

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Stephanie Hynard
Date of Visit	20/9/17
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	SEN: Classroom Observation
Name of Staff	
Key Areas: Monitoring Findings The visit involved observation of the strategies in place to meet the needs of children with identified learning needs. Staff used key ring graphics, individual interests, time to process instructions to support learning.	
Actions used to identify findings Information had been provided by the SENCO that identified the whole classroom approach and then the level of individualisation and personalisation of the curriculum.	
What outcomes have been identified as a result of my visit The agreed strategies and approaches described by the SENCO were in evidence in the classroom. Learning support staff provided support as identified in the teaching plans.	
Aspects I would like clarified/Questions I have	
Next Steps/follow up from monitoring A second visit is planned to observe and to gain greater understanding of the specific needs of the children identified by the SENCO.	
Additional Comments I was impressed by the calm structured approach that was used by staff and the consistent use of agreed strategies that had been previously identified. Staff identified the high level of training they received and the support from the SENCO as beneficial.	

To be shared with the school staff and school governing board.

Signed: *Stephanie Hynard*
(Governor)

Signed: _____
(Headteacher/Staff member)