

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Aileen Boaler
Date of Visit	27 th March 2019
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	SDP Priority: To explore and implement deep learning and introduce ways of challenging pupils through questioning, reasoning and problem solving
Name of Staff	Miss Wallbanks (Creativity Team Lead)
Next Steps/follow up from previous monitoring From Previous Visit (15/6/18) - Continue to Monitor mathematics data, particularly watching low achievers in KS1 and middle achievers in KS2 - Updating the whole school calculation policy	
Key Area in SDP: Monitoring Findings from this visit - To explore and implement deep learning and introduce ways of challenging pupils through questioning, reasoning and problem solving. - All teachers demonstrate discrete teaching of problem solving and / or investigative lessons each week. (Mathletics Monday) - Differentiated challenges support pupils learning steps to success and challenge more able - Mathletics online tasks are reset for those who are not meeting. This repetition allows for rehearsal at greater depth. - Pupils learn specific objectives before moving on so repetition supports and embeds new learning - Calculation policy in place. - Intervention and catch up demonstrates improvement in learning for specific groups of pupils.	
Actions used to identify findings - Interview with Maths lead, Miss Wallbanks - Review of calculation policy - Review of Pupil maths interviews - Maths multiverse & National Multiplication Tables Check – resources and shared info for teachers	
What outcomes have been identified as a result of my visit Maths is considered very strong at HT The children were very engaged and could talk through the concepts they were learning and different challenges were set for pupils. Mathematician Monday which involves problem solving is working well and the children spoke animatedly about these problem solving lessons. The calculation policy has been agreed by staff and is on the server for them to work with before sharing with parents at maths evening at end of April. AB to review and attend Maths eve. Videos have started to be produced for the website talking through calculation methods for parents and pupils to access. Viewed videos to see how linked to policy. This will eventually be rolled out of all years and is taking time to complete especially with younger pupils. Talked about times table check – 25Q's which allows 6 sec a Q for Yr 4. Govt is interested in how many pupils achieve 100%. HT came 129th out of 450 in the Mathletics World Challenge achieving a higher place than last years 176th. Talked about how the tasks on Mathletics are set and followed up by staff. MW talked about Broad and Balanced Curriculum giving feedback from session with Denise Burgess, Great Denham Primary. Discussed/reviewed groups of pupils from those needing additional support and those working at greater depth.	
Next Steps/follow up from monitoring	

- Learning walk to review how new initiatives are implemented such as:
 - Daily teaching of concepts such as telling the time and understanding of past and present
 - Linking areas of maths to other creative subjects such as design technology, art and music to make it more meaningful and ease the pressure on curriculum coverage
 - Maths Fluency Mats
 - Maths walls & resources
 - Mathematician Monday
- Book Look
- Update following roll out of calculation policy to parents

To be shared with the school staff and school governing board.

Signed: _____

(Governor)

Signed: _____

(Headteacher/Staff member)