

2018 KS1 School Dashboard

for governors & school leaders

Produce custom dashboards
at fftaspire.org

Holy Trinity CofE Primary School, Sunningdale

LA Windsor & Maidenhead DfE 8683322 Produced November 2018 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2018 DfE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average over the last three years?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner


National
Governors'
Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

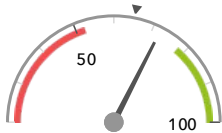
KS1 Attainment 2018 · Actual results

54 pupils

% Expected Standard + (Re, Wr, Ma)

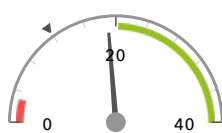
% Higher Standard (Re, Wr, Ma)

72%



In line with the national average (65%) ◀

19%



In line with the national average (12%) ◀

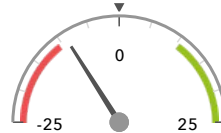
KS1 Progress 2018 · Value Added

52 matched pupils

% Expected Standard + (Re, Wr, Ma)

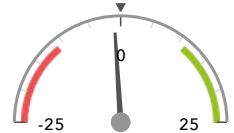
% Higher Standard (Re, Wr, Ma)

-9%



In line with the national average (0%) ◀

-1%



In line with the national average (0%) ◀

KS1 higher and lower performing pupil groups 2018

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (35) Spring Term (13) Autumn Term (17)	Lower attainers (5) ➖ FSM (in last 6 years) (6) Summer Term (22)
KS1 reading achievement pupil progress	Spring Term (13) Higher attainers (35) Autumn Term (17)	Lower attainers (5) FSM (in last 6 years) (6) Summer Term (22)
KS1 writing achievement pupil progress	Higher attainers (35) Female (29) Not FSM (49)	Lower attainers (5) Male (23) Middle attainers (12)
KS1 mathematics achievement pupil progress	Male (23)	FSM (in last 6 years) (6) Lower attainers (5) Female (29)

Attainment & progress

KS1 Attainment 2018

54 pupils

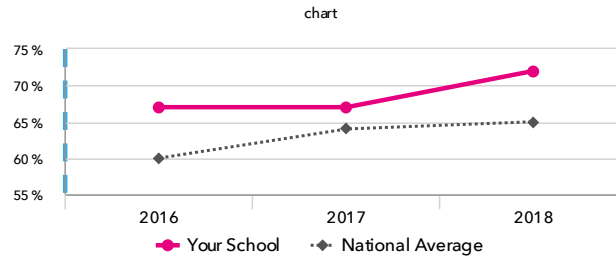
% Expected Standard + (Re, Wr, Ma)

72%

FFT Rank

100
1 BETTER ▶

In line with the national average
(65%)



KS1 Progress 2018

52 matched pupils

% Expected Standard + (Re, Wr, Ma)

-9%

FFT Rank

100
1 BETTER ▶

In line with the national average
(0%)

% Higher Standard (Re, Wr, Ma)

-1%

FFT Rank

100
1 BETTER ▶

In line with the national average
(0%)

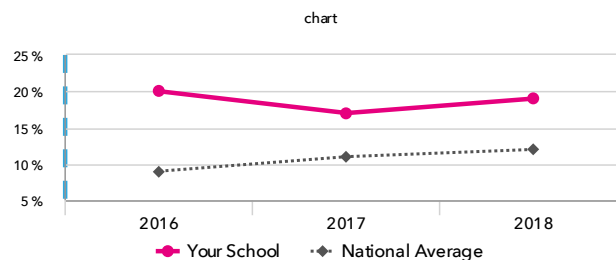
% Higher Standard (Re, Wr, Ma)

19%

FFT Rank

100
1 BETTER ▶

In line with the national average
(12%)



