

2018 KS2 School Dashboard

for governors & school leaders

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www.fftaspire.org

Holy Trinity CofE Primary School, Sunningdale

LA Windsor & Maidenhead DfE 8683322 Produced September 2018 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DfE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner

National
Governors'
Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

KS2 Attainment 2018 · Actual results

30 pupils

KS2 Progress 2018 · Value Added

28 matched pupils

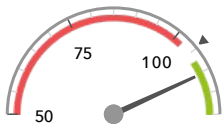
Average Scaled Score (Re, Ma)

% Expected standard+ (Re, Wr, Ma)

Average Scaled Score (Re, Ma)

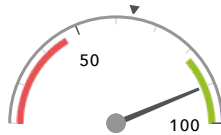
% Expected standard+ (Re, Wr, Ma)

110.4+



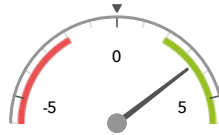
Significantly above the national average (104.7) ◀

90%+



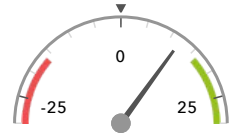
Significantly above the national average (64%) ◀

+3.5+



Significantly above the national average (0) ◀

+12%



In line with the national average (0%) ◀

KS2 higher and lower performing pupil groups 2018

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (5) + ↑ Spring Term (12) + ↑ White (22) + ↑	
KS2 reading achievement pupil progress	Lower attainers (5) Spring Term (12) + Middle attainers (8)	
KS2 writing achievement pupil progress	Middle attainers (8) Summer Term (7) White (22)	Lower attainers (5) Higher attainers (15) Spring Term (12)
KS2 mathematics achievement pupil progress	Lower attainers (5) + ↑ Spring Term (12) + Male (12) + ↑	
KS2 grammar, punctuation & spelling achievement pupil progress	Lower attainers (5) + Summer Term (7) + Middle attainers (8) + ↑	

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2018

KS2

VA

Attainment & progress

KS2 Attainment 2018

30 pupils

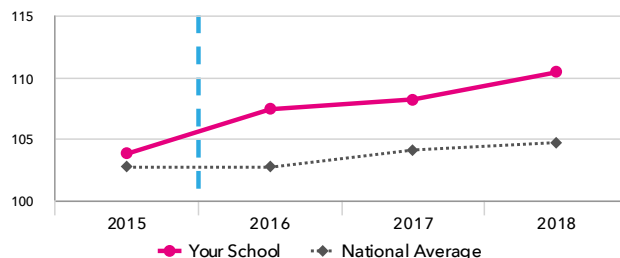
Average Scaled Score (Re, Ma)

110.4+

FFT Rank

100
1 BETTER ▶

Significantly above the national average (104.7)



KS2 Progress 2018

28 matched pupils

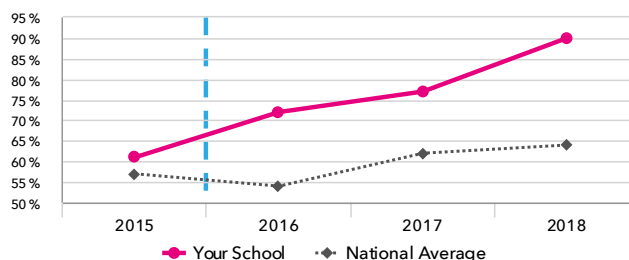
Average Scaled Score (Re, Ma)

+3.5+

FFT Rank

100
1 BETTER ▶

Significantly above the national average (0)



% Expected standard+ (Re, Wr, Ma)

90%+

FFT Rank

100
1 BETTER ▶

Significantly above the national average (64%)

% Expected standard+ (Re, Wr, Ma)

