

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Peter Grover
Date of Visit	9 November 2016
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Follow up on previous Governor visit in Feb 16, EYFS Link Governor familiarisation and SDIP review
Name of Staff	Mrs Su Tomes
Key Areas: Monitoring Findings Transition of children from pre-school environments to HTS was better in 2016 than previous years based on observations of the group and direct feedback from parents. Forest School joint sessions with Sunningdale pre-school is allowing children to spend time with their future teachers in a fun and engaging setting Regular meetings between Pre-school Manager and EYFS teaching staff are useful for gaining knowledge of future cohort Teacher and TA's now have time at the start of each day to jointly plan their sessions aligned to SDIP	
Actions used to identify findings Formal session with EYFS teacher and review of SDIP as it relates specifically to EYFS targets Follow up session with Sunningdale pre-school Manager to discuss effectiveness of Community outreach from HTS and the strengths and challenges of child transition from pre-school setting to HTS	
What outcomes have been identified as a result of my visit Improvements to transition of children from Sunningdale pre-school to HTS are tangible and beneficial to children and other stakeholders The Home visits made by EYFS teacher and TAs have provided useful context to staff and provided a chance to see the child in their own environments helping staff see the 'complete' child Formal preparation time at the start of the school day between TAs and Teachers is beneficial and worthwhile to staff and pupils	
Aspects I would like clarified/Questions I have The model of relationship that is developing between Sunningdale pre-school and HTS could be formalised as a model and extended to additional 'feeder' establishments. What more can the Governors do to help with strategic outreach for EYFS into the community	
Next Steps/follow up from monitoring Meet Sunningdale Pre-school Manager and the equivalent at 2 further 'feeder' establishments to explain SDIP and familiarisation strategy for future cohorts and take feedback on alternative approaches. We should have them share their own SDIPs, identify convergence and potentially develop a cluster transition action plan with training needs and priorities identified. Develop a budget and specific priorities for additional equipment and physical resources to improve the external teaching environments and outcomes for the children at HTS. Seek feedback from the pre-school staff to establish what else could be provided to benefit all the pupils to become 'primary school' ready.	
Additional Comments The teacher's commitment and enthusiasm for her role was palpable and very motivating as a Governor. I duly commit to support her as appropriate going forward in any way possible.	

To be shared with the school staff and school governing board.

Signed: _____ Signed: _____
 (Governor) (Headteacher/Staff member)