

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Jo Taylor
Date of Visit 23 Nov 2021	How children and staff have settled this term.
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	The Revised EYFS curriculum. Staff and children wellbeing.
Name of Staff	Mrs Su Tomes

Next steps/follow up from previous monitoring.

To discuss how children are settling into Reception.

To discuss EYFS staff wellbeing

To gain an understanding of how confident staff are feeling about implementing the new EYFS Curriculum.

Key Area in SDP: Monitoring Findings from this visit

Children have settled but due to limited experience in socialising during Covid lock-downs, PSHE is a key focus area.

It is good to note that most children are making good progress in CLL and particularly with writing.

Su Tomes feels the class are quite engaged with writing. Most of them are having a good go at writing cvc words in phonics and lots of them are 'having a go' at writing in role play areas and in different areas around the classroom. The star writer board is full of what the children have done during 'learning time'. Photos have been sent.

The EYFS lead has undertaken training on the new EYFS Curriculum which they are now implementing. It is unfortunate that the Cluster meeting had to be cancelled this week due to the high number of Covid 19 infections in school. It was hoped that this would have afforded an opportunity for discussion and to share best practise as well as increase staff confidence about implementing the new curriculum.

Base line assessments were completed at beginning of term.

Actions used to identify findings.

A visit to school was not possible due to restrictions following an increase of Covid 19 infections. A Teams meeting had been scheduled but due to technical difficulties from the Governor's side, discussion was held on telephone.

What outcomes have been identified as a result of my visit

A positive start to the year for children and staff. The children have settled well into the class routines and are currently working on behaviour expectations. They enjoyed taking part in the Harvest assembly contributing to the retelling of The Little Red Hen.

They are hoping to make a recording of the Nativity performance as visitors cannot go into school for the moment. The new TA has settled in well and the other TA is currently taking the online training for NELI. All the children have been assessed for this.

Impact of this visit

It was noted that while full staff are in attendance it makes such a difference to be able to have breaks and to be able to get lesson preparations done. As soon as staffing resources are shared to cover other staff absence the impact is noticed on staff wellbeing and on what can be achieved in the time available.

Aspects I would like clarified/Questions I have

Request to finance committee that staff sickness cover be included in yearly budget, especially for the year when the double class leave.

To be shared with the school staff and school governing board.

Signed: _____

(Governor)

Signed: _____

(Headteacher/Staff member)