+12%

FFT Rank

100
1 BETTER ▶

In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	32	30	30	100%	93%	93%
% Expected standard+ (Re, Wr, Ma)	72%+	77%	90%+	+7%	+3%	+12%
% Higher standard (Re, Wr, Ma)	13%	13%	20%	+4%	+4%	+4%
Average Scaled Score (Re, GPS, Ma)	107.6+↑	108.1+	111.2+↑	+3.2+↑	+1.9+	+4.1+↑
Average Scaled Score (Re, Ma)	107.4+	108.2+	110.4+	+3.3+↑	+2.2+	+3.5+
% Expected standard+ Reading	88%+	97%+	97%+	+11%	+15%+	+11%
% Higher standard Reading	38%+	50%+	53%+	+12%	+18%	+14%
Scaled Score Reading	108.4+↑	110.0+	110.3+	+4.3+↑	+3.4+	+2.9+
% Expected standard+ Writing	81%	83%	90%	-4%	-2%	+0%
% Higher standard Writing	22% ↓	17%	27%	+0%	-5%	-2%
Scaled Score Writing	102.9	102.2	104.5	+0.1	-0.6	-0.1
% Expected standard+ Maths	75%	87%	100%+	-2%	-1%	+14%+
% Higher standard Maths	38%+	33%	60%+↑	+17%+	+6%	+28%+
Scaled Score Maths	106.4+	106.7	110.5+↑	+2.2+	+0.9	+4.1+↑
% Expected standard+ Grammar, Punctuation & Spelling	88%	87%	100%+	+5%	+1%	+12%
% Higher standard Grammar, Punctuation & Spelling	53%+↑	50%+	77%+↑	+20%+	+12%	+30%+
Scaled Score Grammar, Punctuation & Spelling	109.3+↑	109.6+	113.5+↑	+3.8+↑	+2.4+	+5.0+
% Expected standard+ Science	88%	90%	90%	-	-	-
Average Point Score (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 4B+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 5+ (Re, Wr, Ma)	-	-	-	-	-	-

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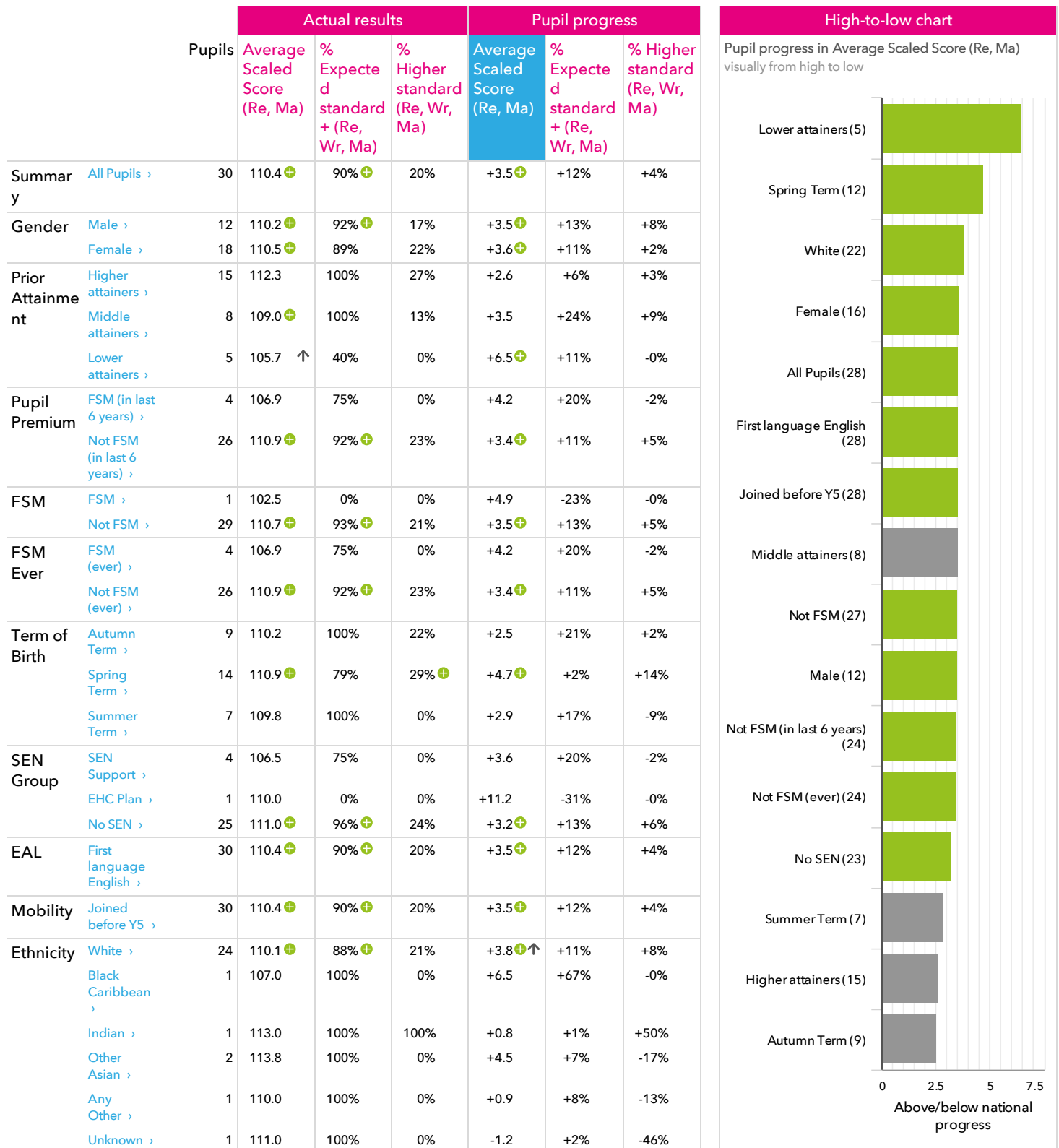
2018

