

Policy: Governors' Behaviour Principles
Approved by SACC: February 2026
Ratified FGB: March 2026
Review: March 2027

Holy Trinity Church of England (VA) Primary School



Believe • Achieve • Inspire •

Governors' Behaviour Principles

SCHOOL VISION

Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe.

At Holy Trinity Church of England Primary School our Christian vision shapes all we do.

*"I know that there is nothing better for people than to be happy and to do good while they live."
Ecclesiastes 3:12.*

- we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
- staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
- the school provides facilities that enables an **optimum learning environment**.
- the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.
- we create a culture of vigilance to safeguard all children

Introduction

[Section 88 of the Education and Inspections Act 2006](#) requires the Governing Board to set the framework of the school's Behaviour Policy by providing a written statement of behaviour principles, taking into account the needs of all pupils.

The purpose of the statement is to advise and guide the Headteacher in drawing up the Behaviour Policy by stating the principles which Governors expect to be followed. It follows the guidance issued by the [Department for Education in October 2022](#), and will be reviewed in line with the Behaviour and Discipline Policy review, and in response to any changes in legislation and DfE guidance.

Principles

Holy Trinity School is a Church of England primary school. As such, the Governing Board believe that the Behaviour Policy should be underpinned by the Christian ethos of the school, outlined in our school vision (see above).

Statement in Practice

The Behaviour Policy, based on Christian values, should enable and encourage children to develop self-awareness, to feel safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning community to flourish.

The Governing Board firmly believes that the best way to ensure high standards of behaviour is to recognise achievement and celebrate success. However, Governors also recognise that on occasions consequences are necessary to demonstrate that not following our school rules is not acceptable; to express the disapproval of the school community; to deter other pupils from similar behaviour; and to ensure the health and safety of the whole school community. It is recognised that the application of rewards and consequences must have regard to the individual situation and individual pupil, and that the school is expected to exercise discretion in their use, making adaptations where necessary for pupils with additional needs.

The Governors expect the Behaviour Policy to be in accordance with their responsibilities under the [Equality Act 2010](#); for example, by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

Contents of the Policy

Our Behaviour Policy includes the following:

- The school's rules and expectations;
- Examples of behaviour to be encouraged;
- Examples of inappropriate and unacceptable behaviour;
- A clear explanation of the systems of Rewards and Consequences;
- An outline of Exclusion procedures (See Exclusion and Suspension Policy also).

The Behaviour Policy is publicised to all families and staff on our school website. Holy Trinity school's behaviour principles and Behaviour Policy is available to, and understood, by all pupils, staff and parents.

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

The Governing Board is aware of its statutory duty to provide clear advice and guidance to the Headteacher in respect of the following: teachers' powers to search, to use reasonable force, and to discipline pupils for misbehaviour outside school. Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

Governors recognise the importance of periodic training of staff, to assist them on the rare occasions when it may become necessary to exercise these powers.

The Governors believe that it is by working together that we will encourage children to reach their full potential, and become independent, contributing and responsible members of society.

This policy was adopted by Holy Trinity CE Primary School and agreed by the Standards, Achievements and Curriculum and ratified by the Full Governing Board.

Approved by.....on behalf of the School Governing Board.

Signature:.....

Date:.....