

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Belle Moss, Sue Sleigh
Date of Visit	07 March 2018
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Growth Mindset (SACC)
Name of Staff	Mrs Titre, Mrs Woods

Key Areas:

Following discussions at the SACC meeting on 30 January, it was agreed that Governors would visit the school to find out how the launch of the Growth Mindset programme had been received and what plans were in place to ensure it continued to be embedded throughout the school.

Actions used to identify findings

- Meeting with Mrs Titre and Mrs Woods to discuss Growth Mindset from an Elsa, SEN and in-class perspective.
- Viewed Learning Pit artwork in classrooms 2P, 4 and 5 to see how different classes were tackling the subject.
- Discussed completed teacher and TA training. Including Metacognition inset day training for teachers given by Beth Turner, after school training with TAs provided by Mrs Woods and more comprehensive training for TAs on a recent inset day.

What outcomes have been identified as a result of my visit

Growth Mindset is being implemented in a number of different ways

Whole school - initiatives include, the Learning Pit campaign and the development of a new dictionary / language when talking to the children about their learning behaviour. While these projects run throughout all years, each teacher is encouraged to tackle it depending on the children's age and curriculum. For example, year Y2P created their learning pit visuals from pictures of Lego figures, Y4 created individual artistic representations of their own learning pits and devised ways to navigate them, whereas Y5, decided on a Minions theme.

The dictionary is designed to challenge and support children to work through their challenges in a wholly positive way. Phrases such as "I can see that you've tried really hard at that" rather than "You're really clever" are vital to the Growth Mindset philosophy.

Class specific - Mrs Titre has also been running ad hoc sessions with groups from Y2, Y3 and Y4. These focus on areas such as self-esteem and promoting positive thought processes. One such initiative is the concept of bucket filling, which is about showing others care and respect through our actions. Mrs Titre also had the opportunity to discuss with Y6 pupils the differences in how brains work.

Mrs Woods and Mrs Titre advised that Reception children begin to be introduced to Growth Mindset through play and discussion during the summer term, to help with their transition to Y1.

Elsa – Mrs Titre explained that Growth Mindset language is adopted throughout all of the work that she undertakes within the Pastoral Hub and showed us the craft projects children had been working on to support this. She is also instigating certificates for children to give value to the programme from the child's perspective and recognition for their achievements.

SEN – Mrs Woods cited the new Passport to Learning template that all SEN children will take part in as an excellent way to give children the confidence to adapt their learning journeys and encourage them to think about how they learn best.

Aspects I would like clarified/Questions I have

- How can Growth Mindset be further implemented in the 'higher level' learning groups?
- How can we use Growth Mindset to support Y6 children with areas such as self-esteem and the language they use in online conversations versus those that take place face to face?

Next Steps/follow up from monitoring

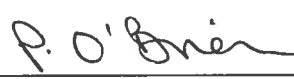
- Information is to be sent out to parents and carers about the language and concept behind Growth Mindset.
- Feedback and lesson monitoring to show changes to attitudes to learning in summer term 2018.

Additional Comments

As always it was a pleasure to speak to such passionate and positive members of staff. It was clear that the Growth Mindset programme is continually evolving, and that new ideas are being discussed and implemented regularly.

To be shared with the school staff and school governing board.

Signed: 
(Governor)

Signed: 
(Headteacher/Staff member)