KS2

VA

Pupil groups

KS2 Pupil groups performance 2018



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2018

KS2

VA

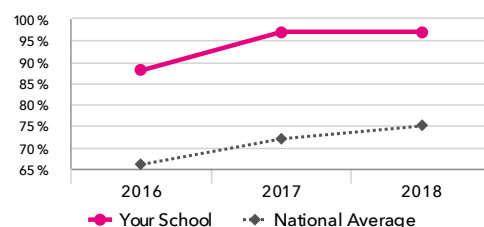
Subjects

KS2 subject performance 2018

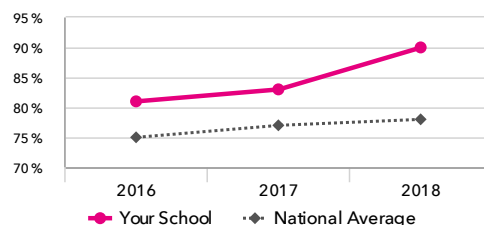
	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	32	30	30	100%	93%	93%
Reading						
% Expected standard+	88%+	97%+	97%+	+11%	+15%+	+11%
% Higher standard	38%+	50%+	53%+	+12%	+18%	+14%
Scaled Score	108+↑	110+	110+	+4.3+↑	+3.4+	+2.9+
Level 4+	-	-	-	-	-	-
Level 4B+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-
Writing						
% Expected standard+	81%	83%	90%	-4%	-2%	+0%
% Higher standard	22% ↓	17%	27%	+0%	-5%	-2%
Scaled Score	103	102	104	+0.1	-0.6	-0.1
Level 4+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-
Maths						
% Expected standard+	75%	87%	100%+	-2%	-1%	+14%+
% Higher standard	38%+	33%	60%+↑	+17%+	+6%	+28%+
Scaled Score	106+	107	110+↑	+2.2+	+0.9	+4.1+↑
Level 4+	-	-	-	-	-	-
Level 4B+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-
Grammar, Punctuation & Spelling						
% Expected standard+	88%	87%	100%+	+5%	+1%	+12%
% Higher standard	53%+↑	50%+	77%+↑	+20%+	+12%	+30%+
Scaled Score	109+↑	110+	113+↑	+3.8+↑	+2.4+	+5.0+
Science						
% Expected standard+	88%	90%	90%	-	-	-
Level 4+	-	-	-	-	-	-
Level 5+	-	-	-	-	-	-
Average Point Score	-	-	-	-	-	-