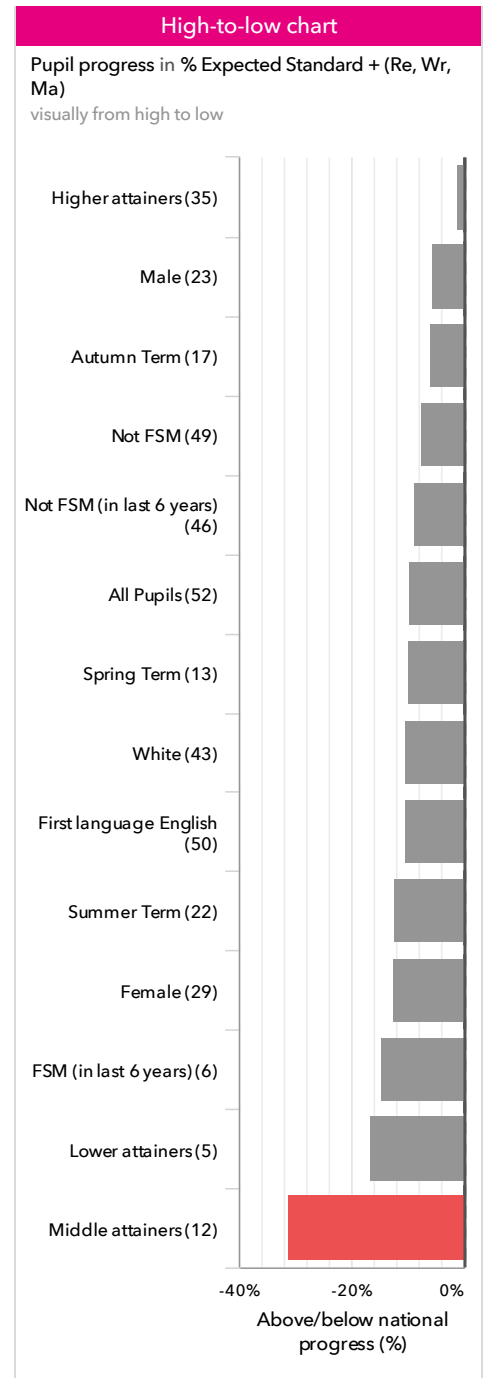
KS1 performance summary

	Actual results			Pupil progress		
	2016	2017	2018	2016	2017	2018
Number of Pupils / % Matched	30	30	54	100%	100%	96%
% Expected Standard + (Re, Wr, Ma)	67%	67%	72%	+3%	+2%	-9%
% Higher Standard (Re, Wr, Ma)	20% ⬆	17%	19%	+7%	+2%	-1%
% Expected Standard + Reading	80%	80%	81%	+3%	+4%	-7%
% Higher Standard Reading	37%	30%	54% ⬆ ⬆	+7%	+1%	+12%
% Expected Standard + Writing	73%	73%	81%	+6%	+5%	-3%
% Higher Standard Writing	27% ⬆	30% ⬆	33% ⬆	+9%	+10%	+8%
% Expected Standard + Maths	73%	80%	81%	-5%	+3%	-7%
% Higher Standard Maths	30%	27%	37% ⬆	+6%	+2%	+2%
% Level 2+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 2B+ (Re, Wr, Ma)	-	-	-	-	-	-
% Level 3+ (Re, Wr, Ma)	-	-	-	-	-	-
Average Point Score (Re, Wr, Ma)	-	-	-	-	-	-

Pupil groups

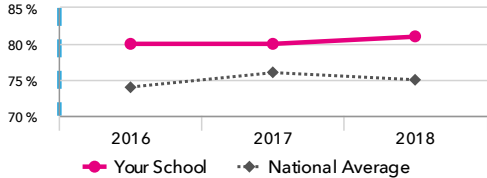
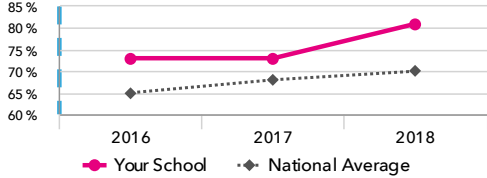
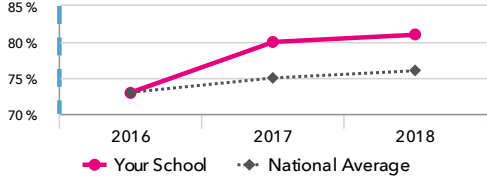
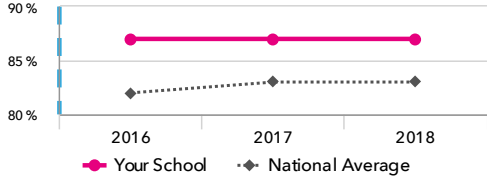
KS1 Pupil groups performance 2018

