

⊕ ODBE schools

SIAMS
is/is not?





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⊕ ODBE schools

SIAMS asks three fundamental questions



- **Who are we?**
- **Why are we here?**
- **How then do we live?**

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SIAMS

Ready, steady, go!



What helps readiness?

- ❖ **Clarity – who are you?**
- ❖ **Commitment – why?**
- ❖ **Confidence – how you know?**

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ODBE schools

Timings of SIAMS Inspections

- 5 years since the last inspection
- *e.g. end of academic year since SIAMS, then add 5*
- Brand new school /academy in the 3rd year
- Caveat – if less than good may be
- 2-4 years
- **COVID catch-up challenge**

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ODBE schools

Clarity

The process in a nutshell

- Schedule
- Trigger
- IT call with HT
- PIP and Timetable
- Inspection day
- Report
- SDP

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Inspectors must explore :

a single inspection question

via seven strands

to form **one inspection grade.**

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In addition, in all schools inspectors will award a grade for collective worship

and in VA (or former VA) schools a grade for the elements of RE that are specific to a VA school

- the quality of teaching and learning (demonstrated by attainment and progress)

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Commitment to flourish





How effective is the school's distinctive **Christian vision**, established and promoted by **leadership** at all levels, in enabling pupils and adults to **flourish**?

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Seven



1 Vision and Leadership

2 Wisdom Knowledge Skills

3 Character Development: Hope, Aspiration, Courageous Advocacy

4 Community and Living Well Together

5 Dignity and Respect

6 The impact of collective worship
An expression of the vision

7 The effectiveness of religious education
NB Strand 7 applies to all schools An expression of the vision

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Clarity



• Know your school as a Church of England school – **Who you are?**

- What is your context?
- Catchment?
- Needs?
- Strengths?
- USP?
- Challenges?
- Reputation?
- Inspection status?
- Partnerships?
- Governance structure?

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Clarity

Know your – previous A2I



- **St Agatha’s in the Mire SIAMS Report**
- Apply the vision to policies and development plans more explicitly in order to sustain growth as an effective Church school.
- Enable a wider age-range of pupils to independently plan and lead worship in order to improve pupil engagement.
- Explore a shared language around spirituality to provide progressively deeper opportunities for this across the curriculum.

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Commitment to flourish



- **Why you are here?**
- Be clear on the purpose of your actions.
- Where are you going as a Church school?
- What are your goals and ambitions?

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Activity



1. What is your vision?
2. How is it based on the Bible?
3. How do you know it works?
4. How will you evidence this?

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Confidence


Articulate
Page 18
'If leaders, including governors, cannot articulate how biblical teaching roots the school's vision...the school could NOT be GOOD overall.'

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Confidence


How do you live?
Parable of the Sower



You take food to families.

How does that reflect the vision?

You have deployed staff to recover learning loss.

How does that reflect the vision?

You give teachers an extra PPA afternoon fortnightly.

How does that reflect the vision?

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Conclusion


What helps readiness?

- ❖ **Clarity**
- ❖ **Commitment**
- ❖ **Confidence**

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Confidence Indicators



1. Vision is integral to monitoring.

- Think – Lesson visits/meetings/work scrutiny

2. Vision is integral to documentation.

- Think website, policies, HT reports, GB agendas and minutes, SDP

3. Vision is regularly used.

- Think – touchstone for decision making, summarised is self-evaluation

• Explains the who, why and what as a Church of England school.

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