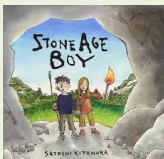
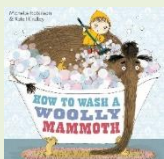
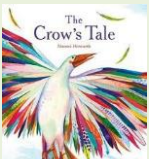
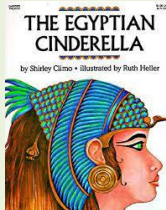
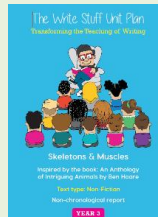
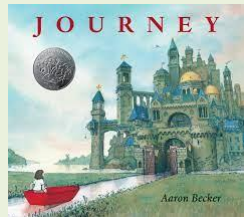


Yearly Overview Y3

Year 3 Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	FORGIVENESS		PERSEVERANCE		RESPECT	
	FRIENDSHIP	TRUTHFULNESS	WISDOM	COMPASSION	JUSTICE	RESPONSIBILITY
English	Narrative: Adventure: Stone Age boy, Tilly and the Time Machine. Fables: The Crow's Tale, Non-fiction: How to wash a Woolly Mammoth (Instructions), Poetry: Christmas Poetry – for Performance		Narrative: Fairy stories and fables: Egyptian Cinderella. The Tin Snail Non-fiction: Secrets of the Sun King (diary)		Narrative: The Journey, Wind in the Willows Non-fiction: Create Leaflet on River Thames (Windsor/Henley), Letters (inspired by Kenneth Graeme letters to his son creating Wind in the Willows) Skeletons and Muscles (non-chronological report) Poetry: The River by Valerie Bloom	
Class Reader/Author	  		 		 	
Maths	- Number- Place Value - Number- Addition and Subtraction - Number- Multiplication and Division		- Number- Multiplication and Division - Measurement- Money - Number- Fractions		- Statistics - Measurement- Time - Geometry- Properties of Shape - Measurement - Length and perimeter, mass and capacity	
RE	Christianity - UC – Creation / Fall - What do Christians learn from the creation story?	Christianity - UC – Incarnation - What is Trinity?	Hinduism - DISCOVERY - Hindu Beliefs - How can Brahman be everywhere and in everything?	Christianity - UC - Salvation - Why do Christians call the day Jesus died 'Good Friday'?	Hinduism - DISCOVERY - Pilgrimage to the River Ganges - Would visiting the River Ganges feel special to a non-Hindu?	WORLDVIEW Does it matter if a story is true or not?
Science	Rocks and Soils Identify different rocks.	Light Know where light comes from.	Forces and Magnets Know what a magnet is and how it works.		Plants Life cycle of a plant.	Animals Including Humans Healthy diet.

Year 3 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

		Know how shadows are cast and which materials allow shadows to be formed.		Seed dispersal.	Job of skeletons and muscles.
History	British Timeline Stone Age to Iron Age		World History Timeline Achievements of the Ancient Egyptians		/
Geography	Human and physical Geography Geographical Skills and Fieldwork CLIMATE ZONES Locate the worlds' countries (focus on Europe) and find out about their climate in relation to their proximity to the equator.		Locational Knowledge Geographical Skills and Fieldwork NORTH AMERICA Locate North America and name its countries. Focus on the key human and physical features and the major cities.		Locational Knowledge Geographical Skills and Fieldwork RIO AND SOUTH-EAST BRAZIL Locate South America and its countries. Focus on the key human and physical features and the major cities.
Art & Design	Painting and Mixed Media Pre-historic painting cave art using natural ingredients		Craft and Design Ancient Egyptian Scrolls – papermaking	Sculpture and 3D Canopic jars using ModRoc	Drawing Observational flower drawings & using shading
Design Technology	TEXTILES Design and create a cushion. Pupils design and create a cushion using fabric to be used at home learning the skill of sewing. They will make the product appealing and fit for purpose.		MODEL MAKING Construct a castle Pupils design and create a bridge with a pneumatic system learning how trapped air can be used to create a product with moving parts whilst building on their design knowledge.		COOK Healthy snacks - baking Pupils design and create a savoury dish (tart) learning which products and seasonal and local whilst building on their knowledge of a healthy diet.
Music	Ballads Pupils will know: - that a ballad tells a story through song. - that lyrics are the words of a song. - that in a ballad, a 'stanza' is a verse.	Creating Compositions – Mountains Pupils will know: - that the timbre of instruments played affect the mood and style of a piece of music. - that an ensemble is a group of	Pentatonic Melodies and Composition – Chinese New Year Pupils will know: - that the word 'crescendo' means a sound getting gradually louder. - To know that some traditional music around the world is based on five notes	Traditional Instruments and Improvisation - India Pupils will know: - that Indian music uses all of the sounds in between the 12 'notes' that we are used to in western music. - that a 'tala' is a set rhythm that is	Developing singing techniques - Vikings Pupils will know: - The group of pitches in a song is called its 'key' and that a key decides whether a song sounds happy or sad. - Different notes have different durations and
	Jazz Pupils will know: - that 'syncopation' means a rhythm that is played off the natural beat. - that Ragtime is piano music that uses syncopation and a fast tempo. - that jazz is a type of music that originated in the				

