

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at
www.fftaspire.org

Holy Trinity CofE Primary School, Sunningdale

LA Windsor & Maidenhead DFE 8683322 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



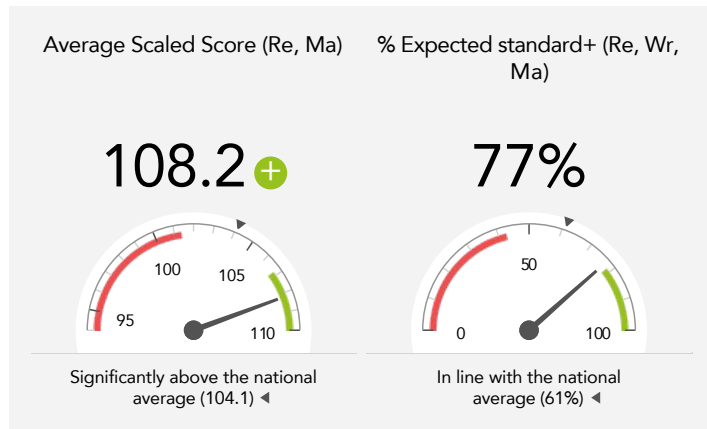
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

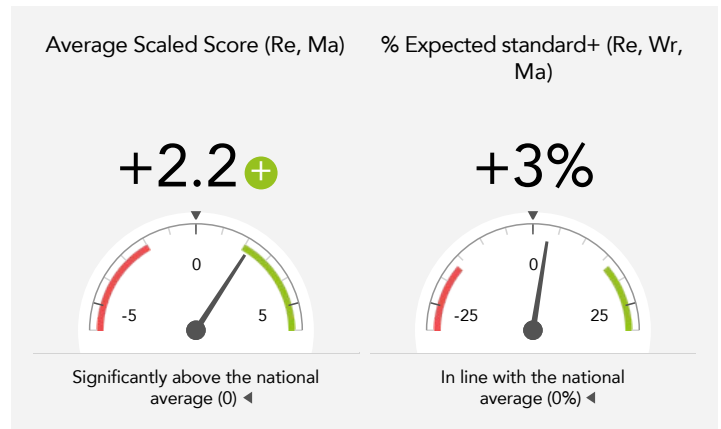
KS2 Attainment 2017 · Actual results

30 pupils



KS2 Progress 2017 · Value Added

28 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Female (13) No SEN (24)  Higher attainers (15)	
KS2 reading achievement pupil progress	Lower attainers (5) Female (13)  Not FSM (in last 6 years) (26) 	
KS2 writing achievement pupil progress	Female (13)	Middle attainers (8) Male (15) White (22)
KS2 mathematics achievement pupil progress	Middle attainers (8) No SEN (24) Higher attainers (15)	Lower attainers (5)
KS2 grammar, punctuation & spelling achievement pupil progress	Female (13)  Lower attainers (5) No SEN (24) 	

Using FFT Aspire dashboards

attainment    progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

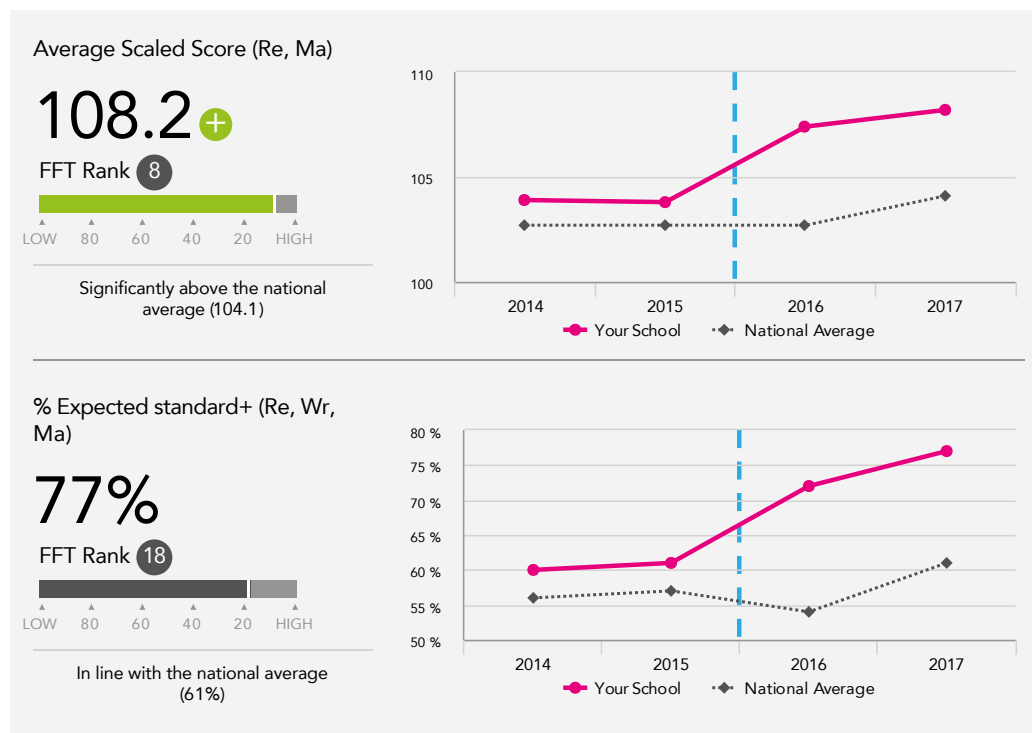
Holy Trinity CofE Primary School, Sunningdale