			Actual results		Pupil progress	
	Pupils		% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	54	72%	19%	-9%	-1%
Gender	Male	25	72%	20%	-6%	+2%
	Female	29	72%	17%	-13%	-3%
Prior Attainment	Higher attainers	35	91%	26%	-1%	-3%
	Middle attainers	12	42% ⬇️	8%	-31% ⬇️	+4%
	Lower attainers	5	20%	0%	-17%	-1%
Pupil Premium	FSM (in last 6 years)	7	71%	14%	-15%	-2%
	Not FSM (in last 6 years)	47	72%	19%	-9%	-1%
FSM	FSM	4	50%	0%	-43%	-15%
	Not FSM	50	74%	20%	-7%	-0%
Term of Birth	Summer Term	22	64%	23% ⬆️	-12%	+5%
	Spring Term	14	71%	21%	-10%	-2%
	Autumn Term	18	83%	11%	-6%	-7%
SEN Group	SEN Support	2	0%	0%	-36%	-1%
	EHC Plan	1	100%	0%	+36%	-2%
EAL	First language not English	2	100%	100%	+14%	+88%
	First language English	52	71%	15%	-10%	-4%
Ethnicity	White	45	71%	16%	-10%	-3%
	Black Caribbean	1	100%	0%	+2%	-47%
	Black African	1	0%	0%	-75%	-4%
	Indian	3	100%	67%	+12%	+39%
	Other Asian	3	100%	33%	+10%	+7%
	Any Other	1	0%	0%	-42%	-1%



Subjects

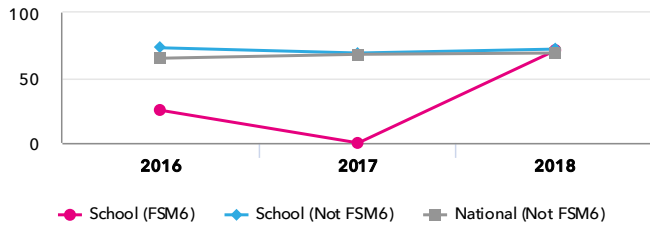
KS1 subject performance 2018

	Actual results			Pupil progress			Actual results over time
	2016	2017	2018	2016	2017	2018	
Number of Pupils / % Matched	30	30	54	100%	100%	96%	
Reading							
% Expected Standard +	80%	80%	81%	+3%	+4%	-7%	% Expected Standard + Reading
% Higher Standard	37%	30%	54% ⬆️⬆️⬆️	+7%	+1%	+12%	chart
% Level 2+	-	-	-	-	-	-	
% Level 2B+	-	-	-	-	-	-	
% Level 3+	-	-	-	-	-	-	
Average Point Score	-	-	-	-	-	-	
Writing							
% Expected Standard +	73%	73%	81%	+6%	+5%	-3%	% Expected Standard + Writing
% Higher Standard	27% ⬆️	30% ⬆️	33% ⬆️	+9%	+10%	+8%	chart
% Level 2+	-	-	-	-	-	-	
% Level 2B+	-	-	-	-	-	-	
% Level 3+	-	-	-	-	-	-	
Average Point Score	-	-	-	-	-	-	
Maths							
% Expected Standard +	73%	80%	81%	-5%	+3%	-7%	% Expected Standard + Maths
% Higher Standard	30%	27%	37% ⬆️	+6%	+2%	+2%	chart
% Level 2+	-	-	-	-	-	-	
% Level 2B+	-	-	-	-	-	-	
% Level 3+	-	-	-	-	-	-	
Average Point Score	-	-	-	-	-	-	
Science							
% Expected Standard +	87%	87%	87%	-	-	-	% Expected Standard + Science
% Level 2+	-	-	-	-	-	-	chart
% Level 3+	-	-	-	-	-	-	
Average Point Score	-	-	-	-	-	-	

Disadvantaged pupils

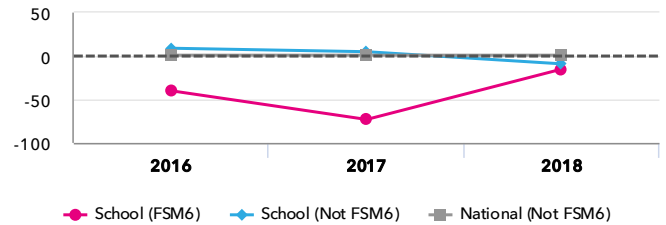
KS1 attainment for disadvantaged pupils 2018

% Expected Standard + (Re, Wr, Ma)



