

Holy Trinity CE Primary School  
Believe • Achieve • Inspire •  
**Attendance Governor Visit Report**



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| <b>Name of Governor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Jonathan Sharland                                                    |
| <b>Date of Visit</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 27/02/2025                                                           |
| <b>Agreed Focus for Visit</b> (linked to SEF, SDP & Key priorities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | History Initial visit to Assess curriculum implementation and vision |
| <b>Name of Staff</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mrs. Pinkerton                                                       |
| <b>HUGG shared? (if subject area)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | YES                                                                  |
| <b>Staff wellbeing check in</b><br>Asked about wellbeing – all was good.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                      |
| <b>Next Steps/follow up from previous monitoring</b><br>N/A – Initial visit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |
| <b>Key Area in SDP: Monitoring Findings from this visit</b><br>Seeing the HUGG -> Reviewed the essential knowledge and how its embedded. Mrs. Pinkerton is creating resources based on the Kapow quizzes so that the pupils can use them.<br>Reviewed a cross section of pupil's books across KS1 & 2.<br>Using Kapow closely but checking for langue used.<br>Multiple History based offsite visits such as Eton Museum, Ufton Court etc.<br>School is celebrating history including items such as Time Team member visit, project to research the history of the school.<br>Mrs. Pinkerton doing webinars on teaching of history and the progression of concepts and providing booklets. |                                                                      |
| <b>Actions used to identify findings</b> <ul style="list-style-type: none"> <li>• Review of the subject books showing how they are assessing essential knowledge.</li> <li>• Review of the Pupils books across years and seeing how they have been progressing</li> <li>• Review of Kapow lesson and quizzes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    |                                                                      |
| <b>What outcomes have been identified as a result of my visit</b><br>The ability to assess and feedback to pupils on key knowledge has been difficult but being addressed. History is widely celebrated, and pupils learn about history in multiple ways both in and out of the classroom. Holy Trinity Curriculum is embedded, and new teaching aids are helping and proving consistency.                                                                                                                                                                                                                                                                                                 |                                                                      |
| <b>How I witnessed the vision in action during my visit</b> <i>(Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe)</i> <ul style="list-style-type: none"> <li>• Reviewed the HUGG</li> <li>• Reviewed the pupil books and how teachers were assessing knowledge and providing feedback to the pupils</li> <li>• Saw the links and recaps at different stages evident in the pupils' books.</li> <li>• Reviewed the quizzes and how Mrs. Pinkerton was converting them for whole school to use.</li> </ul>                                                                                            |                                                                      |
| <b>Impact of this visit</b><br><br>Evidence of the use of the new curriculum and associated resources and aids.<br>Implementation of consistency across the school. Implementation of the methods for assessment and feedback to pupils on their understanding of Essential Knowledge.                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                      |
| <b>Aspects I would like clarified/Questions I have</b><br><br>Next review to understand how the new quizzes and feedback has been implemented and embedded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                      |

To be shared with the school staff and school Governing Board.

Signed:

(Governor)

Signed:

(Headteacher/Staff member)

Revised October 2024

‘I know that there is nothing better for people than to be happy and to do good while they live.’ Ecclesiastes 3:12