2017 KS2 VA

Attainment & progress

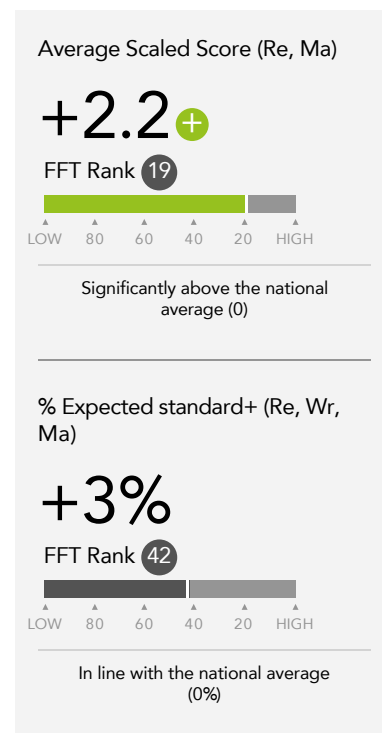
KS2 Attainment 2017

30 pupils



KS2 Progress 2017

28 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	31	32	30	90%	100%	93%
% Expected standard+ (Re, Wr, Ma)	61%	72% +	77%	-4%	+7%	+3%
% Higher standard (Re, Wr, Ma)	19% +	13%	13%	+8%	+4%	+4%
Average Scaled Score (Re, GPS, Ma)	103.8	107.6 + ↑	108.1 +	-0.3	+3.2 + ↑	+1.9 +
Average Scaled Score (Re, Ma)	103.8	107.4 +	108.2 +	-0.9	+3.3 + ↑	+2.2 +
% Expected standard+ Reading	77%	88% +	97% +	+3%	+11%	+16% +
% Higher standard Reading	29%	38% +	50% +	+2%	+12%	+18%
Scaled Score Reading	104.3	108.4 + ↑	110.0 +	-0.7	+4.3 + ↑	+3.4 +
% Expected standard+ Writing	87%	81%	83%	-3%	-4%	-2%
% Higher standard Writing	55% +	22% ↓	17%	+7%	+0%	-5%
Scaled Score Writing	-	102.9	102.2	-	+0.1	-0.6
% Expected standard+ Maths	68%	75%	87%	-7%	-2%	-1%
% Higher standard Maths	26%	38% +	33%	+7%	+17% +	+6%
Scaled Score Maths	105.4	106.4 +	106.7	-0.1	+2.2 +	+0.9
% Expected standard+ Grammar, Punctuation & Spelling	74%	88%	87%	-6%	+5%	+1%
% Higher standard Grammar, Punctuation & Spelling	29%	53% + ↑	50% +	-1%	+20% +	+12%
Scaled Score Grammar, Punctuation & Spelling	103.8	109.3 + ↑	109.6 +	-1.3	+3.8 + ↑	+2.4 +
% Expected standard+ Science	90%	88%	90%	-	-	-
Average Point Score (Re, Wr, Ma)	29.4	-	-	-0.1	-	-
% Level 4+ (Re, Wr, Ma)	81%	-	-	-0%	-	-
% Level 4B+ (Re, Wr, Ma)	71%	-	-	-2%	-	-
% Level 5+ (Re, Wr, Ma)	39%	-	-	+6%	-	-

