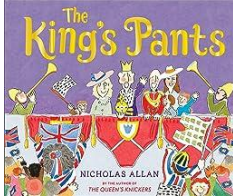
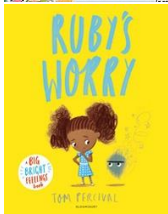
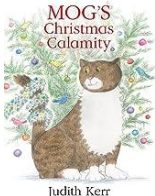
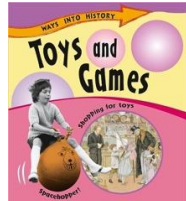


Yearly Overview Y1

Year 1 Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	FORGIVENESS		PERSEVERANCE		RESPECT	
	FRIENDSHIP	TRUTHFULNESS	WISDOM	COMPASSION	JUSTICE	RESPONSIBILITY
English	Narrative: - Sequencing story – The King's Pants, - Narrative – Ruby's Worry - Narrative - On Sudden Hill - Story Sequencing - Mog's Christmas Calamity Non-fiction: - Letter writing – Mrs Claus Poetry: - List poem – Firework Night		Narrative: - Story sequencing/ retell/ character and setting description/ independent writing – Man on the Moon - Character/ setting description – The Way Back Home Non-fiction: - Toys and Games (Ways into History) by Sally Hewitt - Michael Rosen's Chocolate Cake - Instruction writing – Pizza Express		Narrative: - Story sequencing/ retell/ character and setting description/ independent writing – Song Sea - Character/ setting description – Grandad's Island Non-fiction: - Neil Armstrong and the Space Race - Trees at Holy Trinity Poetry: - Rhyming Poetry – When I am By Myself.	
Phonics	Pupils will know: - Alt. pronunciation: ay, ou, ie, ea, le, oy, ir, ue, aw, wh, ph, ew, oe - HRSW:	Pupils will know: - Alt. pronunciation: au, ey, a-e, e-e, i-e, o-e, u-e, c, y, al - HRSW:	Pupils will know: Alt. pronunciation: (ai) a, ey, ea, eigh, (ar) a, (ee) e, (igh) i, (igh) y	Pupils will know: (j), g, ge, dge, (s) st, se, (n) gn, kn (r) wr, (m) mb (z) se, ze, (ear), eer, ere, (sh) ti, tion	Pupils will know: (ar) alf (or) augh, (sh) ss, si, tious, ci, ion, ian	Pupils will know: REVIEW
Class Reader/ Author	   		   		 	

Year 1 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

Maths	- Number- Place value (Within 10) - Number- Addition and subtraction (Within 10) - Geometry- Shape - Number- Place value (Within 20) - Measurement- Length and height		- Number- Addition and subtraction (Within 20) - Number- Place value (Within 50) - Measurement- Weight and volume		- Number- Multiplication and Division - Number- Fractions - Geometry- Position and Direction - Number- Place value (Within 100) - Measurement- Money - Measurement- Time	
RE	Christianity - UC - Creation - Who made the world?	Christianity - Christmas - UC - Incarnation - Why does Christmas matter to Christians?	Christianity - DISCOVERY - Incarnation - Jesus as a friend - Was it always easy for Jesus to show friendship?	Christianity - Easter - UC – Salvation - Why does Easter matter to Christians?	Judaism - DISCOVERY - Shabbat - Is Shabbat important to Jewish children?	Judaism - DISCOVERY - Rosh Hashanah and Yom Kippur - Are Rosh Hashanah and Yom Kippur important to Jewish children?
Science	Everyday Materials - Know what material an object is made from. - Words to describe materials. Seasonal Changes - Know the four seasons and which order they come in. - Describe typical weather in the seasons. (Ongoing throughout the year.)		Animals Including Humans - Know what a mammal, amphibian, bird, fish and reptile is. - Know what different animals eat. - Know 5 senses.		Plants Basic structure of a tree or plant.	
History	Changes within Living Memory: HOW AM I MAKING HISTORY? <i>(Kapow unit)</i>		Events beyond living memory HOW HAVE TOYS CHANGED? <i>(Kapow unit)</i>		Lives of significant individuals in the past MOON LANDING! Neil Armstrong Mae Jamison	
Geography	Geographical Skills and Fieldwork Human and Physical Geography OUR SCHOOL Use simple fieldwork to study the geography of Holy Trinity and its grounds. Study the key human and physical features of the environment around Holy Trinity.		Locational Knowledge UNITED KINGDOM - Looking at the four countries and capital cities that make up the UK and surrounding seas. - Keeping a daily weather record (throughout the year linked to Science). Study London as the capital city of England.		Geographical Skills and Fieldwork Human and Physical Geography THE SEASIDE Study the beach at Brighton. Identify the human and physical features. Locate Brighton on a map of the UK. Compare Brighton to Sunningdale.	
Art & Design	Drawing Mark-making	Craft and Design Christmas decorations using salt dough	Painting and Mixed Media - Know primary colours - Create secondary colours		Sculpture and 3D 3D paper shapes and structures	

