

2019 KS1 School Dashboard

for governors & school leaders

Produce custom dashboards
at fftaspire.org

Holy Trinity CofE Primary School, Sunningdale

LA Windsor & Maidenhead DfE 8683322 Produced October 2019 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DfE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average over the last three years?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner


National
Governors'
Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

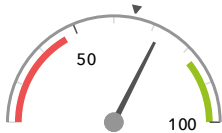
KS1 Attainment 2019 · Actual results

29 pupils

% Expected Standard + (Re, Wr, Ma)

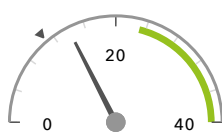
% Higher Standard (Re, Wr, Ma)

72%



In line with the national average (65%) ◀

14%



In line with the national average (11%) ◀

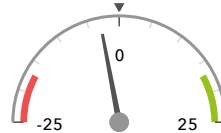
KS1 Progress 2019 · Value Added

28 matched pupils

% Expected Standard + (Re, Wr, Ma)

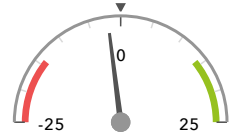
% Higher Standard (Re, Wr, Ma)

-3%



In line with the national average (0%) ◀

-2%



In line with the national average (0%) ◀

KS1 higher and lower performing pupil groups 2019

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (5) Autumn Term (15) Male (13)	Spring Term (5) ↓ Summer Term (8)
KS1 reading achievement pupil progress	Lower attainers (5) Autumn Term (15) Male (13)	Spring Term (5)
KS1 writing achievement pupil progress	Lower attainers (5) Autumn Term (15) Female (15)	Spring Term (5) Summer Term (8) White (21)
KS1 mathematics achievement pupil progress	Lower attainers (5) SEN Support (8) Male (13)	Spring Term (5) No SEN (17) Female (15)

Attainment & progress

KS1 Attainment 2019

29 pupils

% Expected Standard + (Re, Wr, Ma)

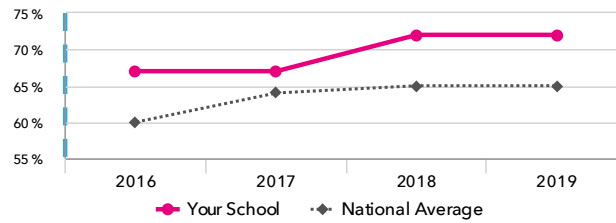
72%

FFT Rank



In line with the national average (65%)

Attainment Over Time



KS1 Progress 2019

28 matched pupils

% Expected Standard + (Re, Wr, Ma)

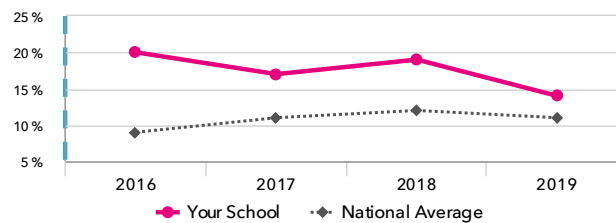
-3%

FFT Rank



In line with the national average (0%)

Attainment Over Time



% Higher Standard (Re, Wr, Ma)

-2%

FFT Rank



In line with the national average (0%)

KS1 performance summary

	Actual results			Pupil progress		
	2017	2018	2019	2017	2018	2019
Number of Pupils / % Matched	30	54	29	100%	96%	97%
% Expected Standard + (Re, Wr, Ma)	67%	72%	72%	+2%	-9%	-3%
% Higher Standard (Re, Wr, Ma)	17%	19%	14%	+2%	-1%	-2%
% Expected Standard + Reading	80%	81%	90%	+4%	-7%	+7%
% Higher Standard Reading	30%	54% ⬆️	45% ⬆️	+1%	+12%	+13%
% Expected Standard + Writing	73%	81%	72%	+5%	-3%	-6%
% Higher Standard Writing	30% ⬆️	33% ⬆️	17%	+10%	+8%	-3%
% Expected Standard + Maths	80%	81%	90%	+3%	-7%	+6%
% Higher Standard Maths	27%	37% ⬆️	31%	+2%	+2%	+4%

