

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Belle Moss
Date of Visit	22 November 2019
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	To continue to monitor the impact of the Pastoral Hub on pupil wellbeing and learning
Name of Staff	Mrs Titre
Next Steps/follow up from previous monitoring - Understanding the resources and training available for this role - Integration of SEN pupils - Update on whole school growth mindset sessions	
Key Area in SDP: Monitoring Findings from this visit I would like to see if the following governor-identified priorities are supported by the work of the Pastoral Hub: - we facilitate opportunities so every child can flourish in a place where they feel safe, happy and confident. - the school provides facilities that enables an optimum learning environment.	
Actions used to identify findings - I discussed day to day activities with Mrs Titre and she explained what new programmes had been trialled for individual children (NB all data shared was anonymised). - We discussed current Year 5 and Year 6 growth mindset learning (PSHE). - We reviewed the resources in the room and discussed new features such as the emotions wall, where children who have difficulty articulating how they are feeling are able to point at the emotion, using the characters from Disney's Inside Out film.	
What outcomes have been identified as a result of my visit - The worry monster and post box are still highly useful to allow children to leave messages when Mrs Titre is unavailable – averaging about five messages a week, often updates from children already being seen. - Mrs Titre confirmed that SEN children are always prioritised, but that her work extends far beyond those with identified needs into those who require emotional support and toolkits. - The friendship group / circle of friends' activity has become more and more popular. With five groups running in the summer term to support children with difficulties forming social attachments or engaging in social interactions. - The transition programme from Year 6 to Charters was run for the first time for the 2019 Year 7 entry cohort. The programme focussed on supporting SEN and more vulnerable children who naturally have more questions and concerns regarding the move. Mrs Titre has adopted a number of techniques, including accompanying the group on visits and setting up discussion groups for them to acknowledge their concerns and solve problems in a supportive environment. Working with teachers and TAs, seven pupils were identified who would benefit from the programme and it has proved to be a huge success. Staff at Charters congratulated Mrs Titre on the programme and advised her that HT was the only school providing this additional support.	

- Continuing the focus on growth mindset in the school, Mrs Titre has been running regular sessions with Y6 pupils. This has involved taking weekly class-led discussions over the course of a term to explore topics such as:
 - a sense of belonging
 - peer pressure
 - what do people think of me? / what do I think about myself?
 - do I think nice thoughts about myself?

This programme proved so popular and useful to Year 6 that Mrs Titre has now begun the same programme with the current Year 5 to help support resilience earlier.

Finally, Mrs Titre advised of a new programme which, if successful is likely to be repeated at various intervals throughout the year, working in association with Bracknell Food Bank. The programme on this occasion has encouraged children at HT to donate Christmas treats, advent calendars, biscuits etc to distribute to less fortunate children in the borough. As well as teaching the children important messages about their community as the programme was launched and discussed during school assembly, it has also provided an opportunity for Mrs Titre to encourage the more vulnerable or socially challenged children within classes to take responsibility for collecting the food items, becoming the champions for the programme and explaining the activity to their class peers.

Impact of this visit

The work of the Pastoral Hub is clearly growing year on year. At the time of this visit, Mrs Titre was actively working with 16 children with a variety of barriers to learning, social needs, SEN support requirements or anxiety-related issues. Clearly the work she does is incredibly important to helping children achieve their potential both socially and educationally within Holy Trinity.

Mrs Titre continues to attend Elsa meetings every term, but noted that during those sessions, other ELSAs would be working typically with only one or two children at a time. This really clarified how different Mrs Titre's role is and what a special resource Holy Trinity is able to offer.

Aspects I would like clarified/Questions I have

Is there an optimum number of children that Mrs Titre can work with, without overstretching her time and resources?

With finite financial resources, would it be useful to list items for the Pastoral Hub on the wishing tree or to approach the PTA with a request for funding for specific items?

To be shared with the school staff and school governing board.

Signed: *Belle Moss*
(Governor)

Signed: *Jeffery*
(Headteacher/Staff member)