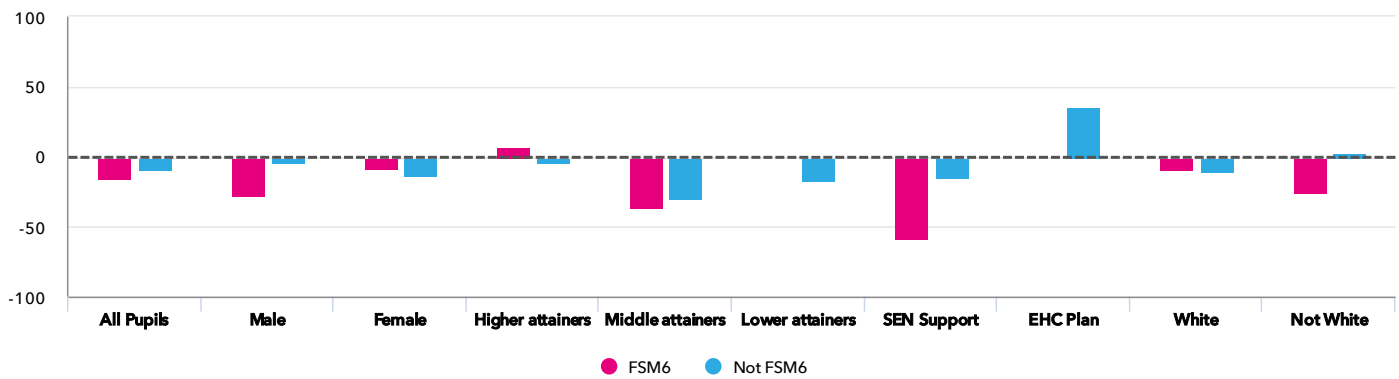
KS1 progress for disadvantaged pupils 2018

% Expected Standard + (Re, Wr, Ma)



Progress gap

% Expected Standard + (Re, Wr, Ma)

