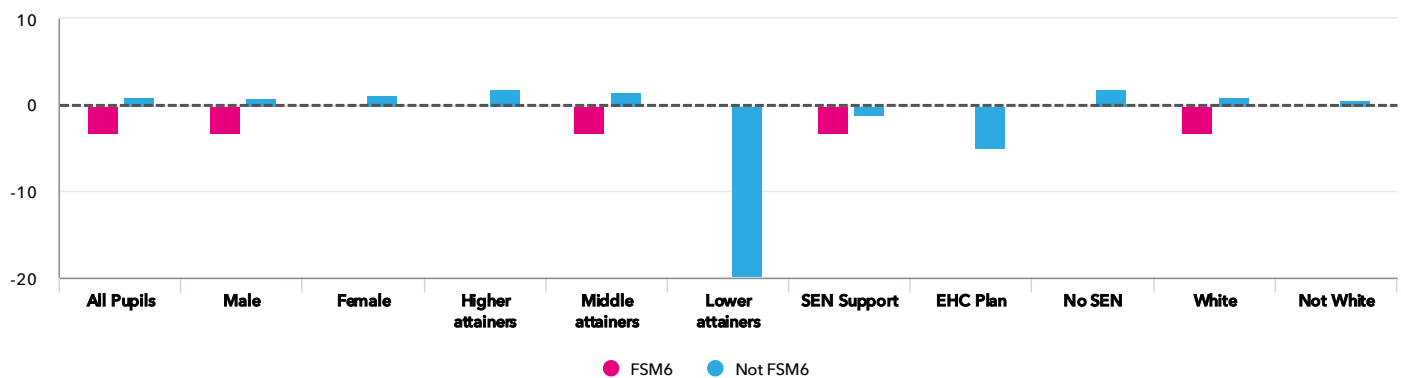
KS2 progress for disadvantaged pupils 2019

Average Scaled Score (Re, Ma)



Progress gap

Average Scaled Score (Re, Ma)



Attainment & progress

Pupils				Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	1	29	102.5	108.3	↓ -5.8	-3.2	0.9	↓ -4.1
Gender	Male	1	17	102.5	108.3	-5.8	-3.2	0.8	-4
	Female	-	12	-	108.4	-	-	1.1	-
DFE Prior Attainment	Higher attainers	-	13	-	111.8	-	-	1.8	-
	Middle attainers	1	15	102.5	105.3	-2.8	-3.2	1.5	-4.7
	Lower attainers	-	1	-	-	-	-	-19.6	-
SEN Group	SEN Support	1	5	102.5	103.6	-1.1	-3.2	-1.1	-2.1
	EHC Plan	-	2	-	100.8	-	-	-4.9	-
	No SEN	-	22	-	109.9	-	-	1.9	-
Ethnic Group	White	1	24	102.5	107.8	-5.3	-3.2	1	-4.2
	Not White	-	5	-	110.8	-	-	0.7	-

Scatterplot

KS2 Pupil scatterplot 2019 30 pupils highlighted by Pupil Premium ▼



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Context

Context · Year 6

		Pupils	Comparative profile 2018 / 2019		Absence during Key Stage 2		Persistent absence during Key Stage 2	
		School	School	National	School	National	School	National
Summary	All Pupils	30	100%	100%	-	-	-	-
Gender	Male	18	60%	51%	-	-	-	-
	Female	12	40%	49%	-	-	-	-
DFE Prior Attainment	Higher attainers	13	43%	32%	-	-	-	-
	Middle attainers	16	53%	54%	-	-	-	-
	Lower attainers	1	3%	8%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	1	3%	29%	-	-	-	-
	Not FSM (in last 6 years)	29	97%	71%	-	-	-	-
FSM	FSM	1	3%	17%	-	-	-	-
	Not FSM	29	97%	83%	-	-	-	-
FSM Ever	FSM (ever)	1	3%	31%	-	-	-	-
	Not FSM (ever)	29	97%	69%	-	-	-	-
Term of Birth	Autumn Term	12	40%	33%	-	-	-	-
	Spring Term	11	37%	33%	-	-	-	-
	Summer Term	7	23%	34%	-	-	-	-
SEN Group	SEN Support	6	20%	15%	-	-	-	-
	EHC Plan	2	7%	3%	-	-	-	-
	No SEN	22	73%	82%	-	-	-	-
EAL	First language not English	1	3%	21%	-	-	-	-
	First language English	29	97%	79%	-	-	-	-
Mobility	Joined before Y5	30	100%	93%	-	-	-	-
Ethnicity	White	25	83%	74%	-	-	-	-
	Black Caribbean	1	3%	3%	-	-	-	-
	Pakistani	1	3%	5%	-	-	-	-
	Other Asian	2	7%	3%	-	-	-	-
	Any Other	1	3%	4%	-	-	-	-

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