Year 3 Overview

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		musicians who perform together. that to perform well, it is important to listen to the other members of your ensemble.	called a 'pentatonic' scale. To understand that a pentatonic melody uses only the five notes C D E G A.	- repeated over and over, usually on the drums called 'tabla'. - that a 'rag' is the tune in traditional Indian music, and is often played on a stringed instrument called a 'sitar'. - that a 'drone' in music is a note that goes on and on, staying the same, a bit like someone humming a long-held note. - that many types of music from around the world consist of more than one layer of sound; for example a 'tala' and 'rag' in traditional Indian music.	- crotchets are worth one whole beat. - That 'reading' music means using how the written note symbols look and their position to know what notes to play. - That written music tells you how long to play a note for.	- African-American communities of the USA about 120 years ago. - that 'scat singing' is using made-up words to create the sound of an instrument playing.
PE	Tag rugby	Gymnastics - Recap shoulder balance - Recap caterpillar and monkey walks - Kicking horse - Shoulder roll - Teddy bear roll Football	Tennis	Dance - Mirroring	Swimming Athletics	Swimming Striking and fielding - Rounders
Computing	Information Technology - PM Unit 3.8 Graphing (2Graph)	Digital Literacy - PM Unit 3.3 Spreadsheets (2Calculate) - PM Unit 3.2 Internet Safety	Information Technology - PM Unit 3.4 Touch Typing (2Type) Digital Literacy	Information Technology - PM Unit 3.7 Simulations (2simulate & 2Publish)	Computer Science - PM Unit 3.1 Coding (2Code)	Computer Science - PM Unit 3.6 Branching Databases (2Question)

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			National Internet Safety Week (early February)	Digital Literacy PM Unit 3.5 Email (2Email, 2Coonect, 2DIY)		
PSHE/RHSE	Me and my Relationships - Rules and their purpose - Cooperation - Friendship (including respectful relationships) - Coping with loss	Valuing Difference - Recognising and respecting diversity - Being respectful and tolerant - My community	Keeping Myself Safe - Managing risk - Decision-making skills - Drugs and their risks - Staying safe online	Rights and Responsibilities - Skills we need to develop as we grow up - Helping and being helped - Looking after the environment - Managing money	Being my Best - Keeping myself healthy and well - Celebrating and developing my skills - Developing empathy	Growing and Changing - Relationships - Keeping safe - Safe and unsafe secrets
MFL (Spanish)	MEETING AND GREETING SAYING HOW YOU FEEL ¡ Hola ! ¿ Qué tal ? NUMBERS SAYING YOUR AGE Vamos a contra	NUMBERS SAYING YOUR AGE Vamos a contra CHRISTMAS	COLOURS Los Colores	SCHOOL EQUIPMENT En mi estuche	MY FAMILY AND ME Mi familia y yo PETS	FLAGS mi bandera

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