

2017 KS1 School Dashboard

for governors & school leaders

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Holy Trinity CofE Primary School, Sunningdale

LA Windsor & Maidenhead DFE 8683322 Produced November 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



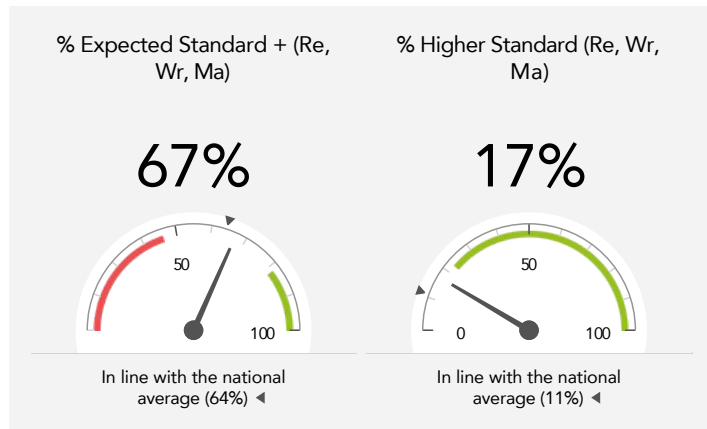
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

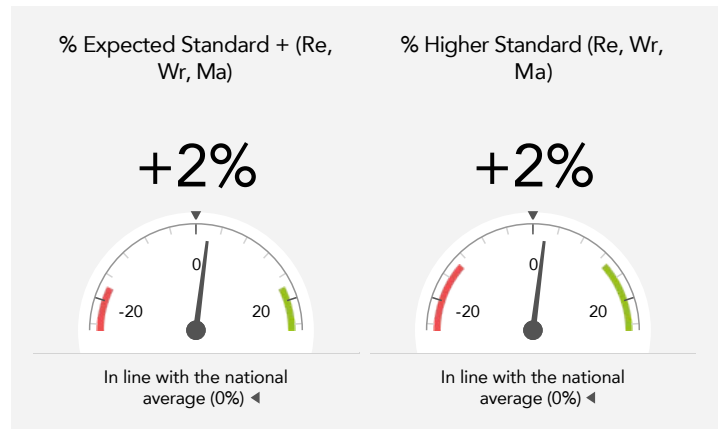
KS1 Attainment 2017 · Actual results

30 pupils



KS1 Progress 2017 · Value Added

30 matched pupils



KS1 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (9) Higher attainers (11) Male (17)	Middle attainers (10)
KS1 reading achievement pupil progress	Male (17) Lower attainers (9) Higher attainers (11)	Middle attainers (10) Female (13)
KS1 writing achievement pupil progress	Lower attainers (9) Not FSM (29) Not FSM (in last 6 years) (29)	
KS1 mathematics achievement pupil progress	Higher attainers (11) White (23) Not FSM (29)	Middle attainers (10)

Using FFT Aspire dashboards

attainment ← | | | | | → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Holy Trinity CofE Primary School, Sunningdale

