

Subject Leaders



Standards, Progress & Achievement

- What proportion of pupils attain at and above age related expectations?
- How has this changed as the cohort has moved through the school?
- What have you done which has had a positive impact on outcomes? How do you know?
- Which aspect of the subject do the pupils achieve best in?

Assessment

- How effective are your assessment arrangements? How accurate are assessments?
- How do you moderate assessments?
- What does your tracking tell you?

Monitoring and Evaluation

- How do you monitor and evaluate?
- What has your evaluation led to? What has been the impact?
- How do you make sure you are getting a true picture of what is happening?

Teaching & Learning

- How effective is teaching & learning in the subject?
- Which are the strongest/weakest elements?

Curriculum

- Which aspects of the subject are the strongest?
- Which aspects most need improving? What are you doing to address this?
- How do you ensure that basic skills are applied across the curriculum?

Leadership

- How effective is your leadership? How can you evidence this?
- What has been the impact of your leadership?
- How do you communicate new issues & expectations to colleagues?