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Design Technology	COOK Make dips & dippers (sweet or savoury). (4 lessons) Pupils design, make, taste and evaluate their own recipe dips and dippers (sweet or savoury) to share with their class.	Make Make a Christmas card with a moving part	SEW Introduction to sewing design and make a puppet. (4 lessons) Pupils will design and make a puppet, joining two pieces of fabric together and decorate it.	Cook Pizza Express to create our own pizzas	MAKE Constructing a Windmill. (4 lessons) Pupils will design and make a stable structure and turbine suitable for the client (a mouse).	
Music	Keeping the Pulse - My Favourite Things Tempo – Snail and Mouse Pupils will know: - Notation is read from right to left. - Pictorial representation of rhythm show sounds and rests.	Tempo - Snail and Mouse (+ Nativity performance) Pupils will know: - That sound can help tell a story. - That an instrument or voice can be played at different speeds. (Tempo) - That pulse can be fast and slow. (Tempo)	Dynamics - The Seaside Pupils will know: - Dynamics – volume in music - the names of up to three instruments in Group A and B. - that notation is read from left to right.	Sound Patterns - Fairy Tales Pupils will know: Sections of music can be described as loud, quiet or silent (dynamics).	Pitch - Superheroes Pupils will know: - Sounds within music can be described as high or low and this is called 'pitch'. - In all pictorial representations of music, symbols higher up the page are higher sounds and those further down are lower sounds.	Musical Symbols – Under the Sea Pupils will know: - the names of up to three instruments in Group A and B. - that notation is read from left to right.
PE	Gymnastics - Rock to stand up - Curled up sideways roll	Games Invasion focus	Dance Unison	Games Striking and fielding	Athletics Run, throw, jump & land Outdoor and Adventurous Activities Follow simple routes and trails, orienteering them successfully.	Games Net and wall - tennis

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Computing	<u>Information Technology + Digital Literacy</u> Introduction to Purple Mash Pupils will know how: To be able to log on and navigate Purple Mash	<u>Information Technology</u> Purple Mash Unit: Creative Computing 2Paint Pupils will know how: - To create digital art - Save their work	<u>Information Technology</u> Purple Mash Unit: Data Explorers 2Count Pupils will know how: To represent and sort data digitally	<u>Digital Literacy</u> Purple Mash Unit: Technology Around Us Pupils will know how: To identify technology they use and how to use it safely	<u>Computer Science</u> Purple Mash Unit: Creating and Following Instructions Pupils will know how: - To follow code by steps. <u>Computer Science</u> Purple Mash Unit: Coding 2Code Pupils will know how: - To create and debug simple programs	<u>Information Technology</u> Purple Mash Unit: Making Beats 2Explore 2Beat Pupils will know how: To create digital music
PSHE/RHSE	Me and my Relationships - Feelings - Getting help - Classroom rules - Special people - Being a good friend	Valuing Difference - Recognising, valuing and celebrating difference - Developing respect and accepting others - Bullying and getting help	Keeping Myself Safe - How our feelings can keep us safe – including online safety - Safe and unsafe touches - Medicine Safety - Sleep	Rights and Responsibilities - Taking care of things: - Myself - My money - My environment	Being my Best - Growth Mindset - Healthy eating - Hygiene and health - Cooperation	Growing and Changing - Getting help - Becoming independent - My body parts - Taking care of self and others

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