

Holy Trinity CE Primary School
Believe • Achieve • Inspire •
SIAMS Governor Visit Report

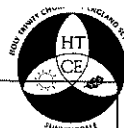


Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where
we are happy, respectful, kind and safe.

Name of Governor	Barry Aherne
Date of Visit	21/04/2026
Agreed SIAMS Focus for Visit (linked to SEF, SDP & Key priorities)	Follow up from previous visit with Mrs Barnes. To monitor the quality of RE teaching across the school.
Name of Staff	Mrs Barnes, Mrs Hurst and Mrs Stephens.
HUGG shared?	To monitor the quality of RE teaching across the school.
Staff wellbeing check in Lessons were ongoing so no opportunity to talk to staff . However their positive demeanour and enthusiasm would indicate a happy working environment.	
Next Steps/follow up from previous monitoring To monitor the quality of RE teaching across the school. Years 4 and 2 and Reception Class to show progression of teaching across key stages.	
Key Area in SDP: Monitoring Findings from this visit Class 4 Lovely calm environment when we walked in with children settling down after lunchbreak. First lesson on the Pentecost unit and I was very impressed by the concept of pupils drawing up an emotional graph of the people's reactions, especially the apostles, to the crucifixion and resurrection of Jesus. The willingness of the class to make an input was very evident and references made to earlier lessons (Salvation) was impressive. Knowledge organiser was used to discuss the key vocabulary for the unit of work and revisit of bible reference (chapter/verse) reinforced. All children engaged and on task. Children's voice: ○ RE connects me to the Christian religion even though I am not baptised. I enjoyed learning about Judaism and their celebrations. ○ I like learning about religions. It is very positive. ○ I like learning about forgiveness – we should always try and forgive. ○ RE is in my top 3. Thinking about the subject it is fun to learn about different religions. Liked learning about Judaism and how they celebrate. It is good to give your own opinion. Mrs Hurst was giving a very inspirational and inclusive lesson Well done!	
Class 2 Lovely use of your environment sitting in a circle holding the candle to talk or an option to pass the candle on. There really was a feeling of creating a safe space for all. First lesson on belonging was purposeful and engaging for the children. Even more of an impact as there have been 7 new children to the cohort (and new class teacher) this year. Children's ideas included we learn together, we try our best, fun lessons, being together, get smarter together, better than being at home. The new children said that we came with some friends from our last school but have been introduced to new friends. I feel more confident now. Mrs Stephens shared a lovely moment with one child who she had met during the Easter holidays in school as this child attended the Easter Camp. A sharing of real belonging. The children were then asked to think of their	

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‘I know that there is nothing better for people than to be happy and to do good while they live.’ Ecclesiastes 3:12



special place. Class teacher modelled an example to the class using the visualiser to show how to present the work.

Again the enthusiasm of Mrs Stephens and the whole class was so evident. The willingness to contribute with no coercion. Again the lesson was well constructed and challenging to the pupils to think and be creative. Well done!

Actions used to identify findings

Book Look monitoring of individual RE books and Big Book with Mrs Barnes.
Visit to Classrooms and lesson observation.
Pupil Voice

What outcomes have been identified as a result of my visit

RE teaching is in a very good place at HTS school as evidenced by the quality of teaching observed and the happiness and willingness of pupils to make a contribution .

How I witnessed the vision in action during my visit (See above)

The learning environment was inclusive and children were happy to share ideas in a safe and kind environment.

Impact of this visit

The teaching of RE is in a good place at Holy Trinity school. Children were engaged and outcomes

Aspects I would like clarified/Questions I have

None

To be shared with the school staff and school Governing Board.

Signed:

(Governor)

Signed:

(Headteacher/Staff member)