

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Mark Lomax
Date of Visit	Feb 2019
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Data/ Benchmarking
Name of Staff	Jo Griffith
Next Steps/follow up from previous monitoring Review and discussion of the progression of all pupils at HTS. SACC regular reviews high level data points and this meeting looked at what the SLT do to compile the SACC data results.	
Key Area in SDP: Monitoring Findings from this visit SAT results (KS1 & 2) were strong last year; it is anticipated that results will not be so strong this year. On top of the variability that may be natural from one year to the next there are a number of other factors that should monitored closely. This includes: number of SEN pupils per year, transition of pupils in and out during the 7 years at HTS, boys/girls, pupil premium- all of these can have a significant impact on results especially all pupils progressing	
Actions used to identify findings Detailed review of 2 years results- looking at the term by term progression, how pupils are identified who are not progressing as anticipated and what then can happen to support these children. It was impressive to see the well-documented assessments of each pupil and the clear progression (or not) on an individual pupil level.	
What outcomes have been identified as a result of my visit Overall outcomes of pupils in terms of ARE, including SEN and pupil premium pupils. Improved understanding by chair of SACC to understand the variance and challenges faced in the classroom.	
Impact of this visit 1. Encouragement and support from chair of SACC for the outcomes achieved 2. Congratulations to the well-documented methodology of recording pupil progression 3. ML can share his experience and learning with the other governors 4. Recognition of the severe financial challenges that are incurred with the lack of funding for SEND pupils	

Aspects I would like clarified/Questions I have

The time taken to document all the progressions must be significant by the teaching team- I do not know what the answer is but I wonder if there could be a more time efficient approach that could be generated?

To be shared with the school staff and school governing board.

Signed: _____ Mark Lomax _____
(Governor)

Signed: 
(Headteacher/Staff member)