2017

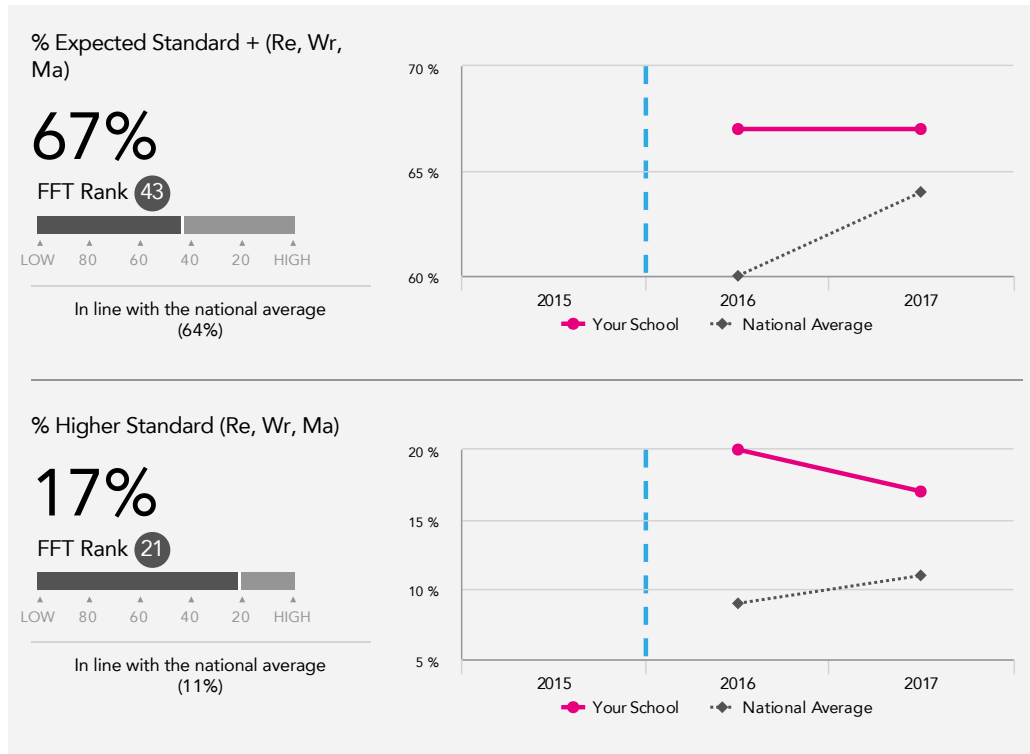
KS1

VA

Attainment & progress

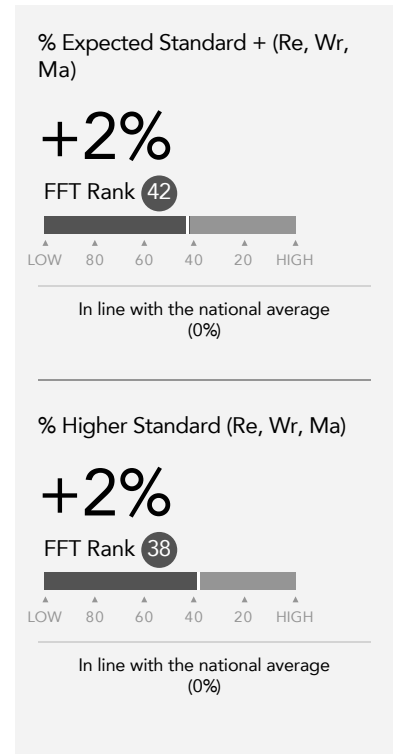
KS1 Attainment 2017

30 pupils



KS1 Progress 2017

30 matched pupils



KS1 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	30	30	100%	100%	100%
% Expected Standard + (Re, Wr, Ma)	-	67%	67%	-	+3%	+2%
% Higher Standard (Re, Wr, Ma)	-	20% +	17%	-	+7%	+2%
% Expected Standard + Reading	-	80%	80%	-	+3%	+4%
% Higher Standard Reading	-	37%	30%	-	+7%	+1%
% Expected Standard + Writing	-	73%	73%	-	+6%	+5%
% Higher Standard Writing	-	27% +	30% +	-	+9%	+10%
% Expected Standard + Maths	-	73%	80%	-	-5%	+3%
% Higher Standard Maths	-	30%	27%	-	+6%	+2%
% Level 2+ (Re, Wr, Ma)	93%	-	-	-3%	-	-
% Level 2B+ (Re, Wr, Ma)	77%	-	-	-9%	-	-
% Level 3+ (Re, Wr, Ma)	10%	-	-	-10%	-	-
Average Point Score (Re, Wr, Ma)	16.9	-	-	-0.6 ↓	-	-

