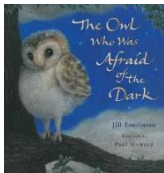
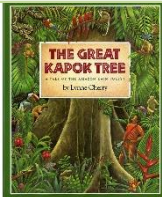
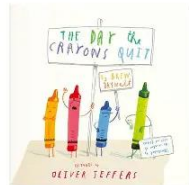


Yearly Overview Y2

Year 2 Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	FORGIVENESS		PERSEVERANCE		RESPECT	
	FRIENDSHIP	TRUTHFULNESS	WISDOM	COMPASSION	JUSTICE	RESPONSIBILITY
English	Narrative: The Colour Monster Little Red Riding Hood (TWS) Non-fiction: The Great Fire of London by Emma Adams (TWS) Poetry: The Christmas Pine		Narrative: Bog Baby The Owl Who Was Afraid of the Dark (TWS) Non-fiction: Taking Flight (TWS) Poetry: Revolting Rhymes by Roald Dahl		Narrative: The Great Kapok Tree Non-fiction: The Day the crayons quit –(TWS) Poetry: If I were in charge of the world (TWS) Narrative: The Dragon Sitter	
Phonics						
Class Reader/Author						
Maths	- Number- Place Value - Number- Addition and Subtraction - Measurement- Money - Number- Multiplication and Division (Multiplication)		- Number- Multiplication and Division (Division) - Statistics - Geometry- Properties of shape - Number- Fractions - Measurement- Length and height		- Geometry- Position and direction - Problem solving - Measurement- Time - Measurement- Mass, capacity and temperature	
RE	Christianity - DISCOVERY - What did Jesus teach? - Is it possible to be kind to everyone all the time?	Christianity - UC Gospel - What is the good news that Jesus brings?	Islam - DISCOVERY - Prayer at home - Does praying at regular intervals every day help a Muslim in his/her everyday life?	Christianity - UC - God - What do Christians believe God is like?	Islam - DISCOVERY - Community and belonging - Does going to the Mosque give Muslims a sense of belonging?	Islam - DISCOVERY - Hajj - Does completing Hajj make a person a better Muslim?

Year 2 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

Science	Use of Everyday Materials - Why objects are made from certain materials - Describing materials	Living Things and Their Habitats Identify what is alive, dead or never been alive - What a habitat provides - Where animals get their food	Animals Including Humans - Butterfly life cycle - What animals need to survive - Importance of exercise, balance of foods and personal hygiene	Living things (Microhabitats) - Identifying and classifying minibeasts - Minibeast hunts - Planning experiments	Plants - Investigating seeds, bulbs and plants - Recognising the conditions needed for healthy growth	Making connections Consolidating knowledge of plants and materials through enquiry
History	Events beyond Living Memory: THE GREAT FIRE OF LONDON - Great Fire of London - Samuel Pepys		Lives of significant individuals: HOW DID HUMANKIND LEARN TO FLY? The wright brothers		Significant Historical Events and People: HOW HAVE EXPLORERS CHANGED THE WORLD? <i>(Kapow unit)</i> Christopher Columbus (Explorers)	
Geography	Locational Knowledge CONTINENTS AND OCEANS Name and locate the 7 continents and 5 oceans on maps.		Human and Physical Geography NORTH AND SOUTH POLES AND THE EQUATOR Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Place Knowledge Geographical Skills and Fieldwork COMPARE NEPAL TO WINDSOR Study the geographical differences and similarities between Windsor and Nepal. Use aerial photographs to recognise landmarks and basic human and physical features. Devise a simple map with symbols.	
Art & Design	Drawing - Observational drawing – creating texture - Characters' expressions		Sculpture and 3D Clay models	Painting and Mixed Media - Lighter and darker colours - Use secondary colours together to make more colours	Craft and Design - Using felt - Creating printing tiles - Making 3D maps using mixed media	
Design Technology	SEW Design and make a pouch. (4 lessons) Pupils will design, make and evaluate a pouch, they will use running stitch and decorate their pouch. It is for their own use at home (air pods, money etc).		MAKE A moving monster. (4 lessons) Pupils will use a template to create a monster head. They will add personal designs. They will add linkages to move the jaw.		MAKE Fairground wheel (4 lessons) Pupils will design and make and evaluate a structure with a moving wheel.	