Pupil groups

KS1 Pupil groups performance 2019

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	29	72%	14%	-3%	-2%
Gender	Male	13	62%	15%	-9%	-3%
	Female	16	81%	13%	+3%	-0%
Prior Attainment	Higher attainers	20	85%	20%	-1%	-1%
	Middle attainers	3	33%	0%	-45%	-5%
	Lower attainers	5	40%	0%	+17%	-0%
Pupil Premium	FSM (in last 6 years)	2	50%	0%	+23%	-0%
	Not FSM (in last 6 years)	27	74%	15%	-5%	-2%
FSM	FSM	2	50%	0%	+23%	-0%
	Not FSM	27	74%	15%	-5%	-2%
Term of Birth	Summer Term	8	50%	13%	-22%	-1%
	Spring Term	5	100%	0%	+8%	-25%
	Autumn Term	16	75%	19%	+4%	+6%
SEN Group	SEN Support	8	50%	0%	-0%	-4%
	EHC Plan	3	33%	0%	-12%	-1%
	No SEN	18	89%	22%	-2%	-1%
EAL	First language not English	4	100%	0%	+15%	-10%
	First language English	25	68%	16%	-6%	-0%
Ethnicity	White	22	68%	14%	-8%	-2%
	Black Caribbean	1	0%	0%	-41%	-1%
	Indian	1	100%	0%	+9%	-17%
	Pakistani	1	100%	0%	+15%	-9%
	Bangladeshi	1	100%	0%	+82%	-0%
	Other Asian	2	100%	50%	+5%	+10%
	Any Other	1	100%	0%	+17%	-7%



Subjects

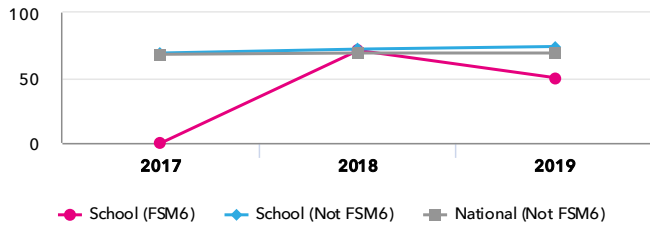
KS1 subject performance 2019

	Actual results			Pupil progress			Actual results over time												
	2017	2018	2019	2017	2018	2019													
Number of Pupils / % Matched	30	54	29	100%	96%	97%													
Reading																			
% Expected Standard +	80%	81%	90%	+4%	-7%	+7%	% Expected Standard + Reading <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2017</td><td>80%</td><td>75%</td></tr><tr><td>2018</td><td>81%</td><td>75%</td></tr><tr><td>2019</td><td>90%</td><td>75%</td></tr></tbody></table>	Year	Your School	National Average	2017	80%	75%	2018	81%	75%	2019	90%	75%
Year	Your School	National Average																	
2017	80%	75%																	
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2019	90%	75%																	
% Higher Standard	30%	54% ⬆️ ⬆️	45% ⬆️	+1%	+12%	+13%													
Writing																			
% Expected Standard +	73%	81%	72%	+5%	-3%	-6%	% Expected Standard + Writing <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2017</td><td>73%</td><td>68%</td></tr><tr><td>2018</td><td>81%</td><td>70%</td></tr><tr><td>2019</td><td>72%</td><td>69%</td></tr></tbody></table>	Year	Your School	National Average	2017	73%	68%	2018	81%	70%	2019	72%	69%
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Maths																			
% Expected Standard +	80%	81%	90%	+3%	-7%	+6%	% Expected Standard + Maths <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2017</td><td>80%</td><td>75%</td></tr><tr><td>2018</td><td>81%</td><td>75%</td></tr><tr><td>2019</td><td>90%</td><td>75%</td></tr></tbody></table>	Year	Your School	National Average	2017	80%	75%	2018	81%	75%	2019	90%	75%
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2018	81%	75%																	
2019	90%	75%																	
% Higher Standard	27%	37% ⬆️	31%	+2%	+2%	+4%													
Science																			
% Expected Standard +	87%	87%	93%	-	-	-	% Expected Standard + Science <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2017</td><td>87%</td><td>82%</td></tr><tr><td>2018</td><td>87%</td><td>82%</td></tr><tr><td>2019</td><td>93%</td><td>82%</td></tr></tbody></table>	Year	Your School	National Average	2017	87%	82%	2018	87%	82%	2019	93%	82%
Year	Your School	National Average																	
2017	87%	82%																	
2018	87%	82%																	
2019	93%	82%																	