Holy Trinity CofE Primary School, Sunningdale

2017

KS1

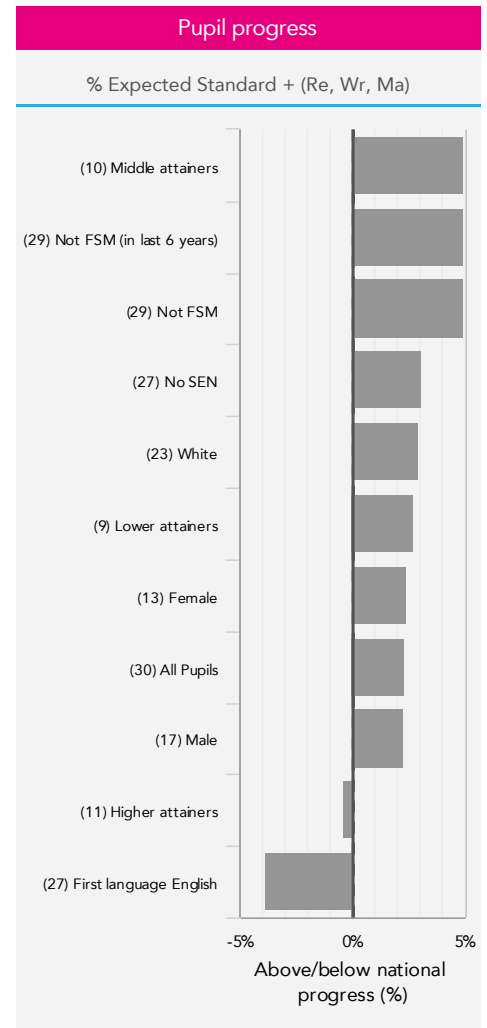
VA

Pupil groups

KS1 Pupil groups performance 2017

			Actual results		Pupil progress	
		Pupils	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	30	67%	17%	+2%	+2%
Gender	Male	17	59%	6%	+2%	-5%
	Female	13	77%	31%	+2%	+10%
Prior Attainment	Higher attainers	11	91%	45%	-0%	+9%
	Middle attainers	10	80%	0%	+5%	-5%
	Lower attainers	9	22%	0%	+3%	-0%
Pupil Premium	FSM (in last 6 years)	1	0%	0%	-73%	-4%
	Not FSM (in last 6 years)	29	69%	17%	+5%	+2%
FSM	FSM	1	0%	0%	-73%	-4%
	Not FSM	29	69%	17%	+5%	+2%
SEN Group	SEN Support	3	33%	0%	-4%	-2%
	No SEN	27	70%	19%	+3%	+2%
EAL	First language not English	3	100%	0%	+58%	-2%
	First language English	27	63%	19%	-4%	+2%
Ethnicity	White	23	74%	22%	+3%	+3%
	Black Caribbean	1	0%	0%	-14%	-0%
	Black African	1	0%	0%	-17%	-0%
	Indian	3	33%	0%	-6%	-2%
	Other Asian	1	100%	0%	+26%	-4%
	Any Other	1	100%	0%	+26%	-4%

