

Safeguarding Governor Visit Report

Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe.

Name of Governor	David Gingell
Date of Visit	1 st October 2025
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	Introduction to the SCR system and ratifying the SCR is all up to date Combined with attending YR 4 collective worship
Name of Staff	Mrs J. Griffith
HUGG shared? (if subject area)	N/A

Staff wellbeing check in

Nothing standing out as needing attention. Clear to the new Governor that the imperative nature of having good systems in place is well understood. Staff are under a lot of pressure to record and report safeguarding and behaviour issues, but processes are clearly documented and understood.

Next Steps/follow up from previous monitoring

Some questions have arisen on the SCR data, such as whether certain checks are needed or required, and a gap needing addressed on DBS check for a new Governor. All these were detailed and agreed by Governor and Head Teacher. Head Teacher will work these through with the school office and in consultation with the borough. Nothing major. The only significant requirement in my view is that the gap in the DBS check for the new Governor gets closed quickly.

Currently there are two significant safeguarding issues that the DSL lead and her team are overseeing. Everything seems to be done appropriately.

Key Area in SDP: Monitoring Findings from this visit

As the new deputy safeguarding governor (Rev Jon H is the lead) the visit was more of an introduction to the systems and discussion on the importance of safeguarding to Holy Trinity. However, the process of covering the SCR led to ratifying that the records are up-to-date, with a few questions outstanding on a few data fields. All Governors have signed to confirm they have read the KCSIE document published for the forthcoming academic year.

Actions used to identify findings

SCR – checked

KCSIE – all governors signed

The Risk Assessment plan for Filtering & Monitoring has been shared with the Safeguarding governors (JH & DG). The Safeguarding audit for Schools & Academies 2025 completed by the leadership team and submitted to the Borough. No feedback yet except an acknowledgment that HT is the first school to submit, All requirements fulfilled, and no areas identified needing improvement – green in terms of RAG categorization.

Discussion regarding behaviours and any bullying concerns

None discussed.

SCR check carried out? Detail any outstanding actions below:

See above

Are any of our pupils accessing Alternative Provision? Details below of location and quality assurance taken by school staff. Plan to keep 'eyes on'?

One pupil. A plan is in place with respect to that alternative provision and relevant checks have taken place with the alternative provider

What outcomes have been identified as a result of my visit

Some small data updates to the SCR required.

How I witnessed the vision in action during my visit

I am satisfied that all safeguarding procedures are up-to-date and being followed. I do acknowledge though that this is my first safeguarding governor meeting and we were unfortunate not to have the safeguarding lead governor (JH) with us as a more experienced member of the team.

It is clear that safeguarding is the #1 priority of the school and putting the child at the centre of all thinking and decision-making is pre-eminent.

I had an introduction into the CPROMS system which is a comprehensive tool for teaching staff to use to record incidents of safeguarding and bullying. There is a clear triage process in how any incident is dealt with by the DSL and her team

I attended a year 4 class worship where I witnessed the vision in action. I found the 3 'I's adequately covered in the 15 minute session. Inclusive: strong class participation; not overtly Christian in tone, more spiritual and the focus on God (as in God in multiple religions), Invitational: Mrs Hurst only asked children who wanted to contribute – no forcing a child to participate; and Inspirational – the session primarily based on the breathing exercise that the Mrs Barnes has introduced to the school and that the FGB has all been exposed to. This was very well received by the children, many of whom spoke about how "de-stressing it was and how "their worries melted away". Mrs Hurst finished by quoting from the Old Testament "be still and know I am God" (Psalm 36)

Impact of this visit

I can reassure the Governors that the SCR is up-to-date and that safeguarding procedures are in place and well followed. I thank Jo Griffith and all the staff for their commitment to ensuring safeguarding is the #1 priority for the school.

Aspects I would like clarified/Questions I have

Date has been set for the next Safeguarding Governor visit which will take place next January. I have no specific follow-up questions but I do need to see that the SCR data updates Jo and I identified have been actioned.

Policy	Last updated	Update due
Acceptable Use Policy (ICT)	July 2024	July 2027
Anti-Bullying Policy	July 2025	July 2028
Behaviour Policy	March 2025	March 2028
Internet Safety Policy	March 2023	March 2026
Intimate Care Policy	November 2023	November 2026
Looked After and Previously Looked After Children Policy	July 2025	July 2028
Managing Allegations Against Other Pupils Policy	November 2024	November 2027
Managing Allegations Against Staff Policy	November 2023	November 2026
Mobile Phone Policy	March 2025	March 2028
Positive Handling Policy	March 2023	March 2026
Prevent Policy	November 2024	November 2027
Relationships, Health and Sex Education Policy	July 2024	July 2027
Safeguarding and Child Protection Policy	September 2025	September 2026
Safer Recruitment Policy	July 2025	July 2026
SEND Policy	November 2024	November 2025
Staff Code of Conduct Policy and Guidelines	March 2024	March 2026
Visitors into School Policy	November 2021	November 2025
Volunteers into School Policy	November 2021	November 2025
Whistleblowing Policy	November 2024	November 2025
Induction File	July 2025	July 2026 or when new staff member starts

To be shared with the school staff and school Governing Board.

Signed:

(Governor)



Signed:

(Headteacher/Staff member)