Holy Trinity CofE Primary School, Sunningdale

2017

KS2

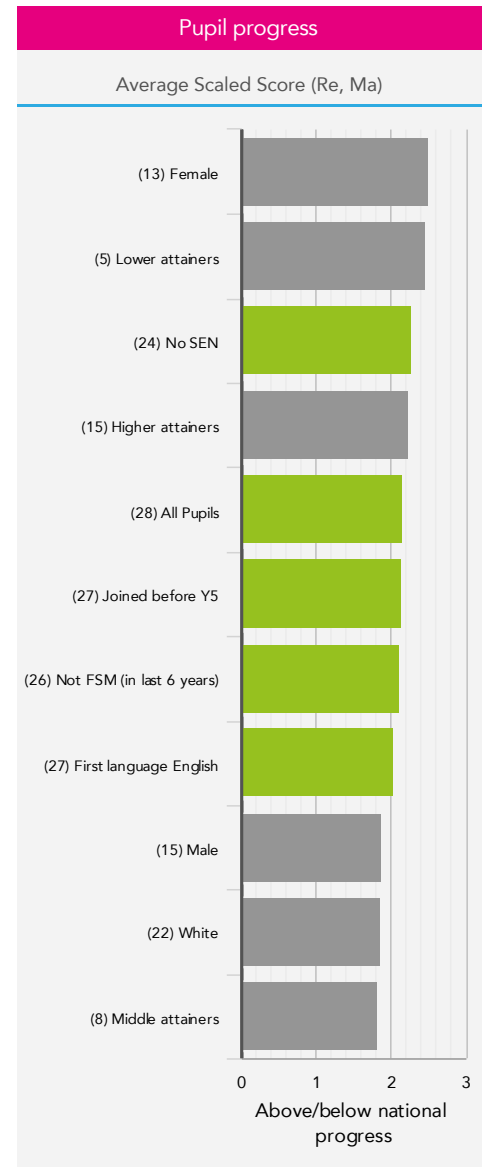
VA

Pupil groups

KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	30	108.2 ⁺	77%	13%	+2.2 ⁺	+3%	+4%
Gender	Male	17	107.6	71%	12%	+1.9	+2%	+3%
	Female	13	109.1 ⁺	85%	15%	+2.5	+5%	+5%
Prior Attainment	Higher attainers	15	111.5	100%	27%	+2.2	+8%	+9%
	Middle attainers	8	107.3	88%	0%	+1.8	+11%	-3%
	Lower attainers	5	100.6	0%	0%	+2.5	-23%	-0%
Pupil Premium	FSM (in last 6 years)	2	101.8	0%	0%	+2.6	-26%	-0%
	Not FSM (in last 6 years)	28	108.7 ⁺	82%	14%	+2.1 ⁺	+6%	+4%
SEN Group	SEN Support	5	99.9	0%	0%	+1.5	-24%	-0%
	No SEN	25	109.9 ⁺	92% ⁺	16%	+2.3 ⁺	+8%	+4%
EAL	First language not English	2	109.0	50%	50%	+5.6	+3%	+65%
	First language English	28	108.2 ⁺	79%	11%	+2.0 ⁺	+3%	+2%
Mobility	Joined in Y5 or Y6	2	107.8	50%	0%	+2.6	-30%	-0%
	Joined before Y5	28	108.3 ⁺	79%	14%	+2.1 ⁺	+4%	+4%
Ethnicity	White	24	107.8 ⁺	75%	13%	+1.9	+3%	+3%
	Indian	1	107.0	100%	0%	+1.4	+22%	-3%
	Other Asian	2	113.3	100%	0%	+5.5	+10%	-11%
	Chinese	1	104.5	100%	0%	-1.1	+21%	-3%
	Any Other	2	110.3	50%	50%	+4.1	-13%	+33%