KS1 Progress 2017



Holy Trinity CofE Primary School, Sunningdale

2017

KS1

VA

Subjects

KS1 subject performance 2017

	Actual results			Pupil progress			Actual results over time												
	2015	2016	2017	2015	2016	2017													
Number of Pupils / % Matched	30	30	30	100%	100%	100%													
Reading																			
% Expected Standard +	-	80%	80%	-	+3%	+4%	% Expected Standard + Reading <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>-</td><td>-</td></tr><tr><td>2016</td><td>80%</td><td>74%</td></tr><tr><td>2017</td><td>80%</td><td>76%</td></tr></tbody></table>	Year	Your School	National Average	2015	-	-	2016	80%	74%	2017	80%	76%
Year	Your School	National Average																	
2015	-	-																	
2016	80%	74%																	
2017	80%	76%																	
% Higher Standard	-	37%	30%	-	+7%	+1%													
% Level 2+	100%	-	-	+2%	-	-													
% Level 2B+	90%	-	-	-4%	-	-													
% Level 3+	33%	-	-	-15%	-	-													
Average Point Score	17.5	-	-	-0.6	-	-													
Writing																			
% Expected Standard +	-	73%	73%	-	+6%	+5%	% Expected Standard + Writing <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>-</td><td>-</td></tr><tr><td>2016</td><td>73%</td><td>65%</td></tr><tr><td>2017</td><td>73%</td><td>68%</td></tr></tbody></table>	Year	Your School	National Average	2015	-	-	2016	73%	65%	2017	73%	68%
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% Higher Standard	-	27% +	30% +	-	+9%	+10%													
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% Level 2B+	80%	-	-	-7%	-	-													
% Level 3+	27%	-	-	+2%	-	-													
Average Point Score	16.7	-	-	-0.1	-	-													
Maths																			
% Expected Standard +	-	73%	80%	-	-5%	+3%	% Expected Standard + Maths <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>-</td><td>-</td></tr><tr><td>2016</td><td>73%</td><td>73%</td></tr><tr><td>2017</td><td>80%</td><td>75%</td></tr></tbody></table>	Year	Your School	National Average	2015	-	-	2016	73%	73%	2017	80%	75%
Year	Your School	National Average																	
2015	-	-																	
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% Higher Standard	-	30%	27%	-	+6%	+2%													
% Level 2+	97%	-	-	-2%	-	-													
% Level 2B+	87%	-	-	-7%	-	-													
% Level 3+	20%	-	-	-20% - ↓	-	-													
Average Point Score	16.6	-	-	-1.1 - ↓	-	-													
Science																			
% Expected Standard +	-	87%	87%	-	-	-	% Expected Standard + Science <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>-</td><td>-</td></tr><tr><td>2016</td><td>87%</td><td>82%</td></tr><tr><td>2017</td><td>87%</td><td>83%</td></tr></tbody></table>	Year	Your School	National Average	2015	-	-	2016	87%	82%	2017	87%	83%
Year	Your School	National Average																	
2015	-	-																	
2016	87%	82%																	
2017	87%	83%																	
% Level 2+	93%	-	-	-5%	-	-													
% Level 3+	13%	-	-	-21% - ↓	-	-													
Average Point Score	15.4	-	-	-1.2 - ↓	-	-													

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2017

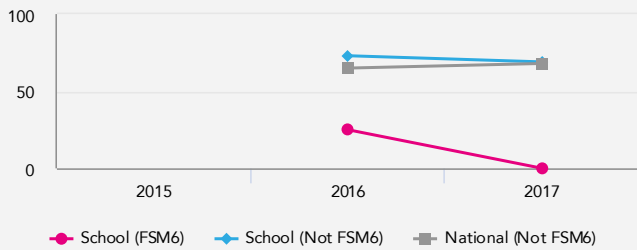
KS1

VA

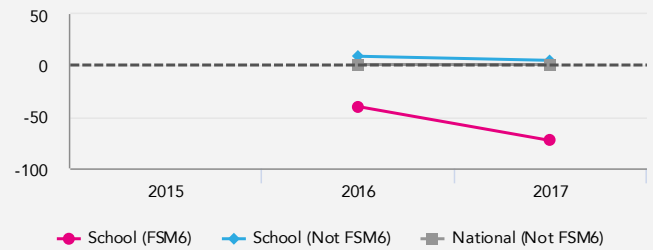
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + (Re, Wr, Ma)

