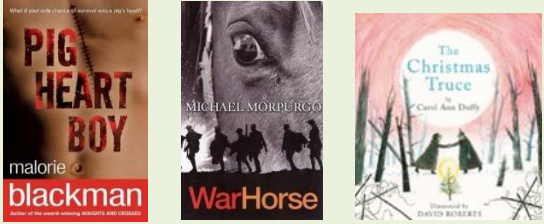
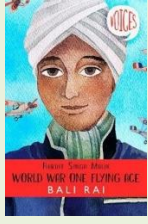
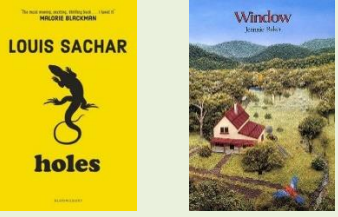


Yearly Overview Y6

Year 6 Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	FORGIVENESS		PERSEVERANCE		RESPECT	
	FRIENDSHIP	TRUTHFULNESS	WISDOM	COMPASSION	JUSTICE	RESPONSIBILITY
English	Fiction - Pig Heart Boy by Malorie Blackman Non-fiction - Factual Tour of the Circulatory System TWS Fiction - War Horse by Michael Morpurgo Poetry - Christmas Truce by Carol Ann Duffy TWS		Poetry - 10 Things Found in a Soldier's Pocket TWS Fiction / Non-fiction – Hardit Singh Malik World War One Flying Ace by Bali Rai Film Narrative - Alma		Non-fiction - Origins of the Species TWS non-chronological report Fiction – Holes by Louis Sachar Narrative - Window by Jeannie Baker TWS	
Class Reader/Author						
Maths	- Place value - Addition, Subtraction, Multiplication and Division - Fractions - Converting Units		- Ratio - Algebra - Decimals - Fractions, decimals and percentages - Area, perimeter and volume - Statistics		- Shape - Position and direction - Problem Solving and investigations	
RE	DISCOVERY – Islam What is the best way for a Muslim to show commitment to God?	DISCOVERY – Christianity - Incarnation - What is the significance of Mary's role in the Christmas story?	UC – Christianity - Gospel - What would Jesus do?	UC – Christianity - Salvation - What difference does the resurrection make for Christians?	WORLDVIEW How does a worldview help people decide what is important?	DISCOVERY – Islam Does belief in Akhirah (life after death) help Muslims lead a good life?

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Science	Animals Including Humans • Circulatory system • Diet and lifestyle • Nutrient and water transport	Electricity • Creating circuits • Symbols for circuits • Batteries and switches	Light • Light travels in straight lines • How we see • Understanding shadows	Evolution and Inheritance • Importance of fossils • Variation • Adaptation & survival	Living Things and Their Habitats • Classification of living things – plants and animals • Understanding reasons for classification
History	Local History Study The Impact of WWI to the local area and wider world.		A study of an aspect of history that extends beyond 1066 The Industrial Revolution – How did Britain evolve over time? 1. The Industrial Revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work		
Geography	Locational Knowledge LOCAL AND UK GEOGRAPHY • Name and locate counties and cities of the UK, studying key topographical features and land-use patterns and understand how some of these aspects have changed over time. (Link to history and the Industrial Revolution)		Human and Physical Geography Locational Knowledge WORLD TRADE • Pupils will investigate what type of goods are traded around the world. They will learn about fair trade and why it is important. They will investigate how world trade developed over time.		Human and Physical Geography Locational Knowledge CLIMATE CHANGE • Pupils will investigate what climate change is. They will learn what the global challenges of extreme weather are and how climate change has affected these. They will investigate how sustainable choices could affect climate change. They will learn about what people are doing to fight climate change.
Art & Design - Kapow	Drawing • using light and dark to create effect in drawings.		Painting and Mixed Media • research a chosen artist • use sketchbooks to collate ideas • Design and make model trenches to support non-fiction writing.		Craft and Design • photo montage
Design Technology - Kapow	ELECTRICAL SYSTEMS & PRODUCTS Steady Hand Game: Pupils will design and develop a steady hand game using a series circuit, including housing and blackboard.		TEXTILES Design a waistcoat. Pupils design and create a waistcoat in accordance with a specification and design criteria to fit a specific theme, learning the skill of		COOK What could be healthier? Pupils will discover the farm to fork process. We will compare the nutritional value of existing sauces and develop a healthier recipe.

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			sewing accurately and adding detail. They will make the product appealing and fit for purpose.		MICRO:BITS: Energy Awareness	
Music - Kapow	Dynamics, pitch and tempo Y6 - Appraising the work of Mendelssohn - Developing the skills of improvisation and composition.	WW2 Songs Y6 - Developing greater accuracy in pitch and control; - Identifying pitches within an octave when singing; and - Using knowledge of pitch to develop confidence when singing in parts.	Film Music Y6 - Exploring and identifying the characteristics of film music. - Creating a composition and graphic score to perform alongside a film.	Theme and Variations (Pop Art) - Exploring the musical concept of theme and variations - Discovering how rhythms can 'translate' onto different instruments	Performance – Musical theatre Year 6 Performance at Cordes Hall	Composing and Performing a Leavers Song - Creating a leavers' song personal to their experiences as a class; - listening to and critiquing well known songs, writing the lyrics - exploring the four chord backing track and composing melodies.
PE	Dodgeball Gymnastics	Handball Gymnastics	Dance Badminton	Dance Fitness	Athletics Cricket	Rounders OAA (residential)
Computing – Purple Mash	<u>Computer Science</u> Purple Mash Unit: Networks Pupils will know how: To determine different networks and web browsers. <u>Information Technology</u> Purple Mash Unit: Graphing 2Graph 2Calculate Pupils will know how:	<u>Information Technology</u> Purple Mash Unit: Blogging 2Blog Pupils will know how: To write and contribute to a blog responsibly.	<u>Computer Science</u> Purple Mash Unit: Coding 2Code Pupils will know how: To use a combination of coding structures and objects to design interactive and creative programs.	<u>Information Technology</u> Purple Mash Unit: Data Detectives Data Detectives Pupils will know how: - To use query tools to interrogate data.	<u>Computer Science</u> Purple Mash Unit: Introduction to Python Python in Pieces Pupils will know how: To use Python as a text based code.	<u>Information Technology</u> Purple Mash Unit: 3D Modelling 2Design and Make Pupils will know how: To use technology to design and make a 3D model. <u>Computer Science</u> Purple Mash Unit: micro:bits micro:bits Pupils will know how:

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	To create and interpret various graphs and charts.					To use Free Code micro:bit in conjunction with the micro:bit's pins to create a range of outputs when a circuit is detected.
PSHE/RHSE Kapow	Families & Relationships - Resolving conflict - Understanding respect	Health and Wellbeing - Diet, hygiene, exercise - Rest and impact on physical and mental health - Building resilience - Long term goals	Citizenship - Human rights - Food choices and the environment - Caring for others; recognizing discrimination - Valuing diversity - Understanding national democracy	Economic Wellbeing - How to keep money safe - Understand role of banks & organisations - Learn the risks of gambling - Consider career paths	Safety and the changing body - Reliability of online information - Body changes during puberty - Conception and development of a baby - Alcohol risks - First aid Transition lesson	
Mfl (Spanish)	PLACES IN TOWN En mi pueblo	CHRISTMAS	I AM MUSICAL Yo soy músico		THIS IS ME Así soy yo	

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