

Spring Data 2020

	Number of pupils % of whole school				
	2015-16	2016-17	2017-18	2018-19	2019-20
Disadvantaged	16 6.9%	20 ↑ 8.6%	26 ↑ 10.3% (below national of 14.5%)	27↑ 12% (below national 13.7%)	26↓ 11% (below national 15.7%)
SEN	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%	40↑ 17.5% (above national 14.6%)	31↓ 13.4% (below national 14.9%)
EHCP	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)	8↑ 3.4% (above national 2.9%)	7↓ 3% (in line with national 3.1%)
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%	32 14.1%	25↓ (10.7%) (below national 11.9%)
EAL	(national of 19.4%)	(national of 20.6%)		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)

	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
Pupil Group	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (26 pupils) (FSM, Ever 6, LAC/Adopted) (9 of which are also SEND)	21/26 81%	21/26 81%	20/26 77%	16/26 62% whole sch: 86%	15/26 58% whole sch: 73%	16/26 62% whole sch: 83%	2/6 33%	2/6 33%	2/6 33%	14/20 70%	13/20 65%	14/20 70%
SEND (31 pupils)	25/31 81%	22/31 71%	25/31 81%	11/31 36% whole sch: 86%	8/31 26% whole sch: 73%	15/31 48% whole sch: 83%	0/4 0%	0/4 0%	0/4 0%	11/27 41%	8/27 30%	15/27 56%
24 pupils for SEN support	22/24 92%	20/24 83%	22/24 92%	8/24 33%	6/24 25%	12/24 50%	0/3 0%	0/3 0%	0/3 0%	8/21 38%	6/21 29%	12/21 57%
7 EHC plans	3/7 43%	2/7 29%	3/7 43%	3/7 43%	2/7 29%	3/7 43%	0/1 0%	0/1 0%	0/1 0%	3/6 50%	2/6 33%	3/6 50%

	% meeting Age Related Expectations (at least):								
	Reading			Writing			Mathematics		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Reception	83%	81%	82%	50%	81%	68%	83%	88%	86%
Y1	94%	92%	93%	76%	69%	73%	88%	77%	83%
Y2	84%	91%	87%	83%	73%	79%	68%	91%	77%
Y3	71%	94%	83%	57%	81%	70%	93%	75%	83%
Y4	83%	97%	91%	71%	90%	81%	88%	80%	83%
Y5	88%	75%	83%	76%	67%	72%	82%	83%	83%
Y6	80%	70%	77%	55%	80%	63%	90%	80%	87%
KS1	89%	92%	90%	80%	71%	76%	78%	83%	80%
KS2	81%	88%	85%	65%	82%	73%	88%	79%	84%
Y1-Y6	84%	89%	86%	70%	79%	74%	85%	80%	83%
National KS2 2019			73%			78%			79%

Progress & Attainment data over time

	% making expected progress											
	Reading				Writing				Maths			
	2016-17	2017-18	2018-19	2019-20	2016-17	2017-18	2018-19	2019-20	2016-17	2017-18	2018-19	2019-20
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)	16/20 80%	21/26 73%	22/27 81%	21/26 81%	14/20 70%	19/26 73%	23/27 85%	21/26 81%	11/20 55%	21/26 81%	25/27 93%	20/26 77%
SEND	23/33 70%	25/36 69%	28/40 70%	25/31 81%	24/33 73%	21/36 58%	29/40 73%	22/31 71%	20/33 61%	24/36 67%	27/40 68%	25/31 81%

	% meeting Age Related Expectations (ARE)											
	Reading				Writing				Maths			
	2016-17	2017-18	2018-19	2019-20	2016-17	2017-18	2018-19	2019-20	2016-17	2017-18	2018-19	2019-20
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)	3/20 15%	21/26 81%	19/27 70%	16/26 62%	2/20 10%	15/26 58%	14/27 52%	15/26 58%	5/20 25%	13/26 50%	17/27 63%	16/26 62%
SEND	14/33 42%	16/36 44%	15/40 38%	11/31 36%	7/33 21%	7/36 19%	7/40 18%	8/31 26%	12/33 36%	10/36 28%	18/40 45%	15/31 48%