Disadvantaged pupils

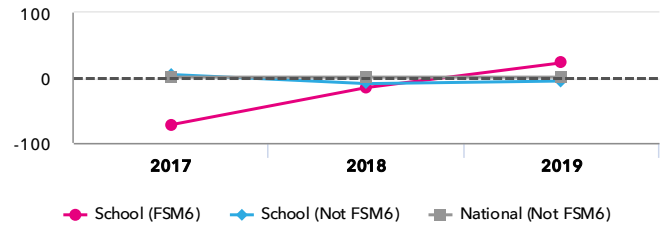
KS1 attainment for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)



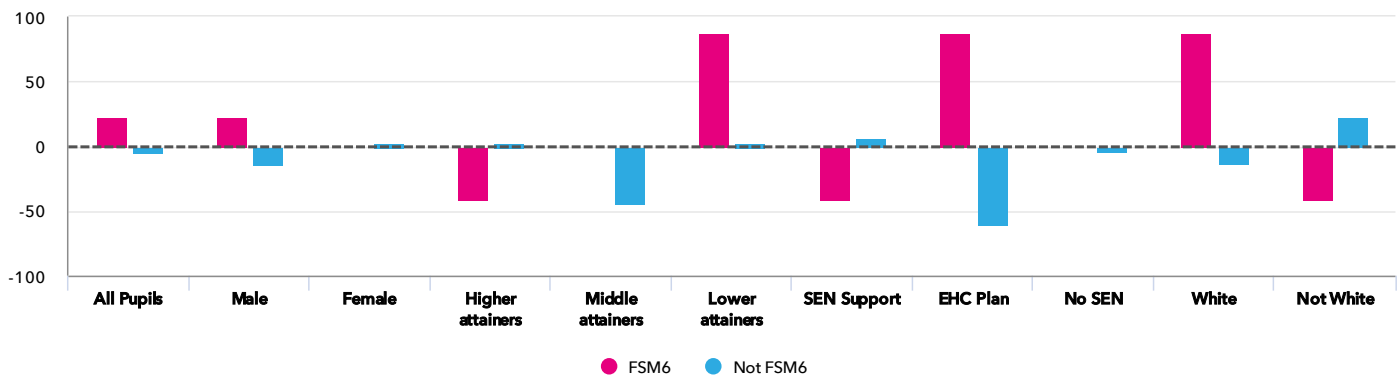
KS1 progress for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)



Progress gap

% Expected Standard + (Re, Wr, Ma)

