

Holy Trinity CE Primary School

Governor Visit Report

Name of Governor	Jo Taylor and Aileen Boaler
Date of Visit	29 November 2022
Agreed Focus for Visit (linked to SEF, SDIP & Key priorities)	RSHE Update
Name of Staff	Mrs Fargher
Next Steps/follow up from previous monitoring From previous RHSE meeting: Big Book Look	
Key Area in SDP: Monitoring Findings from this visit RHSE – looked at curriculum map which shows how classes move on year on year. Big book for RHSE has examples of what has been covered for every year group and topics that are covered and the depth they go into. The Big Book is time consuming and consideration had been taken about why they should have a Big Book. So this year they are planning to share work in the book from each year group every half term rather than by topic. SCARF units are being followed by classes. Fantastic Fred came in March this year. NSPCC online assemblies with Ant & Dec have been provided for KS1 & KS2 assemblies (mindful of children who are vulnerable). The NSPCC assemblies have to be completed with the Teacher in the room. Follow up workshops from visiting NSPCC volunteers were then held for YR 5 & 6. Yoga Bugs – teachers think this is a great resource. Each class trying to deliver a block of 6 yoga sessions in PE time. Online access on the big screen in the hall. Linked to curriculum topics e.g. Romans/Anglo Saxons etc. Parents also have access at home in addition to Staff sessions. Yoga Bugs covers PE/Core strength/OT/Wellbeing/Mindfulness. Free from RBWM flyer (usually £1600) due to FF applying for first 15 schools to get the course for free for a year. If successful could look to PTA funding to cover in the future. Wilson catering company ran cookery workshop for Yr 5 and this was very well received. Considered RHSE but also linked to DT. 7 children went to The Marist for Anti bullying ambassador training. AT went with them and continuing with this initiative is a target for her this year. Came back with lots of work for the children to do. Some TAs do cover RHSE in teacher PPA time as the SCARF resources are easy to access. Asked about FF about wellbeing and workload. Staff are able to cover the curriculum well and this is not currently impacting on workload.	
Actions used to identify findings Spoke to FF Looked at example of RHSE Big Book	
What outcomes have been identified as a result of my visit It was good to see the expansion of RHSE curriculum using external resources such as the Yoga Bugs, Cookery, NSPCC and Anti bullying training.	

Impact of this visit

Saw evidence of the RHSE curriculum in action.

Aspects we would like clarified/Questions we have

To follow up on the forms that are completed by classes to show what areas have been covered so that this can be monitored.

To be shared with the school staff and school governing board.

Signed: _____

(Governor)

Signed: F. Fargher _____

(Headteacher/Staff member)

