

Name of Governor	Jonathan Sharland
Date of Visit	27/02/2024
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	Initial visit for art
Name of Staff	Mrs. O'Brien
HUGG shared? (if subject area)	Yes
Staff wellbeing check in Checked on Wellbeing: All good	
Next Steps/follow up from previous monitoring N/A	
Key Area in SDP: Monitoring Findings from this visit Met with a range of KS1 pupils - Used a series of questions for Pupil voices to understand skills, enjoyment and range of artistic mediums they had used. - All pupils loved art. - They had all used a variety of mediums to create art. Dislikes were very small and focused on a particular medium or liking another more. - All could articulate the skills they had used with various projects or mediums. Met with a range of KS2 Pupils - Used a series of questions to understand their likes and dislikes as well as the mediums they had used to create art and the skills they had learnt. - All pupils loved art, if not their favourite subject is was number 2. - They could all confidently articulate the range of skills and mediums they had used to create art recently. - They could all discuss the areas they would like to improve in when creating art. - All pupils were confident in their understanding. - There is no Art Trip, but work had been displayed in a gallery last year. - Kapow Is useful and provides the objectives and some quizzes which can be used as evidence of pupil's knowledge.	
Actions used to identify findings - Spoke with a cross section of pupils across KS1 & KS2 - Reviewed Art books - Viewed the displays and work on the walls	
What outcomes have been identified as a result of my visit - Art is difficult due to funding; art supplies are expensive. - Pupils all love art - How a pupil is progressing and what is good is judgemental and so can be hard to assess. - Having the pupils work in a gallery was fantastic for the pupils to help understand Art in greater context.	
How I witnessed the vision in action during my visit <i>(Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe)</i>	

- Reved the HUGG
- Pupil voices all echoed that Art was fun and made them happy

Impact of this visit

- Understood the complexity of teaching art including the time needed to use certain mediums such as clay.
- The school can provide pupils with a range of mediums to experiment with even with the budget constraints and the expense of art materials.
- All the pupils enjoyed art and had a good understanding of the skills and mediums they had used.

Aspects I would like clarified/Questions I have

- Review how the Kapow aids are being used and are the quizzes useful for art.
- Re-review the pupils' voices.

To be shared with the school staff and school Governing Board.

Signed:

A handwritten signature in black ink, appearing to be 'J. Griffiths'.

(Governor)

Signed:

A handwritten signature in black ink, appearing to be 'J. Griffiths'.

(Headteacher/Staff member)