

Autumn data 2017

% on track to meet Age Related Expectations (ARE)

% making expected progress so far this year

	Number of pupils % of whole school		
	2015-16	2016-17	2017-18
Disadvantaged	16 6.9%	20 ↓ 8.6%	24 ↑ 10.3% (below national of 14.5%)
SEN	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%
EHC	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (24 pupils) (FSM, Ever 6, LAC/Adopted) (11 of which are also SEND)	19/24 79%	8/24 33%	15/24 63%	16/24 67%	8/24 33%	8/24 33%	5/9 56%	3/9 33%	5/9 56%	6/15 40%	4/15 27%	4/15 27%
SEND (36 pupils)	26/36 72%	18/36 50%	28/36 77%	9/36 25%	6/36 16%	10/36 28%	6/12 50%	2/12 17%	5/12 42%	7/24 29%	4/24 17%	5/24 21%
32 pupils for SEN support	23/32 72%	16/32 50%	26/32 81%	10/32 31%	4/32 13%	7/32 22%	4/10 40%	1/10 10%	3/10 30%	6/22 27%	3/22 14%	4/22 18%
4 EHC plans	4/4 100%	3/4 75%	3/4 75%	3/4 75%	2/4 50%	3/4 75%	2/2 100%	1/2 50%	2/2 100%	1/2 50%	1/2 50%	1/2 50%

% meeting Age Related Expectations (at least):

	Reading			Writing			Mathematics		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Reception	53%	82%	63%	42%	64%	50%	68%	91%	77%
Y1	83%	88%	86%	67%	69%	68%	92%	88%	89%
Y2	79%	88%	84%	75%	85%	80%	71%	85%	78%
Y3	75%	77%	76%	69%	77%	72%	56%	77%	66%
Y4	68%	89%	75%	55%	67%	59%	68%	44%	63%
Y5	56%	92%	70%	44%	75%	57%	67%	75%	70%
Y6	92%	83%	87%	75%	78%	77%	83%	89%	87%

Years 1-6	Reading	Writing	Mathematics
Boys	74%	63%	71%
Girls	86%	77%	80%
All	80%	70%	75%