

Year 4	Year 5
• Spell most (60%) of the words from the y3/4 word list. • Some possessive apostrophe use in plurals. • Use conjunctions, adverbs and prepositions to express time and cause. • Increase legibility and consistency of joined handwriting. • Use paragraphs mostly accurately. • Fronted adverbials with some comma use. • Punctuate speech including other punctuation marks as well as inverted commas.	• Spell some (30%) of the words from the y5/6 word list • Use expanded noun phrases to convey complicated information concisely. • Use modal verbs or adverbs to indicate degrees of possibility. • Use relative clauses • Use brackets, dashes or commas to indicate parenthesis • Use commas to clarify meaning or avoid ambiguity • Consistent and correct use of verb tense throughout • Correct subject and verb agreement when using singular and plural