

# Welcome to Class

1

Mrs Carmel Barnes & Mrs Georgie O'Brien

Mrs Cross (Monday and Tuesday)

Mrs Harrison (Wednesday – Friday)

# Welcome

Class 1 is an exciting time for your child as they make the transition from EYFS to Key Stage 1.

Class 1 is more structured than Early Years, so be prepared for your child to be tired!

On the following pages there are some key information about the year which we hope you will find helpful.



# Who are the teachers?

- ▶ **Mrs. Barnes:** Monday - Thursday
- ▶ **Mrs. O'Brien:** Friday

We do separate planning and generally cover different areas of the curriculum BUT we speak daily so we are always up to date on the goings on in the classroom! We have worked together for just over 10 years!

# Maths Curriculum



- ❖ Counting to and across 100 (forwards and backwards)
- ❖ Counting/reading/writing numbers to 100
- ❖ Counting in multiples of 2, 5 and 10
- ❖ Being able to identify 1 more and 1 less
- ❖ Understanding symbols  $+$   $=$   $-$
- ❖ All number bonds to 20
- ❖ Simple addition and subtraction
- ❖ Solving simple problems using real objects and things
- ❖ Finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of shapes and small quantities
- ❖ Measurement – length/height, mass/volume, money
- ❖ Time: Days of the week, months of the year, telling time
- ❖ Naming common 2d and 3d shapes

# How You Can Help...



- ❖ Lots of board games! Rolling the dice, counting jumps forwards, backwards etc.
- ❖ Counting around the house – socks out of the tumble dryer, books back onto the shelf etc.
- ❖ Problem solving around the house – laying the table, how many plates, knives, forks needed etc.
- ❖ **Let them see you make mistakes with counting and correct yourself or let them correct you. Let them see the process.**
- ❖ **Make maths FUN! Guess how many maltesers are in the bag – lets see who was closest, If you eat 2, how many will be left etc...?**

# English: Reading and Writing



- ❖ Sounding out and blending unfamiliar words quickly using our phonics
- ❖ Enjoying a variety of books for pleasure
- ❖ Widening vocabulary through reading
- ❖ Listening and responding to text
- ❖ Participating in conversations linked to texts and experience
- ❖ Sitting correctly at a table and holding a pencil comfortably and correctly
- ❖ Forming lower case and capital letters accurately
- ❖ forming digits 0-9 accurately
- ❖ Organising our ideas into simple sentences
- ❖ Constructing sentences orally
- ❖ Using finger spaces between words when we write
- ❖ Joining sentences with the word 'and'
- ❖ Using capital letters, full stops and maybe question marks and exclamation marks

# How You Can Help...



- ❖ Read with your child each day and make it a priority.
- ❖ Read for pleasure every night (NO asking children to sound out) Keep this time special.
- ❖ Let them see you reading as much as possible and reading ANYTHING – books, magazines, game instructions, food packaging, ANYTHING!
- ❖ Let them see you writing as much as possible, lists, cards, letters, notes, reminders etc. ANYTHING
- ❖ **Let them see you make mistakes and correct yourself. Let them see the process.**



**R.E.:** “Discovery RE & Understanding Christianity” scheme of work focusing primarily on Christianity and Judaism and a worldview unit on How do people know how to behave? Enquiry based units taught through lenses of theology, philosophy and human/social science.

**Science:** The children will work through the following topics: -



**Biology:** plants and animals,

**Chemistry:** objects and materials

**Physics:** observation of weather associate with changes of season.

### **History:**

- ▶ Changes in Living Memory: The History of Me!
- ▶ Events Beyond Living memory: How have Toys Changed?
- ▶ Significant Individuals: Moon Landing – Neil Armstrong and the wider NASA team.

### **Geography:**

- ▶ Skills, Fieldwork, Human and Physical Geography (Our School and The Seaside)
- ▶ Locational Knowledge of the UK

# Phonics and Reading:

- ❖ This year we are continuing our chosen phonics scheme – Essential Letters and Sounds (ELS).
- ❖ Your child will be given one reading book for the week. There are benefits for your child re-reading a book so they can build on the skills of segmenting, blending, use of intonation and comprehension. The books are perfectly matched to the phonics they know and will have the greatest impact on their development of their reading skills.
- ❖ Guided reading in small groups.
- ❖ Any volunteers to help in the classroom is very much appreciated



# Homework

- ❖ Daily reading
- ❖ Mathematics will commence after half term. Spelling, we will judge when we feel the children are ready. It will be based on their phonics with some harder to read and spell words (HRS)
- ❖ We may also send home the occasional homework project for the whole family to be a part of (eg: build a moon buggy) but don't panic, you will have plenty of time to complete this type of homework!



## Star of the Week

Your child will also be asked to complete a 'Star of the Week' poster over the course of the year. This is their opportunity to shine and tell us about their family and achievements.

The children will bring home an estimation jar and fill it with up to 30 of their favourite things and the rest of the class will have to estimate how many! The secret is not to tell anyone (even their BFF).

If they could also bring in their favourite story and I will read it to the class every Thursday.



# Year 1 Expectations

- ▶ Children are to be dropped off at the big gate to the playground.
- ▶ The children are responsible for ensuring their bag/coat are put neatly in their locker.
- ▶ Reading book – please bring your book in each day but ensure that this is handed back each **Thursday**. This is so important as the books are on a rota system.
- ▶ We are, of course always available to talk to so please catch us at the end of the day or email us on [year1@holytrinityprimary.org](mailto:year1@holytrinityprimary.org)
- ▶ PE days are **Wednesday (TBC)** and **Thursday (Magpies TBC)**
- ▶ Please wear PE kit to school on these days.
- ▶ For after school clubs – the children are to come in uniform and we will get them changed at the end of the day before the club commences.
- ▶ Forest School is **Tuesday (TBC)**
- ▶ Water bottles should be **named** and brought home daily to wash.

## Trips:

We plan trips/visitors in each term.

- The Lookout
- Chertsey Museum (Toys)
- Pizza Express
- Pied Piper production – Hare and the Tortoise 2027
- Savill Garden Adventure Playground (with Reception)

We will require parental support this year to help us with the ratios for trips. The children LOVE having a parent on board! This will require DBS clearance.



# Year 1 is fun!!!

We are going to have so much fun in Class 1  
and are thoroughly looking forward to  
teaching your child!



Any Questions?