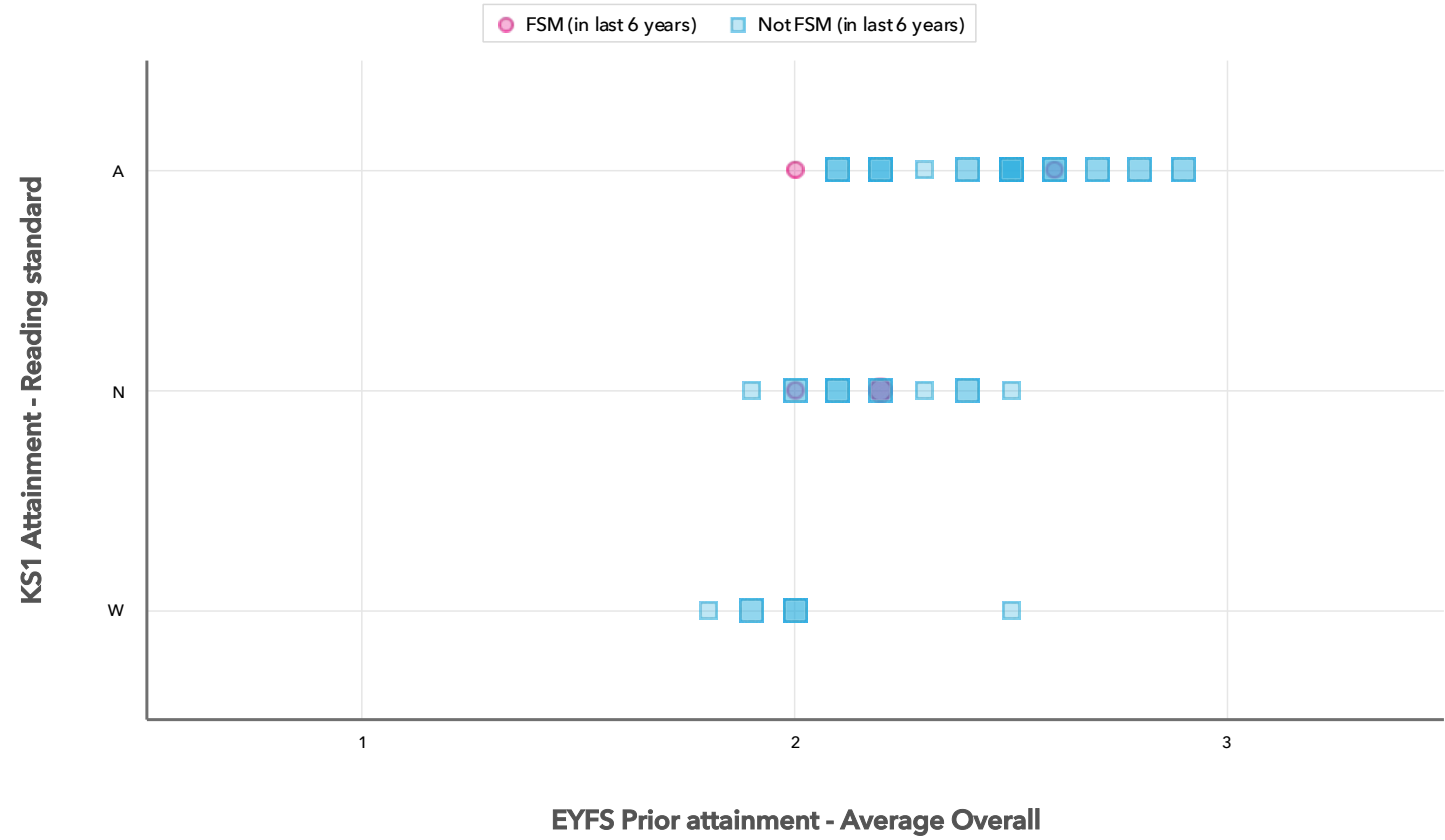


Attainment & progress

Pupils				Attainment			Progress		
				% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	7	47	71%	72%	-1%	-15%	-9%	-6%
Gender	Male	3	22	67%	73%	-6%	-27%	-4%	-23%
	Female	4	25	75%	72%	3%	-8%	-13%	5%
Prior Attainment	Higher attainers	3	32	100%	91%	9%	7%	-2%	9%
	Middle attainers	3	9	33%	44%	-11%	-36%	-29%	-7%
	Lower attainers	-	5	-	20%	-	-	-17%	-
SEN Group	SEN Support	1	1	0%	0%	0%	-58%	-14%	-44%
	EHC Plan	-	1	-	100%	-	-	36%	-
Ethnic Group	White	5	40	80%	70%	10%	-9%	-10%	1%
	Not White	2	7	50%	86%	-36%	-25%	0%	-25%

Scatterplot

KS1 Pupil scatterplot 2018 54 pupils highlighted by Pupil Premium ▼



Context

Context · Year 2 · 2017 / 2018

			Pupils		Proportion	
			School	National		
Summary	All Pupils	54	100%	100%		
Gender	Male	25	46%	51%		
	Female	29	54%	49%		
Prior Attainment	Higher attainers	35	65%	35%		
	Middle attainers	12	22%	32%		
	Lower attainers	5	9%	29%		
Pupil Premium	FSM (in last 6 years)	7	13%	20%		
	Not FSM (in last 6 years)	47	87%	79%		
FSM	FSM	4	7%	14%		
	Not FSM	50	93%	86%		
Term of Birth	Summer Term	22	41%	34%		
	Spring Term	14	26%	32%		
	Autumn Term	18	33%	34%		
SEN Group	SEN Support	2	4%	12%		
	EHC Plan	1	2%	2%		
EAL	First language not English	2	4%	20%		
	First language English	52	96%	79%		
Ethnicity	White	45	83%	74%		
	Black Caribbean	1	2%	3%		
	Black African	1	2%	5%		
	Indian	3	6%	3%		
	Other Asian	3	6%	3%		
	Any Other	1	2%	4%		

Absence · Year 2 · 2017 / 2018

Pupils			Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	54	4%	4%	9%	8%
Gender	Male	25	4%	4%	12%	9%
	Female	29	4%	4%	7%	8%
Prior Attainment	Higher attainers	35	3%	3%	6%	4%
	Middle attainers	12	6%	4%	25%	7%
	Lower attainers	5	5%	6%	0%	14%
Pupil Premium	FSM (in last 6 years)	7	8%	6%	43%	17%
	Not FSM (in last 6 years)	47	3%	4%	4%	6%
FSM	FSM	4	6%	6%	25%	19%
	Not FSM	50	4%	4%	8%	7%
Term of Birth	Summer Term	22	4%	4%	9%	9%
	Spring Term	14	2%	4%	7%	8%
	Autumn Term	18	4%	4%	11%	8%
SEN Group	SEN Support	2	5%	6%	0%	15%
	EHC Plan	1	1%	8%	0%	26%
EAL	First language not English	2	7%	5%	50%	10%
	First language English	52	4%	4%	8%	8%
Ethnicity	White	45	4%	4%	9%	8%
	Black Caribbean	1	3%	5%	0%	13%
	Black African	1	6%	3%	0%	6%
	Indian	3	5%	4%	33%	7%
	Other Asian	3	5%	5%	0%	9%
	Any Other	1	1%	5%	0%	10%