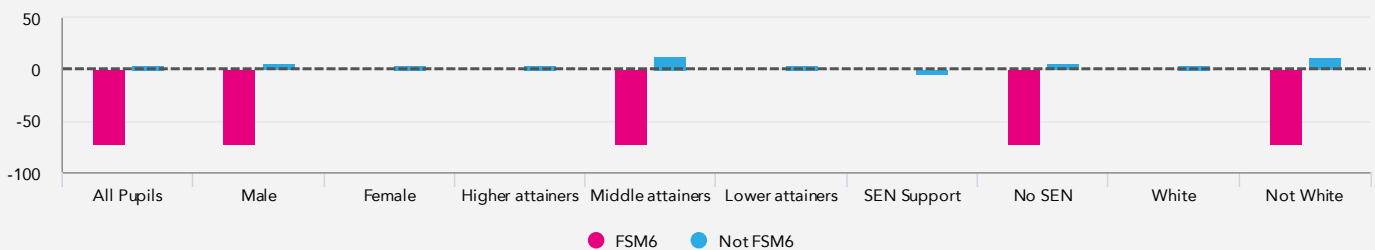


Progress: % Expected Standard + (Re, Wr, Ma)



Progress gap

% Expected Standard + (Re, Wr, Ma)

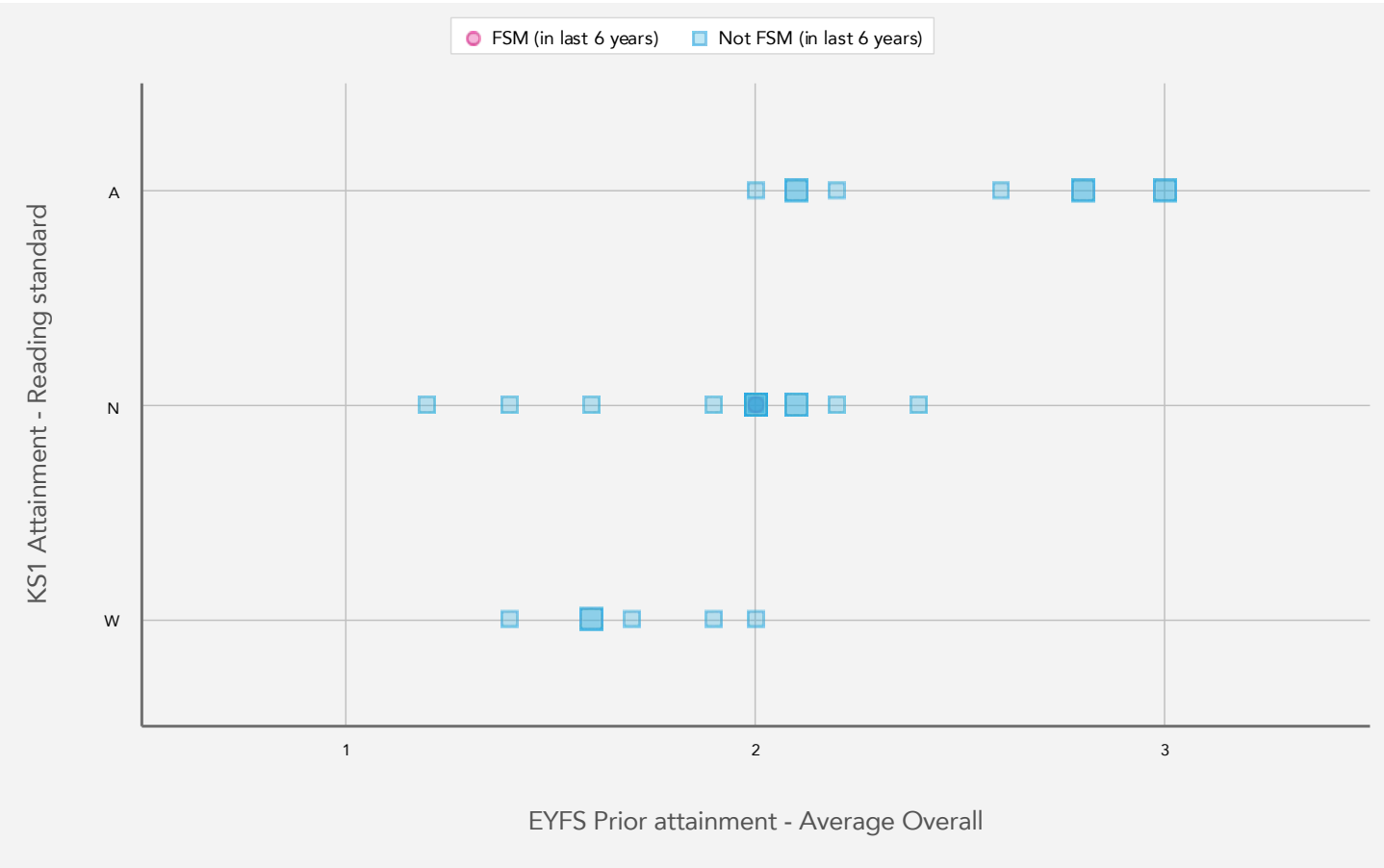


Pupils				Attainment			Progress		
				% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	1	29	0%	69%	-69%	-73%	5%	-78%
Gender	Male	1	16	0%	63%	-63%	-73%	7%	-80%
	Female	-	13	-	77	-	-	2	-
Prior Attainment	Higher attainers	-	11	-	91	-	-	0	-
	Middle attainers	1	9	0%	89%	-89%	-73%	14%	-87%
	Lower attainers	-	9	-	22	-	-	3	-
SEN Group	SEN Support	-	3	-	33	-	-	-4	-
	No SEN	1	26	0%	73%	-73%	-73%	6%	-79%
Ethnic Group	White	-	23	-	74	-	-	3	-
	Not White	1	6	0%	50%	-50%	-73%	12%	-85%

Scatterplot

KS1 Pupil scatterplot 2017 30 pupils highlighted by

Pupil Premium



Holy Trinity CofE Primary School, Sunningdale

2017 KS1

Context

Context · Year 2 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	29	100%	100%
Gender	Male	16	55%	51%
	Female	13	45%	49%
Prior Attainment	Higher attainers	11	38%	35%
	Middle attainers	9	31%	33%
	Lower attainers	9	31%	28%
Pupil Premium	FSM (in last 6 years)	0	0%	22%