KS2 Progress 2017



Holy Trinity CofE Primary School, Sunningdale

2017

KS2

VA

Subjects

KS2 subject performance 2017

	Actual results			Pupil progress			Actual results over time												
	2015	2016	2017	2015	2016	2017													
Number of Pupils / % Matched	31	32	30	90%	100%	93%													
Reading																			
% Expected standard+	77%	88% +	97% +	+3%	+11%	+16% +	% Expected standard+ Reading <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>77%</td><td>70%</td></tr><tr><td>2016</td><td>88%</td><td>70%</td></tr><tr><td>2017</td><td>97%</td><td>72%</td></tr></tbody></table>	Year	Your School	National Average	2015	77%	70%	2016	88%	70%	2017	97%	72%
Year	Your School	National Average																	
2015	77%	70%																	
2016	88%	70%																	
2017	97%	72%																	
% Higher standard	29%	38% +	50% +	+2%	+12%	+18%													
Scaled Score	104	108 + ↑	110 +	-0.7	+4.3 + ↑	+3.4 +													
Level 4+	90%	-	-	-2%	-	-													
Level 4B+	84%	-	-	-1%	-	-													
Level 5+	58%	-	-	+1%	-	-													
Average Point Score	29.1	-	-	-0.4	-	-													
Writing																			
% Expected standard+	87%	81%	83%	-3%	-4%	-2%	% Expected standard+ Writing <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>87%</td><td>87%</td></tr><tr><td>2016</td><td>81%</td><td>75%</td></tr><tr><td>2017</td><td>83%</td><td>76%</td></tr></tbody></table>	Year	Your School	National Average	2015	87%	87%	2016	81%	75%	2017	83%	76%
Year	Your School	National Average																	
2015	87%	87%																	
2016	81%	75%																	
2017	83%	76%																	
% Higher standard	55% +	22% ↓	17%	+7%	+0%	-5%													
Scaled Score	-	103	102	-	+0.1	-0.6													
Level 4+	87%	-	-	-3%	-	-													
Level 5+	55% +	-	-	+8%	-	-													
Average Point Score	29.5	-	-	+0.1	-	-													
Maths																			
% Expected standard+	68%	75%	87%	-7%	-2%	-1%	% Expected standard+ Maths <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>68%</td><td>70%</td></tr><tr><td>2016</td><td>75%</td><td>70%</td></tr><tr><td>2017</td><td>87%</td><td>75%</td></tr></tbody></table>	Year	Your School	National Average	2015	68%	70%	2016	75%	70%	2017	87%	75%
Year	Your School	National Average																	
2015	68%	70%																	
2016	75%	70%																	
2017	87%	75%																	
% Higher standard	26%	38% +	33%	+7%	+17% +	+6%													
Scaled Score	105	106 +	107	-0.1	+2.2 +	+0.9													
Level 4+	87%	-	-	+0%	-	-													
Level 4B+	74%	-	-	-5%	-	-													
Level 5+	55%	-	-	+8%	-	-													
Average Point Score	29.6	-	-	-0.0	-	-													
Grammar, Punctuation & Spelling																			
% Expected standard+	74%	88%	87%	-6%	+5%	+1%	% Expected standard+ Grammar, Punctuation & Spelling <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>74%</td><td>75%</td></tr><tr><td>2016</td><td>88%</td><td>75%</td></tr><tr><td>2017</td><td>87%</td><td>77%</td></tr></tbody></table>	Year	Your School	National Average	2015	74%	75%	2016	88%	75%	2017	87%	77%
Year	Your School	National Average																	
2015	74%	75%																	
2016	88%	75%																	
2017	87%	77%																	
% Higher standard	29%	53% + ↑	50% +	-1%	+20% +	+12%													
Scaled Score	104	109 + ↑	110 +	-1.3	+3.8 + ↑	+2.4 +													
Science																			
% Expected standard+	90%	88%	90%	-	-	-	% Expected standard+ Science <table><thead><tr><th>Year</th><th>Your School</th><th>National Average</th></tr></thead><tbody><tr><td>2015</td><td>90%</td><td>90%</td></tr><tr><td>2016</td><td>88%</td><td>81%</td></tr><tr><td>2017</td><td>90%</td><td>82%</td></tr></tbody></table>	Year	Your School	National Average	2015	90%	90%	2016	88%	81%	2017	90%	82%
Year	Your School	National Average																	
2015	90%	90%																	
2016	88%	81%																	
2017	90%	82%																	
Level 4+	90%	-	-	-2%	-	-													
Level 5+	65% +	-	-	+16%	-	-													
Average Point Score	30.3 +	-	-	+0.7 ↑	-	-													

Holy Trinity CofE Primary School, Sunningdale

2017

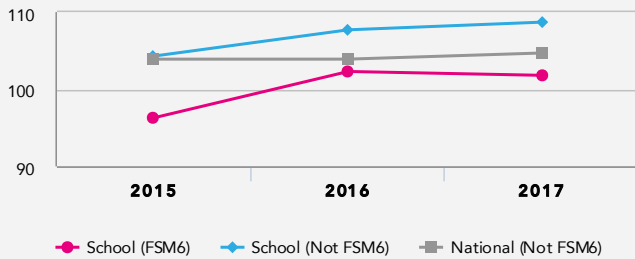
KS2

VA

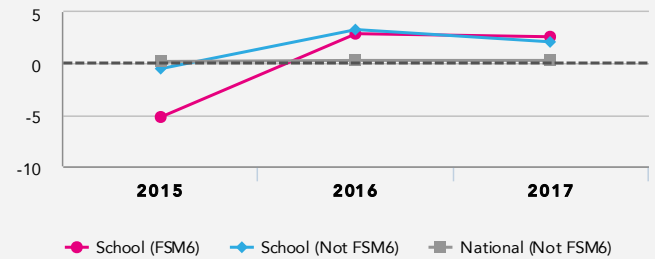
Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017

