

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Sue Sleight
Date of Visit	18/11/2016
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Review pupil progress in maths – summer data; Discuss HUGGS for new academic year
Name of Staff	Michelle Wallbanks (Creativity Team Lead)

Key Areas: Monitoring Findings

Maths data at end of year shows that progress has been made but maths results still not in line with literacy and reading.

Actions in place to build on great start made last year with improving number fluency and problem solving and reasoning.

Emphasis on making maths fun and enjoyable. Saw evidence of singing maths raps and maths videos! Also by keeping maths 'real' and finding real examples inside and outside.

Whole school maths day planned to involve all children in fun day of problem solving and challenges - mix up ages and abilities.

Mathletics now being used to set regular homework – differentiated as necessary, across school. This is not yet happening in all year groups.

Actions used to identify findings

- Review of summer data for maths
- Discussion around Autumn term SDIP steps and milestones
- Review of maths resources – maths room and in class

What outcomes have been identified as a result of my visit

Staff have received 'Talk for maths training' – need to ensure that they are now employing the strategies in maths lessons and to discuss and evaluate the strategies as a team. This is happening in some classes more than others. Miss Wallbanks will continue to monitor through year and look for evidence in lesson plans, books and observations.

More able children are being stretched by use of bronze, silver, gold challenges to differentiate and also by use of open investigations and explaining their findings to teachers and children.

Now maths resource room and maths resource area in every class.

Aspects I would like clarified/Questions I have

How are resources being used – how effective are they?

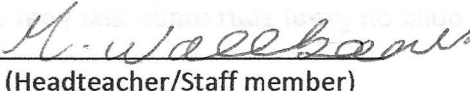
Next Steps/follow up from monitoring

Look closer at pupil progress with pupil premium children and low achievers across school.
Possibly visit classes – both KS1 and KS2 and observe interactions/ strategies and see how maths resources used in practice.

Additional Comments

To be shared with the school staff and school governing board.

Signed: 
(Governor)

Signed: 
(Headteacher/Staff member)