

Holy Trinity CE Primary School
Believe • Achieve • Inspire •
Attendance Governor Visit Report



Name of Governor	Barry Aherne and David Gingell
Date of Visit	2nd July 2025
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	To be appraised of the curriculum for RE and World Views for Holy Trinity School.
Name of Staff	Mrs C. Barnes
HUGG shared? (if subject area)	
Staff wellbeing check in Not appropriate for this visit. It was evident from the discussion the amount of work that has been required to formulate such a broad based and interesting curriculum. Well being will be a core element of future visits. I felt Mrs Barnes was engaged, enthusiastic and passionate about the topic and was very keen to share all the good work.	
Next Steps/follow up from previous monitoring To attend collective worship and to arrange a class visit in the next academic year. Also to attend on-line courses organised by the Oxford Board of Education on SIAMS etc. Next step for me is to conduct a governor visit early next term to get first hand experience of how the subject is being taught and how the children are assimilating the knowledge	
Key Area in SDP: Monitoring Findings from this visit Perusal of a selection of YR Class books portrayed enthusiasm for the subject and individual development was clear as the academic year progressed. I was fascinated by some of the observations made (in a good way!).	
Actions used to identify findings RE and World Views curriculum shared, pupil books shared,	
What outcomes have been identified as a result of my visit Thoughtful and progressional planning for RE throughout the school. Knowledge Organisers shared and in pupils' books. A governor visit at some point next term. To be in a state of readiness for a SIAMS inspection sometime in the next school year.	
How I witnessed the vision in action during my visit RE planning includes a spread of faiths and world views to encourage celebration, inspiration and respect for all. I have seen how the curriculum designed by Mrs Barnes supports the core requirements of religious teaching across the school. The structure and delivery of the topic supports the vision wholeheartedly with the emphasis of the material being to focus on the principles of Christianity – love, kindness, respect, whether through the major world faiths, or indeed for those with no faith.	
Impact of this visit To be assured that the teaching of RE & World Views is in a very good position at HTS. As a new Governor much is new to me but as always, I was made to feel very welcome by staff members. Mrs Barnes is highly competent and comes across as really living the principles which are espoused through the coursework. I was very impressed.	
Aspects I would like clarified/Questions I have To be shared with the school staff and school Governing Board.	

Barry John Aherne

Signed:

(Governor)

Signed:

(Headteacher/Staff member)

Revised October 2024

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12