Attainment: Average Scaled Score (Re, Ma)

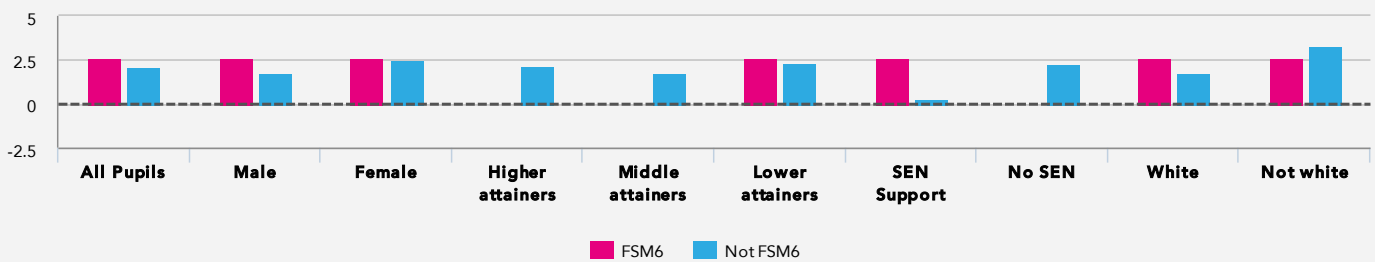


Progress: Average Scaled Score (Re, Ma)



Progress gap

Average Scaled Score (Re, Ma)



Pupils				Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	28	101.8	108.7 +	-6.9	2.6	2.1 +	0.5
Gender	Male	1	16	101	108	-7	2.6	1.8	0.8
	Female	1	12	102.5	109.6	-7.1	2.6	2.5	0.1
Prior Attainment	Higher attainers	-	15	-	111.5	-	-	2.2	-
	Middle attainers	-	8	-	107.3	-	-	1.8	-
	Lower attainers	2	3	101.8	99.8	2	2.6	2.4	0.2
SEN Group	SEN Support	2	3	101.8	98.7	3.1	2.6	0.3	2.3
	No SEN	-	25	-	109.9	-	-	2.3	-
Ethnic Group	White	1	23	101	108.1	-7.1	2.6	1.8	0.8
	Not white	1	5	102.5	111.2	-8.7	2.6	3.3	-0.7

Scatterplot

KS2 Pupil scatterplot 2017 30 pupils highlighted by Pupil Premium



Holy Trinity CofE Primary School, Sunningdale

2017 KS2

Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	30	100%	100%
Gender	Male	17	57%	51%
	Female	13	43%	49%
Prior Attainment	Higher attainers	15	50%	31%
	Middle attainers	8	27%	33%
	Lower attainers	5	17%	31%
Pupil Premium	FSM (in last 6 years)	2	7%	32%
	Not FSM (in last 6 years)	28	93%	68%
SEN Group	SEN Support	5	17%	15%
	No SEN	25	83%	82%
EAL	First language not English	2	7%	20%
	First language English	28	93%	80%
Mobility	Joined in Y5 or Y6	2	7%	7%
	Joined before Y5	28	93%	93%
Ethnicity	White	24	80%	75%
	Indian	1	3%	3%
	Other Asian	2	7%	3%
	Chinese	1	3%	0%
	Any Other	2	7%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

Pupils			Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	30	3%	4%	3%	5%
Gender	Male	17	3%	4%	0%	6%
	Female	13	4%	4%	8%	5%
Prior Attainment	Higher attainers	15	3%	3%	0%	2%
	Middle attainers	8	2%	4%	0%	4%
	Lower attainers	5	5%	5%	20%	9%
Pupil Premium	FSM (in last 6 years)	2	8%	5%	50%	11%
	Not FSM (in last 6 years)	28	3%	3%	0%	3%
SEN Group	SEN Support	5	5%	5%	20%	10%
	No SEN	25	3%	4%	0%	4%
EAL	First language not English	2	1%	4%	0%	5%
	First language English	28	3%	4%	4%	5%
Mobility	Joined in Y5 or Y6	2	15%	6%	100%	14%
	Joined before Y5	28	3%	4%	0%	5%
Ethnicity	White	24	3%	4%	0%	6%
	Indian	1	3%	3%	0%	3%
	Other Asian	2	6%	4%	0%	4%
	Chinese	1	0%	2%	0%	1%
	Any Other	2	7%	4%	50%	6%