

Name of Governor	Jo Steel, Nick Holt, Jon Hutchinson and Ramsay Abbott
Date of Visit	15 th June 2026
Agreed Focus for Visit (linked to SEF, SDP & Key priorities)	Greater Depth Writing across all year groups, in line with key development focus area (Opportunities for independent writing)
Name of Staff	Mrs Jo Griffith
HUGG shared? (if subject area)	Yes – Requirements per year group for requirements to reach “Writing at Greater Depth”.
Staff wellbeing check in	
N/A	
Next Steps/follow up from previous monitoring	
Follow on from English Governor Visit conducted by Mrs Williamson and Ms Walker in February 2026, where they had noted the following in relation to Writing: - In order to develop the children's writing, use Writing Essentials and push for Greater Depth, taking into account composition; setting; and tone. - Ensuring opportunities for independent writing across subjects and encouraging children to self-correct using purple pens.	
Key Area in SDP: Monitoring Findings from this visit	
The Governors reviewed a selection of exercise books from each year group noting the clear progression from Reception through to Year 6; and noting, in particular, the progression made by children during one school year from September to June. The Governors were impressed with both the length, fluency, handwriting and complexity of these examples of Greater Depth Writing. Opportunities to produce independent writing across the curriculum and not just in English were noted. There was clear evidence of pupils marking their own work with purple pen, increasing the opportunities to develop their own work even further. There was also evidence of peer marking, enabling pupils to learn from each other. An update on the recent Year 6 moderation by the Local Authority was provided and the Governors noted that this had ratified the teacher assessments made. This has been disseminated down through the school, and it had been satisfying for the teachers to learn that they were secure in their marking. In addition to the information gleaned on the visit, the recent statistics on Greater Depth Writing provided at SACC showed that 10% or more children in each year group achieved Greater Depth Writing, except for Year 5, with 3 out of the 4 KS2 classes achieving higher than the 13% national average. (Yr 3 – 20%; Yr 4 – 22%; Yr 6 – 17%).	
Actions used to identify findings	
Reviewed 4-6 exercise books per year group of children achieving Greater Depth Writing; Viewed the expectations/requirements for each age group; discussed the year 6 moderating session; noted the data at the recent SACC committee meeting showing 10% or more Greater Depth writing in all but one year group (year 5), which was the target for the year.	
What outcomes have been identified as a result of our visit	



The specific actions to help more pupils to achieve Greater Depth Writing and provide opportunities for Independent Writing across the curriculum are clearly having a positive impact. This has been independently corroborated by the Local Authority during their recent moderation visit.

How we witnessed the vision in action during our visit (*'I know there is nothing better for people than to be happy and do good while they live.'* Ecclesiastes 3:12)

Our pupils are clearly and effectively being given opportunities to "flourish in an inclusive, inspirational place of learning".

Impact of this visit

- A range of Greater Depth writing examples viewed from a range of children (different ages (4-11; different backgrounds and ethnicities; girls and boys)
- Assurance for Governors that this area within the SDP and key priorities is being well progressed
- Strong percentages of pupils achieving Writing at Greater Depth

Aspects we would like clarified/Questions we have

None.

To be shared with the school staff and school Governing Board.

Signed:

A handwritten signature in black ink, appearing to read 'Steel'.

(Governor)

Signed:

A handwritten signature in black ink, appearing to read 'Jennifer'.

(Headteacher/Staff member)