Actual results over time

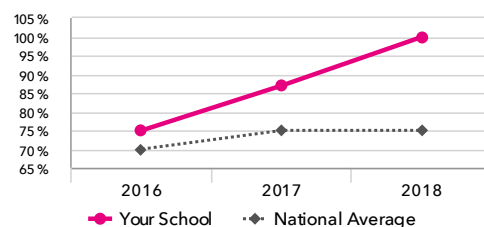
% Expected standard+ Reading



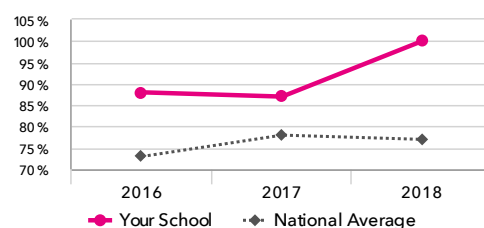
% Expected standard+ Writing



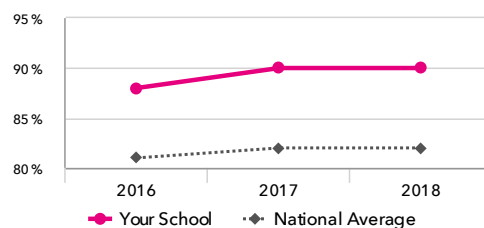
% Expected standard+ Maths



% Expected standard+ Grammar, Punctuation & Spelling



% Expected standard+ Science



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2018

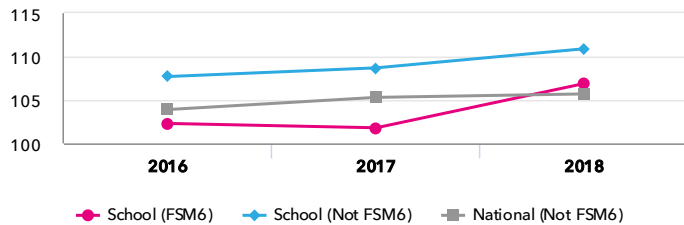
KS2

VA

Disadvantaged pupils

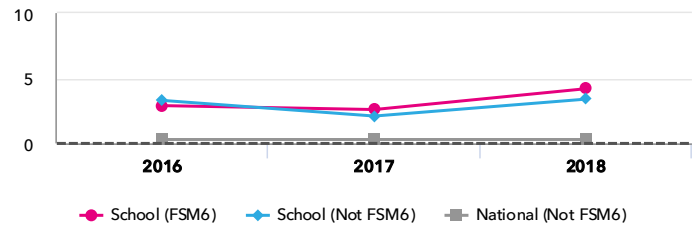
KS2 attainment for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)



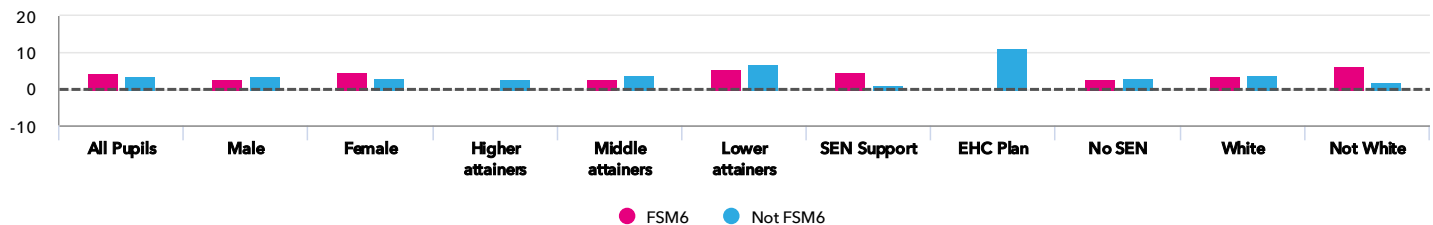
KS2 progress for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)



Progress gap

Average Scaled Score (Re, Ma)



