



Name of Governor	Mrs Johanne Taylor
Date of Visit	5 th July 2022
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	Evaluate the year with the revised EYFS Curriculum
Name of Staff	Mrs Su Tomes
HUGG shared? (if subject area)	

Next Steps/follow up from previous monitoring

To discuss how the year has worked out since last visit.

Key Area in SDP: Monitoring Findings from this visit.

EYFS staff have been putting revised EYFS Curriculum into practise and are feeling more confident with the changes, which includes different ways of assessing and less requirement for written observations. Su Tomes managed to set up Cluster Meetings for Practitioners to share experiences and discuss best practice.

Current Reception Class have continued to make good progress in CLL and achieved highly (93%) in ELG assessment.

One staff member has undertaken training for Nuffield Early Language Intervention (NELI) and the four children that have followed the programme have made good progress with CLL. One child moved from 19th to 77th percentile another from 53rd to 81st percentile.

EYFS lead is about to start training for the newly chosen SSP, Essential Letters and Sounds ready for September.

Children have made good progress with PSHE and are ready to transition to Year 1 in September.

Actions used to identify findings.

Visit to Reception class and discussion with Su Tomes. I was able to chat with the children and see for myself just how happy and confident the children are. They were very enthusiastic to tell me about their learning this term – which included learning about farm animals, the Queen's Jubilee, minibeasts and babies. The class demonstrated excellent listening skills and behaviour expectations were clearly understood. It was good to see the planting projects and to witness how well the children interact socially and play cooperatively in the outside area. They have been well prepared for the next stage of their education.

A meeting was held in school for parents of September intake and Su Tomes has been able to visit Sunningdale Pre-School and Dreamcatcher's Nursery. Some of the children from Pre-School have spent time in the current Reception Class as part of their transition arrangements. This will help immensely in September.

We discussed staffing arrangements for September. The experience of Mrs Free will be missed, especially as she has been working with the children on the NELI project which has proved valuable for the children.

What outcomes have been identified as a result of my visit.

It is evident that our school vision is being implemented throughout the EYFS Curriculum to support children to flourish in a learning environment where they feel safe, happy and confident.

The gap in PSHE caused by Covid lock down situation and subsequent restrictions is closing.

Excellent outcomes for children, particularly in CLL.

All EYFS staff have worked hard to maintain progress and achievements for children despite difficulties encountered due to staff absences.

Su Tomes mentioned that it is always difficult to keep up with paperwork while using PPA time to support September new starters.



Aspects I would like clarified/Questions I have

Monitor effects of staffing arrangements for September to see whether one part time staff member starting work after the beginning of the school day causes problems with exchange of information about the children and intended focus for the day.

To be shared with the school staff and school Governing Board.

Signed: Anna Kelly
(Governor)

Signed: Jeffrey
(Headteacher/Staff member)

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