

Holy Trinity CE Primary School

Governor Visit Report

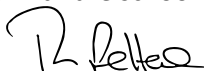
Name of Governor	Tim Fettes
Date of Visit	27 th May 2021
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	Design & Technology
Name of Staff	Janelle Rhodes
Purpose of Report: To gain an understanding of the Design & Technology curriculum for the current academic year	
Key Area in SDP: Monitoring Findings from this visit: This was an initial visit which had been delayed due to the Pandemic. The meeting allowed the DT leader to present measurable steps & milestones for 2020 & 2021, a detailed overview of KS1 & KS2 subject matter & supporting documentation. The information presented at the meeting was thoroughly prepared and extensive, covering all year groups. The subject overview backed up anecdotal evidence from my children in respect to elements of the subject matter prior to the Pandemic. We had an in-depth discussion about the proposed Wacky Races and it was evident that an ambitious event was planned involving all year groups through a variety of objectives centring around the theme of the Wacky Races. It must be noted that numerous actions have been achieved despite the loss of educational time in school. This is a compliment to the leadership and should be placed on record.	
Actions used to identify findings Subject Overview for All Year Groups Review of Design & Technology for KS1 & KS2 Detailed subject matter by year group SDP Measurables & Milestones Wacky Races Plan & Examples with Goals Wacky Races Poster Overview and Description of BBC Micro Bit V2	
What outcomes have been identified as a result of my visit Thorough planning of subject matter with procurement of required resources Variety in learning experience with evidence of progression in subject matter Evidence of achieved actions incorporating all year groups through a variety of deliverables Engagement of pupils in the subject matter (Some experienced first-hand during home schooling) Staff training to enable delivery of DT using multiple resources & strategies Cross curricular topic linked with progression of skills evident	
Impact of this visit Clear understanding of DT syllabus & objectives. Significant achievements in challenging circumstances due to reduced learning time and restrictions on learning practices.	

Contribution of DT to the entire curriculum, with engagement of all year groups through a broad spectrum of learning and resources.

Aspects I would like clarified/Questions I have

Outcome of Wacky Races event planned for 13th July
Showcasing of displays and projects highlighting children's achievements
Further relevant training & sharing of subject matter with other staff
Continued progression of subject lead in future academic years
What can Governors do to ensure progression of pupil learning and the impact of the pandemic is reduced

To be shared with the school staff and school governing board.

Signed: 
(Governor)

Signed: 
(Headteacher/Staff member)