Attainment & progress

Pupils				Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	4	26	106.9	110.9	-4	4.2	3.4	0.8
Gender	Male	1	11	108.5	110.4	-1.9	2.7	3.6	-0.9
	Female	3	15	106.3	111.4	-5.1	4.7	3.3	1.4
Prior Attainment	Higher attainers	-	15	-	112.3	-	-	2.6	-
	Middle attainers	2	6	109	109	0	2.7	3.8	-1.1
	Lower attainers	2	3	104.8	106.3	-1.5	5.7	6.9	-1.2
SEN Group	SEN Support	3	1	106.3	107	-0.7	4.7	0.3	4.4
	EHC Plan	-	1	-	110	-	-	11.2	-
	No SEN	1	24	108.5	111.1	-2.6	2.7	3.2	-0.5
Ethnic Group	White	3	21	106.8	110.6	-3.8	3.5	3.8	-0.3
	Not White	1	5	107	112.3	-5.3	6.5	1.9	4.6

Scatterplot

KS2 Pupil scatterplot 2018 30 pupils highlighted by Pupil Premium



Holy Trinity CofE Primary School, Sunningdale

2018 KS2

Context

Context · Year 6 · 2017 / 2018

Absence · Year 6 · 2017 / 2018

			Pupils		Proportion	
					School	National
Summary	All Pupils	30			100%	100%
Gender	Male	12			40%	51%
	Female	18			60%	49%
Prior Attainment	Higher attainers	15			50%	31%
	Middle attainers	8			27%	35%
	Lower attainers	5			17%	29%
Pupil Premium	FSM (in last 6 years)	4			13%	30%
	Not FSM (in last 6 years)	26			87%	69%
FSM	FSM	1			3%	15%
	Not FSM	29			97%	85%
FSM Ever	FSM (ever)	4			13%	31%
	Not FSM (ever)	26			87%	69%
Term of Birth	Autumn Term	9			30%	33%
	Spring Term	14			47%	32%
	Summer Term	7			23%	35%
SEN Group	SEN Support	4			13%	15%
	EHC Plan	1			3%	3%
	No SEN	25			83%	82%
EAL	First language English	30			100%	80%
Mobility	Joined before Y5	30			100%	93%
Ethnicity	White	24			80%	74%
	Black Caribbean	1			3%	3%
	Indian	1			3%	3%
	Other Asian	2			7%	3%
	Any Other	1			3%	4%
	Unknown	1			3%	1%

			Pupils		Absence		Persistent absentees	
			School	National	School	National		
Summary	All Pupils	30	3%	4%	3%	5%		
Gender	Male	12	2%	4%	0%	6%		
	Female	18	3%	4%	6%	5%		
Prior Attainment	Higher attainers	15	2%	3%	0%	2%		
	Middle attainers	8	2%	4%	0%	4%		
	Lower attainers	5	5%	5%	20%	10%		
Pupil Premium	FSM (in last 6 years)	4	6%	5%	25%	12%		
	Not FSM (in last 6 years)	26	2%	3%	0%	3%		
FSM	FSM	1	16%	6%	100%	16%		
	Not FSM	29	2%	4%	0%	4%		
FSM Ever	FSM (ever)	4	6%	5%	25%	11%		
	Not FSM (ever)	26	2%	3%	0%	3%		
Term of Birth	Autumn Term	9	2%	4%	0%	6%		
	Spring Term	14	3%	4%	7%	6%		
	Summer Term	7	3%	4%	0%	5%		
SEN Group	SEN Support	4	6%	5%	25%	10%		
	EHC Plan	1	0%	7%	0%	20%		
	No SEN	25	2%	4%	0%	4%		
EAL	First language English	30	3%	4%	3%	6%		
Mobility	Joined before Y5	30	3%	4%	3%	5%		
Ethnicity	White	24	3%	4%	4%	6%		
	Black Caribbean	1	1%	5%	0%	9%		
	Indian	1	1%	3%	0%	3%		
	Other Asian	2	3%	4%	0%	4%		
	Any Other	1	1%	4%	0%	6%		
	Unknown	1	1%	4%	0%	7%		