



Holy Trinity CE Primary School, Sunningdale



Believe. Achieve. Inspire.

Holy Trinity Primary School appreciates the contribution of PE to the health and well being of its children. We also acknowledge that a broad, balanced high quality curriculum and extra curricular activities have a positive impact on concentration, attitude and achievement. We are committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well trained and enthusiastic teachers. The Sports Premium Funding is allowing us to develop a sustainable improvement in teacher confidence and to firmly embed a culture of participation for all pupils.

PE AND SPORTS PREMIUM 2019-2020

Statement of Intent

It is our intent that all pupils leaving Holy Trinity Primary School are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. To achieve this, we have set up a plan for PE and sport in our school, incorporating the Primary PE and Sports Premium funding.

Key Indicators

We expect to see an improvement against the following 5 key indicators for 2019-2020:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

SPORTS PREMIUM PLAN:

- ✓ Invest in quality coaching to up level skills for pupils and to train staff.
- ✓ Provide more opportunities for pupils to take part in inter-school and intra school competitions.
- ✓ Offer a wider range of after school clubs by expert coaches.
- ✓ Invest in more and better sports equipment.
- ✓ Provide opportunities to try new sports and activities.
- ✓ Broaden the range of sporting opportunities.



The impact will be monitored by the PE leader and the Headteacher. Monitoring will include observations of teaching and extra-curricular clubs to ensure that provision is of a high quality and that take up for each activity is appropriate.

Planned Sport Provision for 2019-2020

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and Impact:	Sustainability and suggested next steps:
All pupils to participate in two PE lessons per week and staff are encouraged to increase this by providing other sporting opportunities.	• PE leader to book indoor and outdoor PE slots for all classes • Sports coach to work alongside teachers and TAs to deliver CPD and high quality sport and PE lessons. • Coach to be led by PE coordinator to ensure PE and sport coverage • Mile a day, five a day, etc for physical spurts when needed or planned weekly. • Encourage and fund pupils who do not engage in clubs	▪ Pupils will have access to more than two hours of PE and sport per week ▪ CPD applied in other areas of PE and sport teaching ▪ Teachers confident to improvise with shorts bursts of exercise for mental well being and physical fitness ▪ Least active pupils begin to participate more willingly	
To provide purposeful, active provision during lunchtime and before and after school across all phrases (with focus on pupils who have yet to attend)	• Sports coach to deliver, KS1 and KS2, lunchtime and after school sports clubs. • Gain feedback from parents following child's participation in sports clubs (focus on level of activeness, fitness level, attitude to sports and confidence). • Enrichment trackers shall be used to focus on any children who have not yet participated or who are Pupil premium. • Sports ambassadors to set up activities throughout the lunchtime to earn points for teams.	• High number of pupils participating in lunchtime and after school sports clubs. • Greater opportunities for increased participation now available with a range of sports being taught. • Positive feedback from clubs through parent questionnaire	

Success criteria: Achieve School Games 'Gold Award'.

Allocated: £6,000

Planned Sport Provision for 2019-2020

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To promote a positive culture of sport.	• Raise the profile of sport within school and outside of school. • Promote healthiness and wellbeing by collaborating with Health for Life Leaders and encouraging cross-curricular links. • Work with sports coach to set up 'Team Point' system to be used to award points in PE lessons. School divided into teams, similar to houses. • Tally points termly and present trophy in assemblies. • Celebrating sporting success in and out of school through: - o Display of award/trophy in reception area - o school website (all sports) - o PE and sport display board to show a huge range of PE engagement and success - o School social media sites and newsletter to celebrate and inform parents of forthcoming fixtures - o Sports ambassadors, led by coordinator, to plan, deliver and be involved in activities	• The profile of sport and PE will be heightened. • Sport will be seen as a positive activity • Children will have a positive approach to PE • Increased opportunities and engagement	

Success criteria: Achieve School Games 'Gold Award'.

Allocated: £3,000

Planned Sport Provision for 2019-2020

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and Impact:	Sustainability and suggested next steps:
To ensure all pupils have access to high quality PE teaching including swimming for Y3 and Y4.	• Staff inset and development meetings, focusing on good and outstanding PE lessons. • Monitoring of teaching and learning monitoring (lesson observations, learning walks and Informal drop-ins). • Sports coach to work alongside teachers and teacher assistants to deliver CPD • Continuous CPD to be offered by PE Coordinator to teachers who are less confident within certain topic areas. • Topics to be rotated so that different sports are covered annually by teachers receiving coach/mentor support. • Champion PPF children so they gain access to high quality PE and sport • Pupil interviews/conferences about PE standards to assess areas for development and improvement • Staff to lead sports activity weeks throughout the year • Work within budget to purchase resources	• Increase in good and outstanding PE lessons seen. • Staff audit demonstrated increase in confidence levels in teaching PE. • Positive feedback from sports coach regarding teacher development. • Pupils receiving high quality PE teaching. • TAs and Teachers state that their teaching of PE has benefitted as a result of having a sports coaches. • Feedback from pupil conferencing has been positive from the current terms topics.	

