

Name of Governor	Nick Holt & Aileen Boaler
Date of Visit	Wednesday 6 th December 2023
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	Maths Subject Review
Name of Staff	Mrs Neale
HUGG shared? (if subject area)	N/A

Next Steps/follow up from previous monitoring

Arrange meeting for later in the year with a view to looking at previous visit follow-up questions

Key Area in SDP: Monitoring Findings from this visit

- White Rose is a useful resource which is benefitting children within the school
- Funding currently provided by the PTA
- However, it is not being used consistently which is impacting performance throughout the school
- Action – look to roll-out more widely as a resource across the school

- Looking at performance measures for specific cohorts:
 - Current year 3 remain behind in attainment; and remain a challenging year group across the school
 - Year 5 have 4 x yellows and 3 red markers against pupils

- Intervention plans are in place for certain individual pupils
- Some of these are done by teachers or through individual sessions with Tas
- The school are needing to provide more and more 1:1 interventions especially in the challenging year groups
- Ability to deliver these are impacted by (i) staffing issues and (ii) class / breakout space with little physical capacity to work with children outside of class time

- The school uses a variety of different resources to provide additional learning materials / support – Mathletics, TTRS, Speed Resource and White Rose
- Some of these are used to set homework and can enable children to be paced separately
- IT hardware in the class remains an issue; ageing laptops and Ipads can cause issues within class

Actions used to identify findings

NTT – new assessment framework
Discussions with Miss Neale

What outcomes have been identified as a result of my visit

Maths at HT is a strong subject and performance is above the national standards. However, there are issues with some class cohorts and individual pupils. These need to be tracked and every effort made to enhance outcomes

There was a discussion about creating greater “passion” into maths and a wider understanding of maths in the outside world. An action was taken to create a maths day – “if there is a world book day, why not a maths day”?

We discussed also leveraging the community to either inspire pupils to enjoy maths as well provide additional support.

How I witnessed the vision in action during my visit (*'I know there is nothing better for people than to be happy and do good while they live.'* Ecclesiastes 3:12)

Mrs Neale is embracing the challenge of taking on the Maths lead and delivering the best possible outcomes to our pupils

Impact of this visit

Agreement to set up maths day in the Easter term

Explore community support for furthering maths enrichment

Aspects I would like clarified/Questions I have

None at this stage

To be shared with the school staff and school Governing Board.

Signed:

(Governor)

Signed:

A handwritten signature in black ink, appearing to read 'J. Neale'.

(Headteacher/Staff member)