

Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe.

Name of Governor	
Date of Visit	
Agreed SIAMS Focus for Visit (linked to SEF, SDP & Key priorities)	
Name of Staff	
HUGG shared?	
Staff wellbeing check in	
Next Steps/follow up from previous monitoring	
Key Area in SDP: Monitoring Findings from this visit	
Actions used to identify findings	
What outcomes have been identified as a result of my visit	
How I witnessed the vision in action during my visit <i>(See above)</i>	
Impact of this visit	
Aspects I would like clarified/Questions I have	

To be shared with the school staff and school Governing Board.

Signed:

Signed:

Revised September 2025

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

(Governor)

(Headteacher/Staff member)

Areas to focus on for Collective Worship monitoring:

How is Collective Worship enabling pupils and adults to flourish spiritually?

- Is there daily Collective Worship taking place?
- Is it invitational, inspirational and inclusive?
- Are pupils actively involved in the act of Collective Worship?
- Is there a shared understanding of spirituality?
- Are there opportunities for pupils and adults to experience moments of spirituality?
- Do pupils and adults enjoy the Collective Worship?

NB: Collective Worship takes place daily at 10.15am :

Monday – Key Stage 2 in hall. KS1 in class

Tuesday – Whole school in hall

Wednesday – Key Stage 1 in hall. KS2 in class.

Thursday – Singing Collective Worship, whole school in hall

Friday – Celebration Collective Worship, whole school in hall

Areas to focus on for RE monitoring:

Is RE effective? What is the quality of RE?

- Book looks
- Lesson observations
- Feedback from the RE leader
- RE curriculum
- How is RE celebrated around school? (Displays, on website)
- Pupil voice – do pupils enjoy RE?
- RE Data – end of year attainment across the school

Areas to focus on if monitoring the vision:

How does the school's vision enable pupils and adults to flourish?

- This could be monitored via pupil voice (questionnaire), adult voice (parents and staff questionnaire)
- Is the vision known by all stakeholders?
- Are there opportunities for the vision to be 'lived'?
- Is the vision visible around school? On the website?
- How are those 'living the vision' recognised and celebrated?
- Does the vision create a culture of pupils and adults being treated well? (pupil/staff voice, staff turnover, staff and pupil rewards,
- Are there strategies in place to support disadvantaged pupils
- How do the school values and Behaviour Policy enable the vision?