Success Criteria: Achieve School Games 'Gold Award'.

Allocated: £8,500

Planned Sport Provision for 2019-2020

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and Impact:	Sustainability and suggested next steps:
To ensure that pupils are offered a broad range of sports and activities.	• Introduce a sporting events week for all KS1 and KS2 • Intra sport competitions each term to set up a range of sporting events • PE and sports coordinator to ensure coverage of ARE through a broad range of PE and sport opportunities • PE board to be a vibrant place to sell and share the range of PE and sporting events, fixtures and achievements • School residential and trips provide opportunities to engage in new and challenging activities • Cluster school links to ensure resources and activities are provided to engage in a range of sports • Invite experts into school to provide CPD for staff while giving pupils new learning and high quality learning opportunities	• Pupils being offered a broad range of sports through PE lessons. Competitive, team based and individual sports. • PE planning in PE folders on shared server. • PE assessment of 5 children (rotated) per term. • Termly evidence showcasing PE lessons taught and the skills learnt. • Pupil conferencing showcasing their participation and satisfaction. • Pupils offered a broad range of sports through lunchtime and after school sports clubs.	

Success criteria: Achieve School Games 'Gold Award'.

Allocated: £3,000

Planned Sport Provision for 2019-2020

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and Impact:	Sustainability and suggested next steps:
Pupils to participate in regular competitive sport.	- Intra-school competitions - Classes to compete against each other as part of PE lessons where appropriate (games for example). - Interschool competitions – Dodgeball/netball teams to participate in competitive games against local schools. - To continue the girls' football team and enter tournaments available and/or generate friendly games between schools. - Inner-school challenges shall be created to engage pupils and to encourage activity. - Lunchtime clubs will focus on competitive team sports.	- Pupils participating in intra-school competitions - evident through folder evidence and class Twitter accounts. - Pupils participating in interschool competitions – football, dodgeball and netball teams have had matches against local school during the year. - Various footballs teams throughout the school participated in a number of competitions	

Success criteria: Achieve School Games 'Gold Award'.

Allocated: £3,000

Sports Premium Funding

- The sports premium funding. This amount varies each year according to pupil numbers in KS2.

Year	Amount received	Amount spend	School overspend
2017-2018	14,223	13,905	825 Transport costs
2018-2019	18,010	18,010	6,000 playground resurface & markings/transport costs
2019-2020	18,010 estimated	17,500 allocated so far	No overspend accepted this year

Other sport provision in school

(not covered by our school sport premium grant. Run by staff and private companies)



Holy Trinity school offers a wide range of after school, school time and pre-school sporting activities.



Other sport provision in school

(not covered by our school sport premium grant. Run by staff and private companies)



Martial
Arts



Bench ball



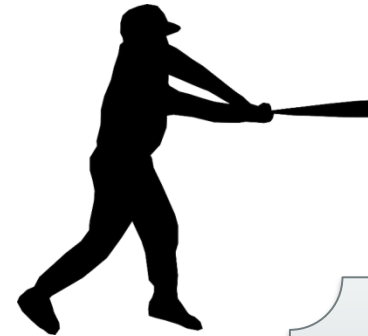
Dance



Athletics



Yoga



Rounders

Not forgetting our PE
lessons and the
Classes '5 a day'
movement sponsored
by the PTA

What have we achieved?

SPORTS PREMIUM PLAN:	OUTCOMES

Impact of the Sports Premium Grant



- The national child measurement programme 2019 reports that pupils are above national participation numbers at 100% reception year and 99% year 6. The following percentages show the pupils who were overweight or obese. It is evident the school performs significantly better than local and national figures.

Year group	School 2019	Local Authority 2019	National 2019
Reception	14%	18%	22%
Year 6	13%	30%	34%



- ✓ All 30 pupils in year 4 (100%) are able to swim at least 25 metres.
- ✓ The school has supported Charters to aid their Sports Leaders Programme and Duke of Edinburgh award scheme.
- ✓ There has been an increased level in teacher participation for sport leadership to competitions and after school club support.
- ✓ Increase in intra sport competitions throughout the summer term 2019
- ✓ Number of KS2 pupils attending after school sports clubs for 2018-2019 is above 50% in all year groups.



class	% attending 2019
3G	58%
3C	70%
4	77%
5	73%
6	60%



- ✓ Achieved School Games Silver award.