	Not FSM (in last 6 years)	29	100%	78%
FSM	FSM	0	0%	14%
	Not FSM	29	100%	86%
SEN Group	SEN Support	3	10%	13%
	No SEN	26	90%	85%
EAL	First language not English	3	10%	21%
	First language English	26	90%	79%
Ethnicity	White	23	79%	75%
	Black Caribbean	1	3%	3%
	Black African	1	3%	5%
	Indian	2	7%	3%
	Other Asian	1	3%	3%
	Any Other	1	3%	4%

Absence · Year 2 · Autumn 2013 - Summer 2016

Pupils			Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	29	4%	5%	3%	9%
Gender	Male	16	4%	5%	0%	9%
	Female	13	4%	5%	8%	9%
Prior Attainment	Higher attainers	11	2%	4%	0%	4%
	Middle attainers	9	5%	4%	11%	7%
	Lower attainers	9	5%	6%	0%	17%
Pupil Premium	FSM (in last 6 years)	0	0%	6%	0%	18%
	Not FSM (in last 6 years)	29	4%	4%	3%	6%
FSM	FSM	0	0%	7%	0%	21%
	Not FSM	29	4%	4%	3%	7%
SEN Group	SEN Support	3	3%	6%	0%	17%
	No SEN	26	4%	4%	4%	7%
EAL	First language not English	3	9%	6%	33%	13%
	First language English	26	3%	4%	0%	8%
Ethnicity	White	23	3%	5%	0%	8%
	Black Caribbean	1	7%	5%	0%	13%
	Black African	1	8%	4%	0%	6%
	Indian	2	6%	5%	0%	8%
	Other Asian	1	4%	5%	0%	10%
	Any Other	1	17%	5%	100%	11%