

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Andrea Williamson and Barry Aherne
Date of Visit	23 rd October 2019
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Introduction & Approach for RE for 2019/2020 and Beyond
Name of Staff	Carmel Barnes (Mrs Jeremiah allocated as TA).
Next Steps/follow up from previous monitoring NA – First meeting.	
Key Area in SDP: Monitoring Findings from this visit RE – Mrs Barnes is as a new teacher to the school picking up this topic evaluating the current Policy, Teacher capability, training and evaluation for RE. 2017 RE Policy written using Discovery RE as the framework. SIAMS report was also discussed.	
Actions used to identify findings It was agreed that whatever is agreed needs to be monitored for Impact and progression. At this point it is too early to measure pupil feedback, so Mrs Barnes has prepared a survey for the teachers to understand current baseline on which to create the plan. Agreed timelines for survey and then review in Summer Term with formal visit. Agreed to amend policy this calendar year in conjunction with RE curriculum and assessment being revised.	
What outcomes have been identified as a result of my visit Discovery RE has a clear teacher lesson plan etc. Understanding Christianity has some useful content but no assessment criteria to measure impact. Diocese would encourage use of Understanding Christianity where possible. Pupil learning should be enquiry based – question, explore and then come up with own answer or assessment. Teacher survey will help identify gaps in current policy. Mrs Barnes is also intending on working with a cluster of Church schools in the Diocese to share ideas and monitor best practice.	
Impact of this visit Each class will have 1 hours' worth of RE a week excluding collective worship. Introduction to governors of Discovery RE and Understanding Christianity as Curriculum options for Policy moving forward. Survey agreed to be sent out this half term to teachers; impact of revised RE plan can then be measured end of this school year. To be raised in SAC - is any further help is needed to give staff confidence in teaching RE?	
Aspects I would like clarified/Questions I have Key points will be understanding a) Results of Teacher survey. What has been identified? What is needed to drive pupil progress. What is the target for end of this year and further out?	

To be shared with the school staff and school governing board.

Signed: Andrea Williamson
(Governor)Signed: Carmel Barnes
(Headteacher/Staff member)