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Music	Instruments – Musical Storytelling Pupils will know: - Sections of music can be described as fast or slow (tempo). - Sections of music can be described as loud or soft or silent (dynamics). - Sections of music can be described as high or low (pitch).	Call and Response - Animals & Nativity Performance Pupils will know: - names of up to three instruments from Group A & B - that dynamics can change the effect a sound has on the audience. - That dynamics means loud/quiet.	Singing – On This Island Pupils will know: - Sections of music can be described as fast or slow and the meaning of these terms. (Tempo) - Sections of music can be described as loud, quiet or silent and the meaning of these terms. (Dynamics) - Sounds within music can be described as high or low sounds and the meaning of these terms. (Pitch) - Notation is read from left to right.	Contrasting Dynamics – Space Pupils will know: - Sections of music can be described as fast or slow and the meaning of these terms. (Tempo) - Sections of music can be described as loud, quiet or silent and the meaning of these terms. (Dynamics) - In all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds. - Pictorial representations of rhythm show sounds and rests.	Structure – Myths and Legends Pupils will know: Pictorial representations of rhythm show sounds and rests.	Pitch – Musical Me Pupils will know: - Notation is read from left to right. - In all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds. - Sounds within music can be described as high or low sounds and the meaning of these terms. (Pitch)
PE	Gymnastics - Caterpillar and monkey walks - Bunny hop - Shoulder balance - Recap curled up sideways roll (egg) - Stretched out sideways roll (log) Fundamentals Ball skills	Dance - Repetition Games – Invasion Focus - Bounce a ball while travelling using one hand. - Develop throwing and catching a range of equipment underarm and overarm. - Chest pass to a partner. - Bounce pass to a partner.	Athletics - Run in a coordinated and fluent way at different speeds. - Throw in a coordinated way for distance using a range of different equipment. - Jump in a variety of different ways. - Link a variety of different jumps together. OAA - Follow simple routes and trails, orienteering them successfully. - Understand the purpose of an activity and plan my actions so that I am successful.			

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			- Roll a ball, hoop, quoit with increased accuracy to a partner. - Kick a ball with both feet.	Games – Striking & fielding focus - Roll a ball, hoop, quoit with increased accuracy to a partner. - Hit a ball using a racket / bat with some accuracy. - Develop throwing and catching a range of equipment underarm and overarm. - Cooperate with others in a small, competitive game. - Begin to apply the skills learnt in small-sided game situations.		
Computing	Information Technology - PM Unit 2.2 Online Safety - PM Unit 2.5 Effective Searching (Google)	Digital Literacy PM Unit 2.6 Creating Pictures (2PaintAPicture)	Computer Science PM Unit 2.1 Coding (2Code)	Information Technology - PM Unit 2.8 Presenting Ideas (2Quiz, 2Connect & various software) Digital Literacy - National Internet Safety Week (early February)	Information Technology PM Unit 2.3 Spreadsheets (2Calculate)	Information Technology - PM Unit 2.4 Questioning (2Investigate & 2Question) - PM Unit 2.7 Making Music (2Sequence)
PSHE/RHSE	Me and my Relationships - Bullying and teasing - Our school rules about bullying - Being a good friend - Feelings/self-regulation	Valuing Difference - Being kind and helping others - Celebrating difference - People who help us - Listening Skills	Keeping Myself Safe - Safe and unsafe secrets - Appropriate touch - Medicine safety	Rights and Responsibilities - Cooperation - Self-regulation - Online safety - Looking after money – saving and spending	Being my Best - Growth Mindset - Looking after my body - Hygiene and health - Exercise and sleep	Growing and Changing - Life cycles - Dealing with loss - Being supportive - Growing and changing - Privacy

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