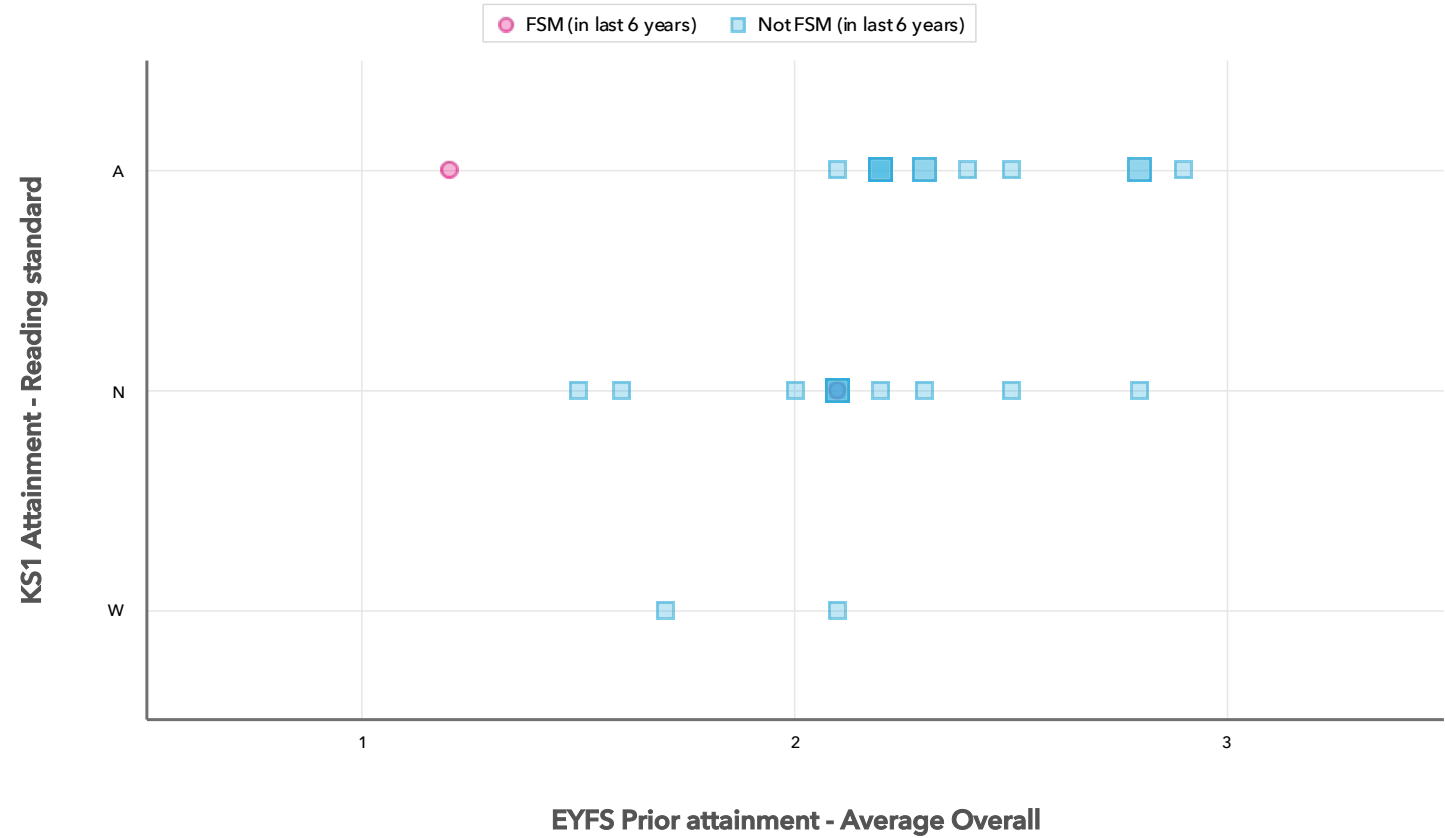


Attainment & progress

Pupils				Attainment			Progress		
				% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	27	50%	74%	-24%	23%	-5%	28%
Gender	Male	2	11	50%	64%	-14%	23%	-15%	38%
	Female	-	16	-	81%	-	-	3%	-
Prior Attainment	Higher attainers	1	19	0%	89%	-89%	-41%	1%	-42%
	Middle attainers	-	3	-	33%	-	-	-45%	-
	Lower attainers	1	4	100%	25%	75%	87%	0%	87%
SEN Group	SEN Support	1	7	0%	57%	-57%	-41%	6%	-47%
	EHC Plan	1	2	100%	0%	100%	87%	-61%	148%
	No SEN	-	18	-	89%	-	-	-2%	-
Ethnic Group	White	1	21	100%	67%	33%	87%	-13%	100%
	Not White	1	6	0%	100%	-100%	-41%	22%	-63%

Scatterplot

KS1 Pupil scatterplot 2019 29 pupils highlighted by Pupil Premium



Context

Context · Year 2

		Pupils	Comparative profile 2018 / 2019		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	29	100%	100%	-	-	-	-
Gender	Male	13	45%	51%	-	-	-	-
	Female	16	55%	49%	-	-	-	-
Prior Attainment	Higher attainers	20	69%	35%	-	-	-	-
	Middle attainers	3	10%	34%	-	-	-	-
	Lower attainers	5	17%	28%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	2	7%	21%	-	-	-	-
	Not FSM (in last 6 years)	27	93%	79%	-	-	-	-
FSM	FSM	2	7%	16%	-	-	-	-
	Not FSM	27	93%	84%	-	-	-	-
Term of Birth	Summer Term	8	28%	34%	-	-	-	-
	Spring Term	5	17%	33%	-	-	-	-
	Autumn Term	16	55%	34%	-	-	-	-
SEN Group	SEN Support	8	28%	13%	-	-	-	-
	EHC Plan	3	10%	2%	-	-	-	-
	No SEN	18	62%	85%	-	-	-	-
EAL	First language not English	4	14%	21%	-	-	-	-
	First language English	25	86%	79%	-	-	-	-
Ethnicity	White	22	76%	74%	-	-	-	-
	Black Caribbean	1	3%	3%	-	-	-	-
	Indian	1	3%	3%	-	-	-	-
	Pakistani	1	3%	4%	-	-	-	-
	Bangladeshi	1	3%	2%	-	-	-	-
	Other Asian	2	7%	3%	-	-	-	-
	Any Other	1	3%	4%	-	-	-	-