



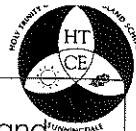
If this is a NC Subject visit, please see table below for Ofsted

2a	The curriculum is at least as ambitious as standards set by the national curriculum / external qualifications.
3b	Subject leaders have the knowledge, expertise and practical skill to design and implement a curriculum.
4a	Leaders ensure that ongoing professional development / training is available for staff to ensure that curriculum requirements can be met.
5b	The way that the curriculum is planned meets pupils' learning needs.
5c	Curriculum delivery is equitable for all groups and appropriate.
6b	There is a model for curriculum progression for every subject.

Possible questions for Governors to ask subject leaders:

What is this content part of?
 How do you expect this specific bit of [Year 1] content to create readiness for [Year 2]?
 How will this specific content in the first term of Y4 foster pupils' capacity to tackle a task that your curriculum shows they will meet in the summer?
 Why this? Why now?
 When pupils struggle – do you know why?
 How do you get the best from pupils?
 How do you ensure pupils remember the curriculum long term?
 How does the CPD support confident teaching of the curriculum?
 Tell me about assessment and how you use it to ensure pupils know more and remember more?

Name of Governor	Andrea Williamson
Date of Visit	8th November 2022
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	As agreed, termly Admissions Committee Visit
Name of Staff	Sarah Lawson
HUGG shared? (if subject area)	
Next Steps/follow up from previous monitoring	
As agreed in prior Admissions Committee meeting, Termly Visit.	
Key Area in SDP: Monitoring Findings from this visit All procedures continue to be in place and policy followed. Discussed any related changes for the 2024/2025 Policy document which was reviewed and edited, sent to RBWM and Diocese and put forward to Full Governing Board on 15th November 2022. Only relative change was as follows: <i>The local authority will automatically add children to the waiting list for higher preferred schools which they have been unable to offer. If parents are happy with their offer on National Offer Day, it is important that they let the Local Authority know so that children can be removed from waiting lists for higher preferred schools as they will automatically withdraw the original offer if a vacancy becomes available at a higher preference.</i>	



Actions used to identify findings

Looked through all documentation stored securely at the school. I was also shown the online system and methods of organisation and secure data storage.

What outcomes have been identified as a result of my visit

Very satisfied that all checks are in place to run the process as efficiently and safely as possible.

Impact of this visit

Confirmation of policies and procedures being in place.

Aspects I would like clarified/Questions I have

N/A

To be shared with the school staff and school Governing Board.

Signed:

(Governor)

Signed:

(Headteacher/Staff member)

Possible questions/prompts to explore:

- Do pupils practise so that they can remember content long term?
- Does assessment check that the most important building blocks/components, identified by leaders, have been remembered?
- Are there systems in place to support new, non-specialist teachers?
- What staff professional development will be needed?
- How can staff workload be managed?
- Does the scope of the curriculum in each subject match the ambition of the national curriculum?
- What is the most important knowledge pupils should have?
- Have teachers identified the small building blocks of content that allow pupils to achieve the curriculum goal or end point?
- Are pupils able to build on what they know, in lessons over time?
- Is what pupils learn subject specific? Are they learning methods, rules and practices of the subject itself?