



Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe.

Name of Governor	Andrea Williamson (All member of the Governing Board were in attendance)
Date of Visit	11 th July 2025
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	Writing across the Curriculum Collective Worship
Name of Staff	Jo Griffith
HUGG shared? (if subject area)	yes
Staff wellbeing check in	
Next Steps/follow up from previous monitoring Looking at application of writing skills taught in The Write Stuff across all subjects in all year groups.	
Key Area in SDP: Monitoring Findings from this visit The Governing board spent the morning observing work from all years including the Big Books. Topics observed were History and Geography, PSHE, English, RE and Science. We were able to observe work being marked, corrections, questions to challenge the children further next time. Also reassurance and suggestions for further improvement. Evidence could be seen of the curriculum and The Write Stuff in action across all work. The progress from the start of the year to the end of the year was particularly impactful for Reception and Year 1. Reception - Pictures about books; putting pictures into the right settings. Patterns for mathematics to start building on higher or lower numbers etc. Year 2 - Handwriting focus and repetition of spelling for learning. Letters and maps with keys. year 1 - Sentence building and capital letters and full stops. Describing words. Finger spaces. Using descriptive words. Year 3 - Super power "being kind". Year 4 - Different approaches and tones of language. e.g. letter of complaint to a Pizza restaurant. Year 5 - Different topics across Science and history etc. Persuasive information on pollution and plastic. Also there was a campaign with posters for the school where the pupils encouraged others to recycle and actions the children themselves could take. Year 6 - Persuasive letter to governors and teachers with preparation for tone, audience and desired impact. We could see evidence of writing across all the topics with themes being brought across. e.g. apostrophes, relative clauses. Also clear to see are the different lenses approaches, then sentence stackers and then the final piece.	
What outcomes have been identified as a result of my visit Progress in writing across the school. Writing being applied in all subjects.	
How I witnessed the vision in action during my visit (See above) We finished the session observing Collective Worship focused on the Holy Trinity. The children saw first hand how a teacher was anointed with sacred oil and participated in the Liturgy.	
Impact of this visit It was impactful for the whole governing board to monitor books and look at the Writing Essentials for each year group.	

To be shared with the school staff and school Governing Board.

Signed: Andrea Williamson
(Governor)

Signed: Jo Griffith
(Headteacher/Staff member)