

Autumn 2017

Recommendations:

- Inclusivity and hospitality should be hallmarks of Church of England school
- Every child should be revered and respected as a member of a community where all are known and loved by God and made in His image
- Pupils know how to report incidents or bullying and be confident
- Staff are trained to deal with incidents of bullying and tackling unacceptable languages. They take all referrals seriously and follow policy procedure
- Monitoring bullying incidents include homophobic, biphobic and transphobic bullying as separate categories
- Nominated lead governor on safety and behaviour which will include homophobic, biphobic and transphobic bullying
- Collective Worship includes themes of inclusivity, dignity & respect for all as well as anti-bullying language
- Curriculum: opportunities to discuss self-esteem, gender identity & anti-bullying. Relationships and sex education should take LGBT people into account
- SIAMS: schools should ensure their vision creates an environment where all pupils feel welcome and can flourish. Anti-bullying procedures and outcomes will continue to be inspected as a performance indicator
- Part of our duty is to prepare pupils to live in modern Britain – British Values should be taught and promoted
- Our Equality Objectives should be incorporated into the School Development Plan
- More children in primary school experience bullying than in secondary school – we cannot be complacent
- We must create a culture where children can grow to be content, living well in their own skin, and happy for others for the skin they're in
- Pupils need to be equipped to accept difference of all varieties and be supported to accept their own gender identity or sexual orientation and that of others
- In EYFS especially pupils need to be able to play with the many cloaks of identity (sometimes literally with the dressing up box!). children should be at liberty to explore who they are without judgement or derision.
- Our inclusion and equality policy are important tools
- We need to promote a strong anti-bullying stance that shows HBT remarks and behaviour are unacceptable
- We need specific work to counter the use of language such as 'you're so gay' or 'your trainers etc are so gay' and challenge it when we come across it