

Name: _____

October 2024

Pupils working at national standard (READING)

A pupil is able to demonstrate sufficient evidence of the following:

Word Reading

- Fluently and effortlessly reads a range of age appropriate texts, including novels, stories, plays, poetry, non-fiction, reference books and text books.
- Determines the meaning of new words by applying knowledge of the root words, prefixes and suffixes
- Demonstrates appropriate intonation, tone and volume when reading aloud text, plays and reciting poetry, to make the meaning clear to the audience.

Comprehension

- Demonstrates a positive attitude to reading by frequently reading for pleasure, both fiction and non-fiction.
- Has read and demonstrates familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction and fiction from literary heritage, and books from other cultures and traditions).
- Recommends books to others based on own reading preferences, giving reasons for choice.
- Has learned a wide range of poetry by heart.
- Explains how language, structure, and presentation, can contribute to the meaning of a text.
- Draws on contextual evidence to make sense of what is read, and participates in discussion to explore words with different meanings.
- Comments on how language, including figurative language, is used to contribute to meaning.
- Asks questions to enhance understanding of the text.
- Is able to make comparisons within and across different texts.
- Draws inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Makes predictions based on details stated and implied.
- Distinguishes between statements of fact and opinion; and in non-fiction.
- In non-fiction, retrieves records and presents information to the reader.
- Identifies key details that support main ideas, and uses them to summarise content drawn from more than one paragraph.
- Expresses views formed through independent reading and books that are read to them, explaining and justifying personal opinions, and courteously challenging those of others.
- Explains and discusses their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- Identifies themes and conventions demonstrating, through discussion and comment, understanding of their use in and across a wide range of writing.