

- Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Stephanie Hynard
Date of Visit	2/12/2019
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Music
Name of Staff	Michelle Wallbanks
Next Steps/follow up from previous monitoring This was the first visit to discuss and observe the music curriculum. MW provided several documents in advance including Measurable steps and milestones to success 2019-2020 which expands the National Curriculum programme of study, and research papers on the power of music to enhance intellectual, social and personal development. I had the opportunity to hear a rehearsal for the Christmas carol concert, talk to several children and review the curriculum plan with MW.	
Key Area in SDP: Monitoring Findings from this visit Funding has been provided to source glockenspiels for class teaching Parents have funded recorders MW sourced an additional piano for the hall Berkshire maestro provides ukulele lessons for KS2 children Staff are supported to deliver the music curriculum through access to an online programme called Charanga. In some classes teaching assistants deliver music where they have a skill or interest. and MW encourages staff to team teach to share expertise Pupils are encouraged to showcase their talents in assemblies	
Actions used to identify findings Discussion about the place of music in the curriculum covered the contribution of the expressive arts to help children think about others, build cooperation, encourage self-expression and enjoyment. A positive role for musical activities for pupils with SEN and SALT (speech and language therapy) was identified. Pupils were encouraged to adopt better posture, focus on breathing and share movement patterns in a fun/enjoyable context.	
What outcomes have been identified as a result of my visit The need to increase access to a wider range of musical instruments Additional support for teachers to enrich the expressive arts curriculum Opportunities for additional cultural events	
Impact of this visit Awareness of how music can increase wellbeing by supporting physical relaxation, emotional release, reduction of stress, a sense of happiness and change of mood. The contribution of music to the whole curriculum. To be discussed further with Governors	
Aspects I would like clarified/Questions I have Budget allocation for music	

To be shared with the school staff and school governing board.

Signed: Stephanie Hynard
(Governor)Signed:  (Headteacher/Staff member)