

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Jo Taylor & Peter Grover
Date of Visit	24 th February 2020
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Whole School Priorities and Subject Leader Review.
Name of Staff	Mrs Su Tomes
Next Steps/follow up from previous monitoring	
We had spoken about improving the Wi-Fi reception in the classroom and the outdoor area to improve opportunities for interactive play and music in the playground. We had talked about the introduction of a 'wishing tree', clearing away of the rotting playground equipment and if anything could be done about the large tree.	
Key Area in SDP: Monitoring Findings from this visit	
Outdoor Learning – the new play equipment has made a material difference in the opportunity for the children to learn gross motor skills. They have also created the 'rules' for playing with the equipment to keep each other safe. These facilities are shared with Years 1 & 2, benefitting a high number of children. Core Subjects – we discussed the introduction of 'base lining' to establish the start point for each pupil, the time it took, and the results achieved. Following 2019's trial, it seems some iterative improvement of the questions would lead to a material improvement in the benefits derived from this time-consuming exercise. Introduction of baselining is now confirmed for September 2020.	
Actions used to identify findings	
An in-depth review session with Mrs Tomes Physical inspection of the outside classroom, storage cupboards and the new play equipment	
What outcomes have been identified as a result of my visit	
Staffing is incredibly stretched this year with the Nursery Nurse being on Maternity Leave. This is compounded by the diverse abilities within the cohort and the geographical spread of children who had not formed bonds with each other at the 2 main feeder pre-schools.	
Impact of this visit	
Retain focus on EYFS results to ensure changes to catchment and thin resources do not impact this year's achievements and future intake numbers.	
Aspects I would like clarified/Questions I have	
Look to the Giving Tree for external wi-fi speakers and continued encouragement for Dreamcatchers to maintain phonics teaching.	

To be shared with the school staff and school governing board.

Signed: _____ *P. Grover* _____ Signed: _____ *J. Griffin* _____
 (Governor) (Headteacher/Staff member)